

BHS

Knight

**Planning
Guide**

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**COVER ART BY:
AUGUST DELA CRUZ**

BREMERTON HIGH SCHOOL

COURSE CATALOG

2024 - 2025



Mission Statement

We are committed to creating a highly motivated learning environment that encourages quality work, positive social skills, and the pursuit of excellence from both students and staff; promoting active involvement and communication among students, parents, teachers, administrators, support staff and community; self and mutual respect to create a safe and positive learning environment; make sure all students have a variety of opportunities to demonstrate what they learn and measuring success in how well Bremerton High School meets the instructional needs of all students.

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COUNSELOR INFORMATION

2024 - 2025

Students and/or parents who wish to consult counselors for additional information regarding course selections or registration may contact the BHS Counseling Center at **(360) 473-0830**.

<i>Counselor Name</i>	<i>Students</i>	<i>Email Address</i>	<i>Phone</i>
Melanie Fleites	Grade 10-12 A - G	melanie.fleites@bremertonschools.org	360-473-0833
Cynthia Kapsch	Grade 10-12 H - O	cynthia.kapsch@bremertonschools.org	360-473-0834
Darence Shine	Grade 10-12 P - Z	darence.shine@bremertonschools.org	360-473-0832
Lisa LeSueur	9 th Grade - All	lisa.lesueur@bremertonschools.org	360-473-0818
Chris Swanson	College & Career - All	chris.swanson@bremertonschools.org	360-473-0831

For Office Hours, Google Classroom links, Community Resources, and other information, visit the BHS Counseling Staff Site:
<https://sites.google.com/bremertonschools.org/bhs-counseling-website/home>



REGISTRATION GUIDELINES

2024 - 2025

Welcome to Bremerton High School! Whether you are an incoming freshman, transferring from another school, or currently enrolled, this publication is designed to help you in selecting courses and understanding our graduation requirements. We sincerely hope that you will take advantage of the educational opportunities offered.

The process of selecting courses is an extremely important step in developing your plan for the future. Parents and students should give careful consideration of courses offered and their relationship to future plans, personal interest, and academic abilities. This course catalog is designed to help you choose courses that will best prepare you for your future. Students who have prepared themselves well in high school will have more options and choices in life. Education is the most direct route to a sound future. Challenge yourself with courses that require your personal best efforts. Your serious personal effort will determine your success and each and every one of you is capable of success in the most rigorous of classes!

Use of this Catalog

1. Read the introductory statements.
2. Carefully review your educational plans to make certain you register for classes that meet high school graduation requirements and requirements for post-high school goals. Consult your counselor or Knight Skills advisor for assistance in planning your high school education.
3. Read the course descriptions carefully. They provide you with an accurate course overview that will aid you in selecting courses appropriate to your educational needs. Pay very close attention to course prerequisites. Enrolling in a class without having met the requirements places you in a situation in which successful completion will be extremely difficult.
4. Discuss your choices with your parents and teachers.
5. Use this catalog as a resource for your high school career.

NOTICE:

The decision regarding the type and number of classes offered during the school year is based on graduation requirements, what students indicate they want to take at the time of registration, and teaching staff availability. In order to meet the needs of the majority of students, classes are offered that are most in demand. Every effort is made to give students the courses they have requested. Due to the limited number of classroom seats, it is very difficult to change courses once a class schedule has been made.

Students are expected to carefully plan their academic program and to register for appropriate classes during regular registration. Corrections will occur only when a valid educational need is evident. Examples include: graduation deficiency, change in master schedule, misplacement, or lacking necessary prerequisites.

BREMERTON SCHOOL DISTRICT Graduation Requirements

Each student who has successfully completed an instructional program appropriate to their interests and needs shall be awarded a diploma of graduation. The board shall award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. Only one diploma shall be awarded with no distinctions being made among the various programs of instruction.

Credit requirements are based on .625 credits per class per semester.

1. .625 credit is earned for each semester course successfully completed.
The number and types of credits required for graduation vary depending on the graduation year.
2. A student must successfully complete all required courses for graduation.

ADDITIONAL GRADUATION REQUIREMENTS FOR BREMERTON HIGH SCHOOL

Senior Presentation - Bremerton High School requires all students to complete a Senior Presentation. This requirement offers students an opportunity to apply their learning in a “real world” way.

High School and Beyond Plan – Students must outline how they plan to meet their high school graduation requirements and how they will spend their first year out of high school. Creating a plan will help students start thinking about their futures and focus on the courses they need to best prepare them for their career interests, no matter what direction they plan to take.

Expanded Options for Students to Earn High School Diplomas

SHB 1758 – An individual who satisfactorily completes an associate degree, including an associate of arts degree, associate of science degree, associate of technology degree, or associate in applied science degree, shall be awarded a high school diploma from the college upon written request of the student.

Students who request the high school diploma may receive both the college degree and the high school diploma at the college graduation ceremony. Individuals who earn their high school diploma from a community college instead of from BHS may not participate in BHS graduation ceremonies nor receive a BHS diploma.

Graduation Pathways: Class of 2020 & Beyond

The Washington State Legislature authorized the State Board of Education (SBE) to establish state graduation requirements. In 2019, new legislation (Engrossed Second Substitute House Bill 1599) removed the explicit link of the state assessment to graduation, replacing it with a set of pathway options for graduation.

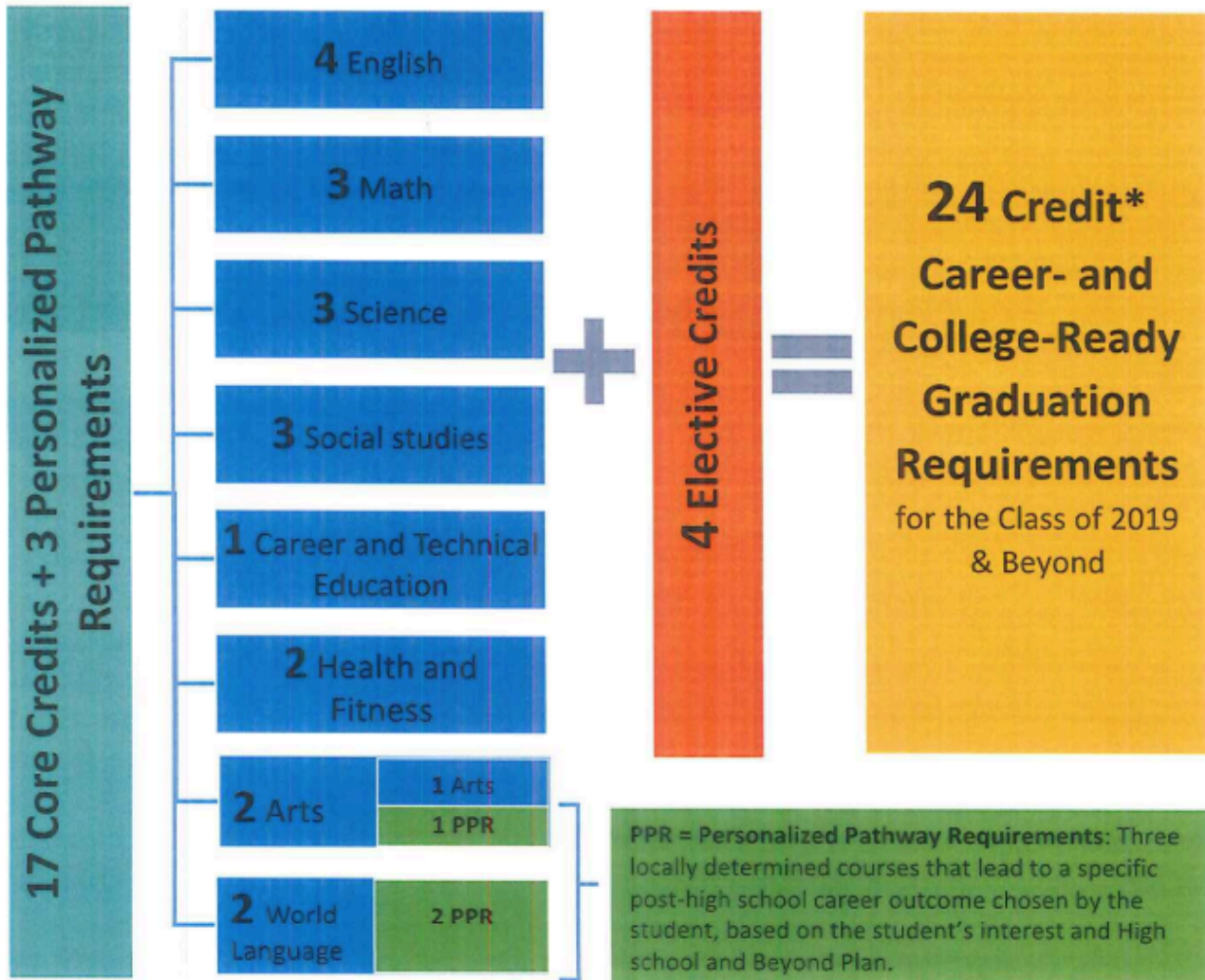
New Pathway Options: In order to graduate from high school, students must meet any combination of at least one ELA and one math option of the options listed in the table below.

Pathway Option	Pathway Description
English & Math State Testing: Smarter-Balanced Assessment	Meet or exceed the graduation scores on the Washington State Assessments in English/language arts (ELA) (score 2548) and mathematics (score 2595) .
Dual Credit Courses	Earn at least one high school credit in ELA and at least one high school credit in math in dual credit courses (Running Start, College in the High School, and Career and Technical Education dual credit courses - Business Communication, Financial Fitness). Students do not have to pay fees or claim college credit to meet this pathway, but they must be eligible for college credit at the level of 100 or higher, by meeting the program criteria established by the local district and the applicable higher education entity.
AP Courses & Exams	For both ELA and math, earn a 3 or higher on certain Advanced Placement exams or pass the course with at least a C+. Qualifying AP classes: Math -Calculus, Computer Sci A, Computer Sci Prin, Stats. English -Lang/Comp, Lit, Psych, US History, World History, Government
SAT or ACT	Meet or exceed the graduation scores set by SBE in the math and ELA portions of the SAT or ACT. Class of 2020 SAT cut scores: Math 430, ELA 410 ACT cut scores: Math 16, ELA 14
ASVAB	Meet standard on the ASVAB (Armed Services Vocational Aptitude Battery) by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services. The cut score can change each year. OSPI will post the score twice a year. The current cut score is 31 .
CTE Coursework	Complete a sequence of Career and Technical Education (CTE) courses: two or more high school credits of CTE courses in a progression tailored to the student's goals and relevant to the postsecondary pathway(s) outlined in the student's High School and Beyond Plan. The sequence must appear on the list of BHS approved CTE Coursework pathways.

24-Credit Career- and College-Ready Graduation Requirements:

How Do the 24-Credit Graduation Requirements Add Up?

$$17 + 3 + 4 = 24$$



BREMERTON HIGH SCHOOL CREDIT CHECK - 2025 COHORT

NAME: _____

GRADE 9:			GRADE 10:			GRADE 11:			GRADE 12:		
FALL	SPRING	SUMMER	FALL	SPRING	SUMMER	FALL	SPRING	SUMMER	FALL	SPRING	SUMMER
3.0	6.0		9.0	12.0		15.0	18.0		21.0	24.0	

These are the MINIMUM course requirements for graduation. Any credit above the minimum requirements counts as an elective.

Please refer to your Knight Planning Guide and college websites for additional college and university requirements.

DEPARTMENT																			
ENGLISH 4.0	9		9		10		10		11		11		12		12				
HISTORY AND SOCIAL STUDIES 3.0	World History				U.S. History				Civics		WA St Hist Req Met - Y or N?								
MATH 3.0 <small>Must include 1.0 Alg & 1.0 Geom See*</small>	Algebra				Geometry														
SCIENCE 3.0 <small>Must include 2.0 Lab Science See**</small>																			
HEALTH & FITNESS 2.0	Health		P.E.		P.E.		P.E.												
CAREER – TECHNICAL ED 1.5					Financial Literacy														
FINE ARTS 2.0																			
KNIGHT SKILLS .5	<div style="text-align: center;">Sr Yr</div> <table style="width: 100%; text-align: center;"> <tr> <td>0.25</td><td>0.25</td><td>0.25</td><td>0.25</td><td>0.25</td><td>0.25</td><td>0.25</td> </tr> </table>												0.25	0.25	0.25	0.25	0.25	0.25	0.25
0.25	0.25	0.25	0.25	0.25	0.25	0.25													
<input type="checkbox"/> World Language 2.0 OR <input type="checkbox"/> Personal Pathway 2.0 <small>(select one)</small>																			
Electives 3.0																			

GRADUATION PATHWAYS

ENGLISH

☐ SBAC English (2548+)
☐ Dual Credit (RS or CTE)
☐ AP Lang or AP Lit (score 3+)
☐ SAT (430+) or ACT (16+)

MATH

☐ SBAC Math (2595+)
☐ Dual Credit (RS or CTE)
☐ AP Calc or AP Comp Sci (score 3+)
☐ SAT (430+) or ACT (16+)

Graduation Pathways Combined

☐ ASVAB Test (31+)
☐ CTE 2 year sequence

☐ Culminating Project Standard Met
 (Portfolio & Senior Presentation)

BREMERTON HIGH SCHOOL

CREDIT CHECK – 2026 COHORT

NAME: _____

GRADE 9:			GRADE 10:			GRADE 11:			GRADE 12:		
FALL	SPRING	SUMMER	FALL	SPRING	SUMMER	FALL	SPRING	SUMMER	FALL	SPRING	SUMMER
3.0	6.0		9.0	12.0		15.0	18.0		21.0	24.0	

These are the MINIMUM course requirements for graduation. Any credit above the minimum requirements counts as an elective.

Please refer to your Knight Planning Guide and college websites for additional college and university requirements.

DEPARTMENT

ENGLISH 4.0	9	9	10	10	11	11	12	12
							WA St Hist Req	
HISTORY AND SOCIAL STUDIES 3.0	World History		U.S. History		Civics		Met - Y or N?	
MATH 3.0 Must include 1.0 Alg & 1.0 Geom See*	Algebra		Geometry					
SCIENCE 3.0 Must include 2.0 Lab Science See**								
HEALTH & FITNESS 2.0	Health	P.E.	P.E.	P.E.				
CAREER – TECHNICAL ED 1.5			Financial Literacy					
FINE ARTS 2.0								
KNIGHT SKILLS .5	0.25	0.25	0.25	0.25	0.25	0.25		
<input type="checkbox"/> World Language 2.0 OR <input type="checkbox"/> Personal Pathway 2.0 (select one)								
Electives 3.0								

GRADUATION PATHWAYS

ENGLISH

- ☐ SBAC English (2548+)
- ☐ Dual Credit (RS or CTE)
- ☐ AP Lang or AP Lit (score 3+)
- ☐ SAT (410+) or ACT (16+)

MATH

- ☐ SBAC Math (2595+)
- ☐ Dual Credit (RS or CTE)
- ☐ AP Calc or AP Comp Sci (score 3+)
- ☐ SAT (430+) or ACT (16+)

Graduation Pathways Combined

- ☐ ASVAB Test (31+)
- ☐ CTE 2 year sequence

-
- ☐ Culminating Project Standard Met (Portfolio & Senior Presentation)

BREMERTON HIGH SCHOOL

CREDIT CHECK – 2027 COHORT

NAME: _____

GRADE 9:			GRADE 10:			GRADE 11:			GRADE 12:		
FALL	SPRING	SUMMER	FALL	SPRING	SUMMER	FALL	SPRING	SUMMER	FALL	SPRING	SUMMER
3.0	6.0		9.0	12.0		15.0	18.0		21.0	24.0	

These are the MINIMUM course requirements for graduation. Any credit above the minimum requirements counts as an elective.

Please refer to your Knight Planning Guide and college websites for additional college and university requirements.

DEPARTMENT

ENGLISH 4.0	9	9	10	10	11	11	12	12
							WA St Hist Req	
HISTORY AND SOCIAL STUDIES 3.0	World History		U.S. History		Civics		Met - Y or N?	
MATH 3.0 Must include 1.0 Alg & 1.0 Geom See*	Algebra		Geometry					
SCIENCE 3.0 Must include 2.0 Lab Science See**								
HEALTH & FITNESS 2.0	Health	P.E.	P.E.	P.E.				
CAREER – TECHNICAL ED 1.5			Financial Literacy					
FINE ARTS 2.0								
KNIGHT SKILLS .5	Sr Yr							
	0.25	0.25	0.25	0.25	0.25	0.25		
<input type="checkbox"/> World Language 2.0 OR <input type="checkbox"/> Personal Pathway 2.0 (select one)								
Electives 3.0								

GRADUATION PATHWAYS

ENGLISH

- ☐ SBAC English (2548+)
- ☐ Dual Credit (RS or CTE)
- ☐ AP Lang or AP Lit (score 3+)
- ☐ SAT (410+) or ACT (16+)

MATH

- ☐ SBAC Math (2595+)
- ☐ Dual Credit (RS or CTE)
- ☐ AP Calc or AP Comp Sci (score 3+)
- ☐ SAT (430+) or ACT (16+)

Graduation Pathways Combined

- ☐ ASVAB Test (31+)
- ☐ CTE 2 year sequence

-
- ☐ Culminating Project Standard Met (Portfolio & Senior Presentation)

BREMERTON HIGH SCHOOL

CREDIT CHECK – 2028 COHORT

NAME: _____

GRADE 9:			GRADE 10:			GRADE 11:			GRADE 12:		
FALL	SPRING	SUMMER	FALL	SPRING	SUMMER	FALL	SPRING	SUMMER	FALL	SPRING	SUMMER
3.0	6.0		9.0	12.0		15.0	18.0		21.0	24.0	

These are the MINIMUM course requirements for graduation. Any credit above the minimum requirements counts as an elective.

Please refer to your Knight Planning Guide and college websites for additional college and university requirements.

DEPARTMENT	9	9	10	10	11	11	12	12
ENGLISH 4.0								
HISTORY AND SOCIAL STUDIES 3.0								
MATH 3.0 Must include 1.0 Alg & 1.0 Geom								
SCIENCE 3.0 Must include 2.0 Lab Science								
HEALTH & FITNESS 2.0								
CAREER – TECHNICAL ED 1.5								
FINE ARTS 2.0								
KNIGHT SKILLS .5								
<input type="checkbox"/> World Language 2.0 OR <input type="checkbox"/> Personal Pathway 2.0 (select one)								
Electives 3.0								

GRADUATION PATHWAYS

ENGLISH

- ☐ SBAC English (2548+)
- ☐ Dual Credit (RS or CTE)
- ☐ AP Lang or AP Lit (score 3+)
- ☐ SAT (410+) or ACT (14+)

MATH

- ☐ SBAC Math (2595+)
- ☐ Dual Credit (RS or CTE)
- ☐ AP Calc or AP Comp Sci (score 3+)
- ☐ SAT (430+) or ACT (16+)

Graduation Pathways Combined

- ☐ ASVAB Test (31+)
- ☐ CTE 2 year sequence

- ☐ Culminating Project Standard Met (Portfolio & Senior Presentation)

Name: _____

Grade: _____



Bremerton High School Personalized Pathway Credit Plan

What is a Personalized Pathway?

- ❖ A sequence of courses, chosen by you, that prepare you to meet your graduation requirements and specific post high school career and educational goals.
- ❖ Created in collaboration between you, your parent/guardian and school counselor.

Some questions to consider when making your Personalized Pathway Plan:

1. How do the courses I am taking or plan to take connect with my career pathway?
2. What are the steps I need to take to successfully reach my post-secondary plan?
3. What if I change my mind along the way? Who will I talk with about revising my plan?

My personalized career pathway is _____

I will meet my personalized career pathway requirements by substituting the following career related classes in place of one or more Fine Arts and/or World Language requirements:

Graduation Requirement (0.625 semester credit/course)	Substituted
World Language (Year 1)	
World Language (Year 1)	
World Language (Year 2)	
World Language (Year 2)	
Fine Art (Year 2)*	
Fine Art (Year 2)*	

*Note that the first year of Fine Arts cannot be substituted

I understand that university entrance requirements will not be met if I do not take World Language or Fine Arts classes, and this could disqualify me from university eligibility.

Parent Signature _____ Date: _____

Student Signature _____ Date: _____

Counselor Signature _____ Date: _____

COURSE EQUIVALENCY OPTIONS

A. Physical Education requirements may be fulfilled by completing courses currently in the physical education curriculum or by completing any of the following:

1. NJROTC 1 (0.625 credit per semester, 1.25 credits full year)
2. Nutrition & Conditioning (0.625 credit, 1 semester)

PLEASE NOTE: Personal Fitness is a prerequisite for all other courses currently in the PE curriculum.

B. Lab Science requirements may be fulfilled by completing courses currently in the science curriculum or by completing:

- | | |
|---|-------------------------------------|
| 1. Environmental Science - Adv. Placement | 5. Anatomy & Physiology |
| 2. Food Chemistry | 6. Principles of Biomedical Science |
| 3. 9th Grade Physical Science & Engineering | 7. Sports Medicine 2 |
| 4. Biotechnology | |

C. Math requirements may be fulfilled by completing courses currently in the math curriculum or partially fulfilled by completing:

1. Financial Fitness
2. Introduction to Engineering & Manufacturing
3. AP Computer Science Principles
4. Core Plus Maritime 101

D. Fine, Visual & Performing Arts requirement may be satisfied by selecting coursework currently in the Fine, Visual or Performing Arts curriculum, or by completing any of the following:

- | | |
|--|--|
| 1. Broadcast Television (Advanced) | 5. Photo Media - Intro, Photo Media - Advanced |
| 2. Digital Film & Video Production | 6. Production Art 1, 2, or Pottery |
| 3. Introduction to Engineering & Manufacturing | 7. Theater Design & Stage Technology |
| 4. Graphic Art & Design Technology | 8. Yearbook |

E. The Health requirement must be satisfied in grade 9. It may also be fulfilled by completing the course currently in the health curriculum or by completing one semester of one of the following:

1. Anatomy & Physiology
2. Family Health
3. Intro to Health Careers
4. Sports Medicine 1, 2
5. Nutrition & Conditioning

F. Career & Technical Education (CTE) credit may also be fulfilled by completing courses in:

1. NJROTC
2. ASL

G. English credit may be fulfilled by completing:

1. Communication in Business

PERSONALIZED EDUCATIONAL PLANNING - WHAT ARE THE 4 Ps?

High school students in the state of Washington are provided new “tools” to guide and assist students in educational planning for high school and whatever their post-high school plans may include. High schools in our state are expected to increasingly engage students in their high school learning to help connect high school learning to real-world applications, and require that each student have a plan for the year after graduation. These plans include many options:

- community college
- technical college
- apprenticeships
- military
- 4-year college
- specialty schools
- on-the-job training

To assist students to be responsible and engaged in their educational planning, the 4 Ps have been implemented as part of the new high school graduation requirements. The 4 Ps are: a **Plan**, developed with a **Pathway** focus, a **Portfolio**, and a **Project**. This is designed to help the student understand the “why” of their learning and how it will be applied in the future in all careers. There is actually a 5th P; **Parental** support. Students who have parents/guardians that are actively involved in their academic careers and planning for the future have a better chance for success.

Plan

All students will have a Post-High School Plan. The plan offers the flexibility to explore areas of interest, but with a goal in mind. It should help students understand what they are learning, why they are learning, and how they can use this learning in their future.

Pathway

A *Career Pathway* is an organized sequence of classes, experiences, and community-based activities supporting students in career exploration and educational preparation. This is flexible and may change as the student progresses through their high school experience. Students are encouraged to take classes in their *Career Pathway* or area of interest. Current *Career Pathways* include:

- Arts and Communications
- Aviation and Transportation
- Business and Marketing
- Computer Science and Information Technology
- Engineering and Manufacturing
- Finance
- Health and Human Services
- Science, STEM, and Natural Resources

Portfolio

BHS students are required to satisfactorily complete an Academic and Career Portfolio in order to graduate. The purpose of the portfolio is to provide the opportunity to identify personal strengths and achievements, explore career and post-secondary education options, and develop a post-high school plan. These five sections provide a means of organizing a variety of required and optional portfolio entries:

1. **Student as Planner:** includes career and post-secondary planning activities
2. **Student as Learner:** samples of exemplary school work in grades 9-12
3. **Student as Employee:** includes resume, cover letter, and practice applications
4. **Student as Citizen:** includes optional entries such as volunteer hours and awards
5. **Student as Presenter:** includes presentation outlines and evaluations from grades 9-12

Project

The culminating project varies in content from district to district. For BHS students, the formal senior presentation of the portfolio is the culminating project. Students prepare for this throughout high school by presenting their portfolios during student-led conferences each year, beginning in 9th grade.

CAREER PATHWAYS

What are they?

Career Pathways are clusters of occupations grouped together according to specific skills and interests. All paths include a variety of occupations that require different levels of education and training. Selecting a *Career Pathways* provides you with an area of focus for your future, while allowing for flexibility and variety in occupational exploration.

How can they help me?

Choosing a *Career Pathway* can help you plan better for your high school education and beyond. Preparing today by selecting courses appropriate to your future goals will help as you consider the requirements of the college or job you intend to pursue. The following steps will help you in planning your coursework and selecting colleges based on your career pathway.

1. Select the *Career Pathway* most appropriate to your career interests. If you aren't sure which *Pathway* suits you best, consider your interests, experiences, and career survey results. Parents, teachers, and counselors may be able to assist you in this process. *Career Pathways* which encompass most occupational areas include:
 - Arts and Communication
 - Business and Marketing
 - Computer Science and Information Technology
 - Engineering and Manufacturing
 - Health and Human Services
 - Science, STEM, and Natural Resources
2. Using your *Knight Planning Guide*, *It's Your Future* guidebook, and the *Career Planner* App, select courses appropriate to your goals. Plan ahead!
3. Consider school activities, volunteer work, job shadows, and other work experience opportunities to learn more about yourself and your choices for the future

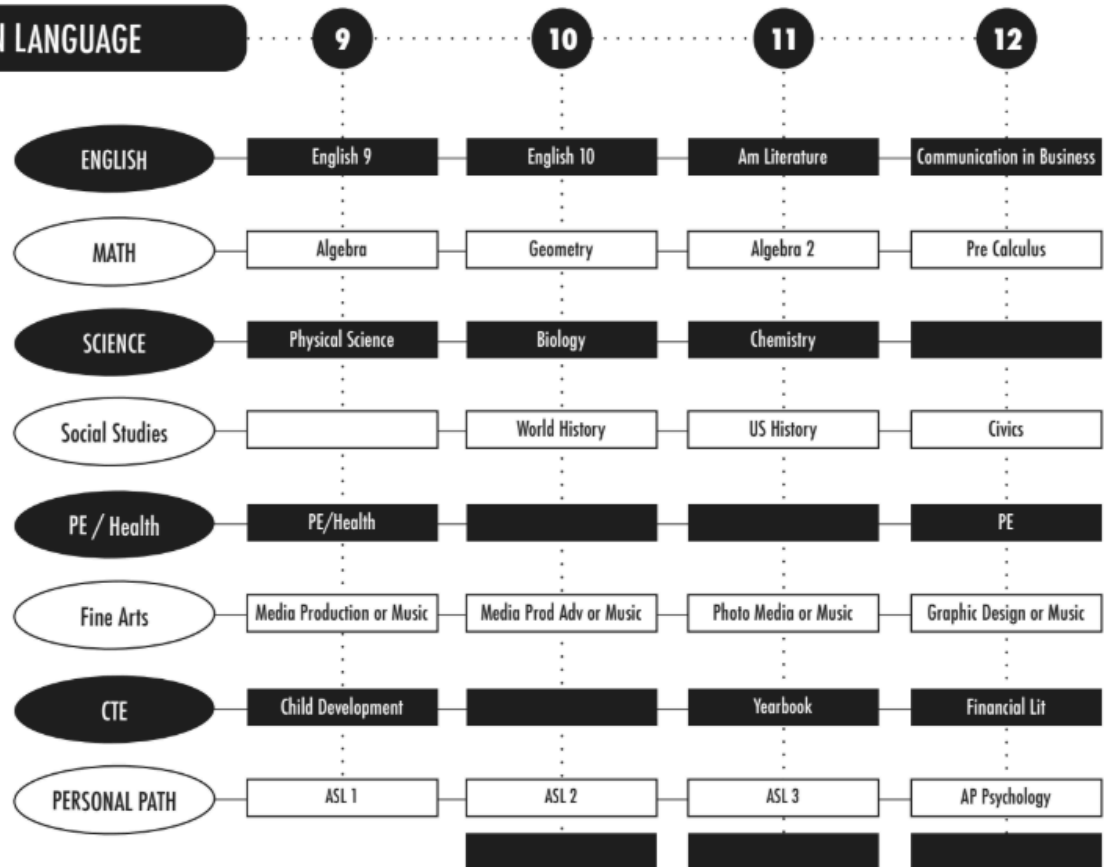
Four Year Plans

In the following pages you will find sample four-year plans representing multiple programs of study available at Bremerton High School. You will have a unique four-year plan based on your individual interests and abilities but these samples can give you a head start in the planning process. Remember... you may wish to make changes to your four-year plan as you progress through school. Your *Career Pathway* may change as you adjust your class selections and begin to finalize your future education and career plans. Be sure to talk with your counselor and visit the College and Career Center for more information.

AMERICAN SIGN LANGUAGE

SAMPLE STUDENT
4 YEAR PLAN

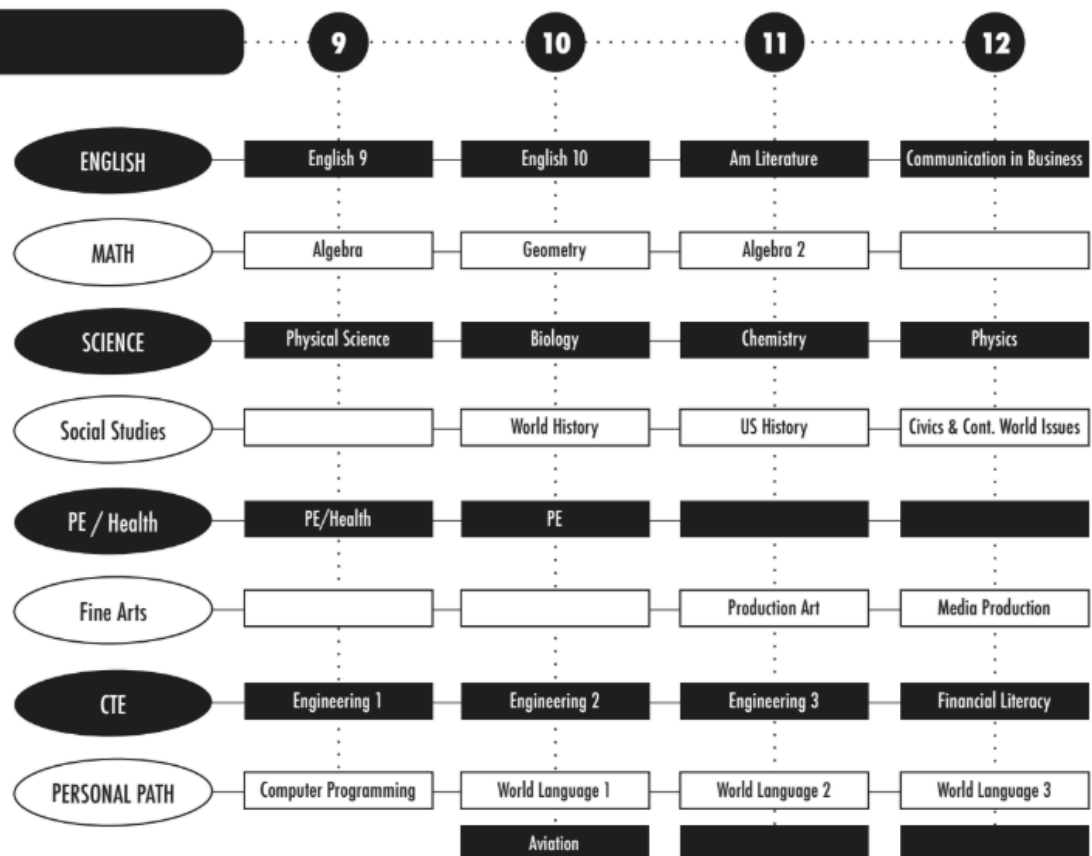
World Language
AMERICAN SIGN LANG.
FRENCH
SPANISH

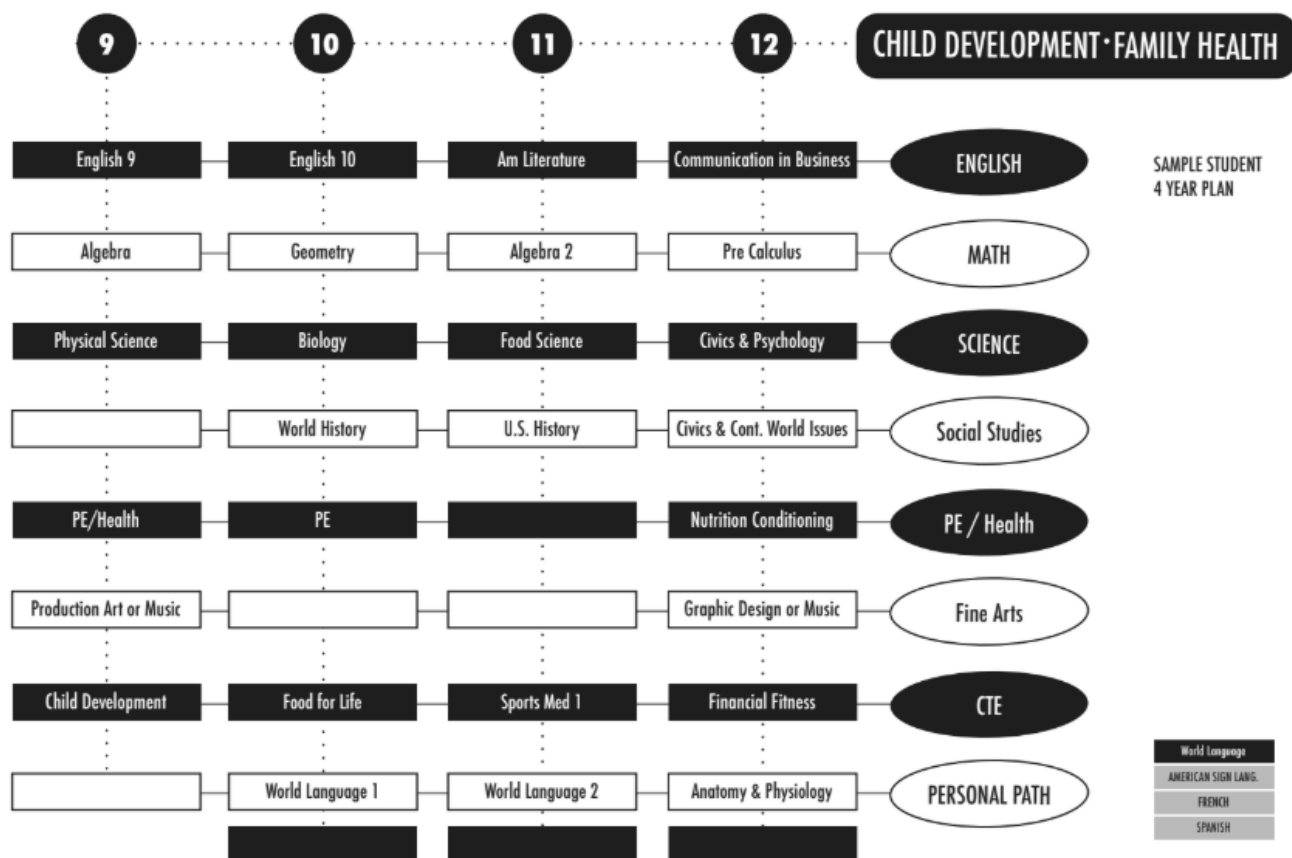
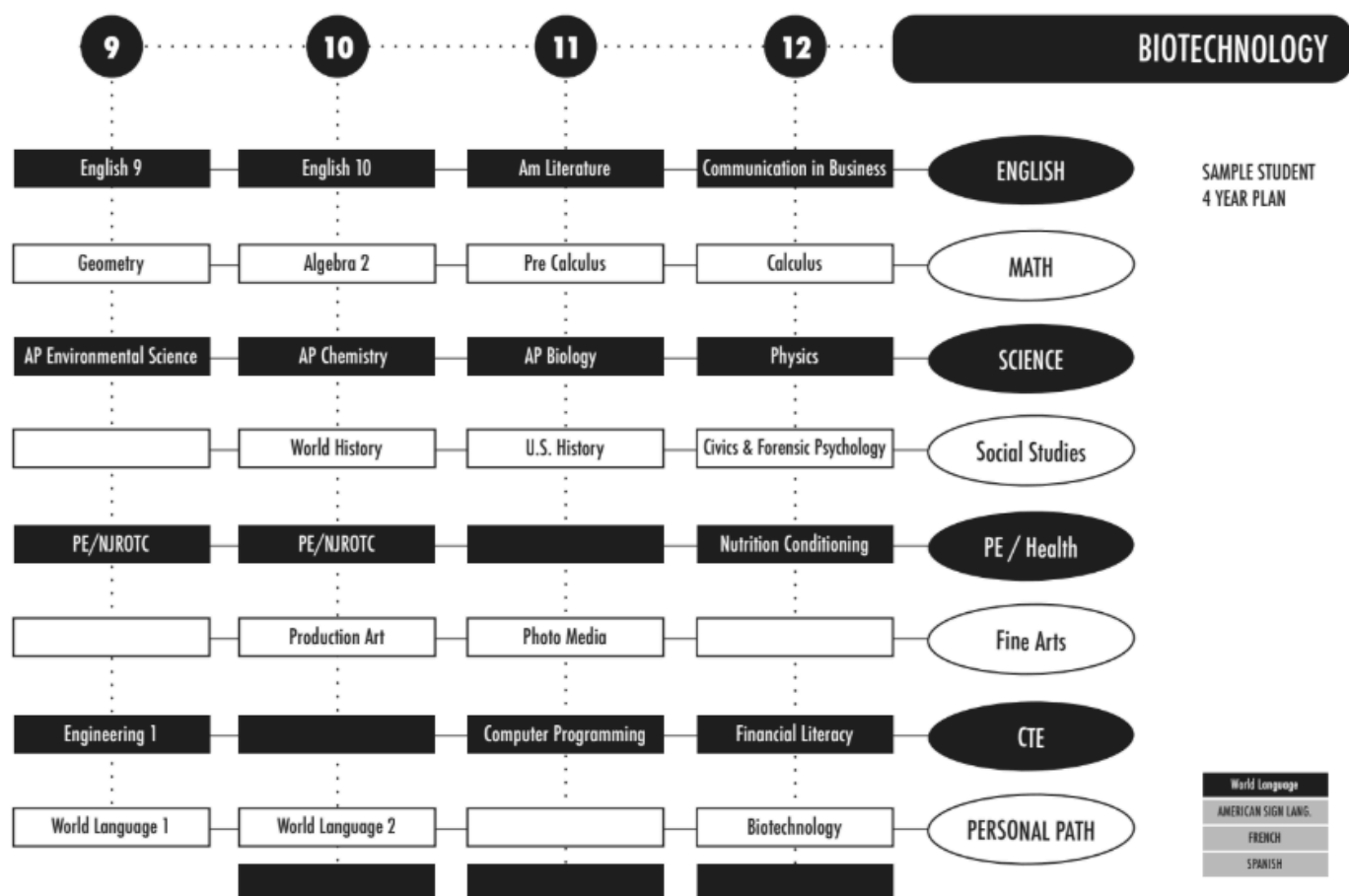


AVIATION

SAMPLE STUDENT
4 YEAR PLAN

World Language
AMERICAN SIGN LANG.
FRENCH
SPANISH

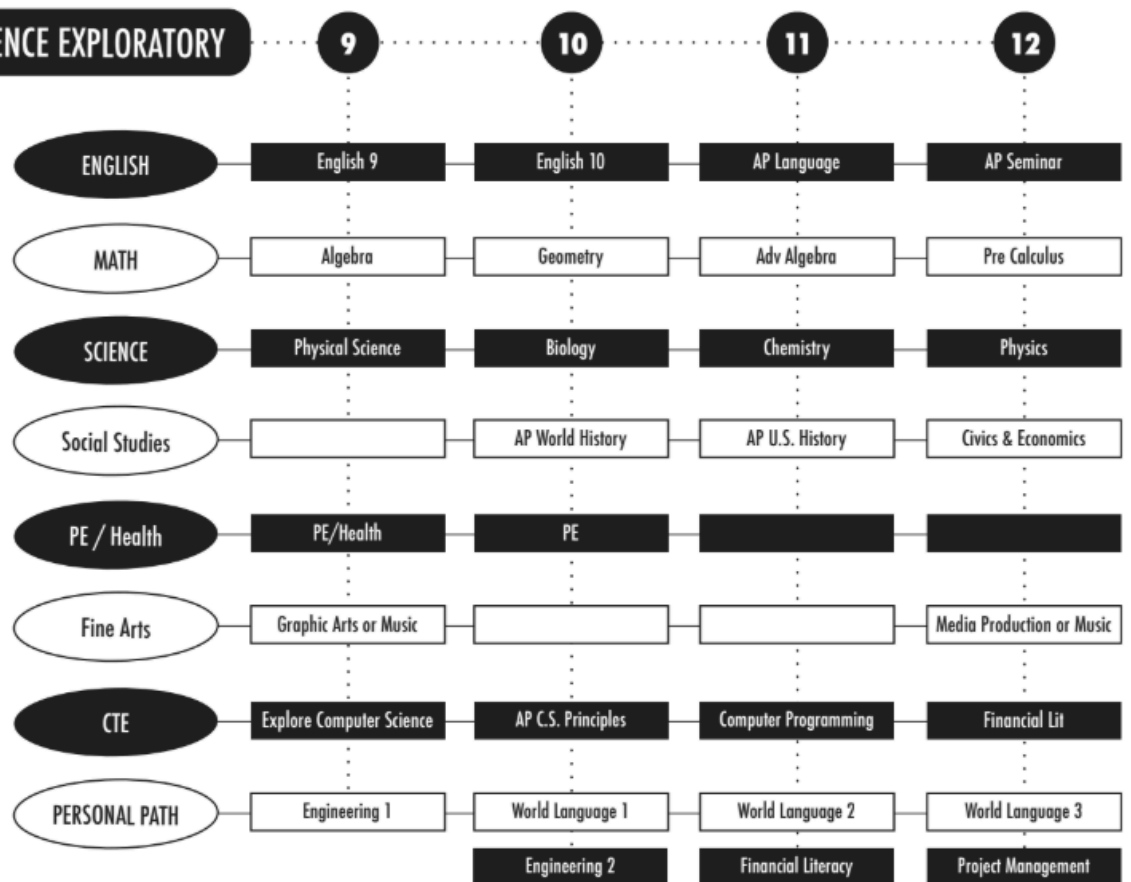




COMPUTER SCIENCE EXPLORATORY

SAMPLE STUDENT
4 YEAR PLAN

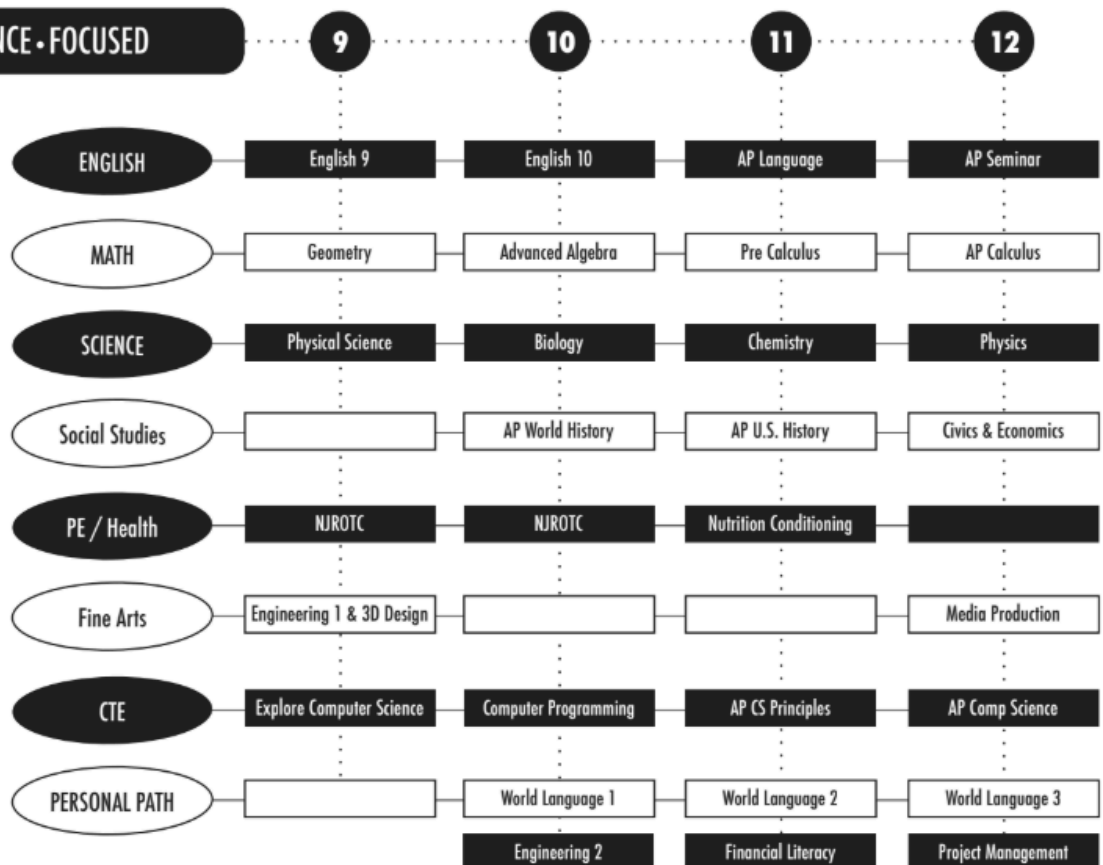
World Language
AMERICAN SIGN LANG.
FRENCH
SPANISH

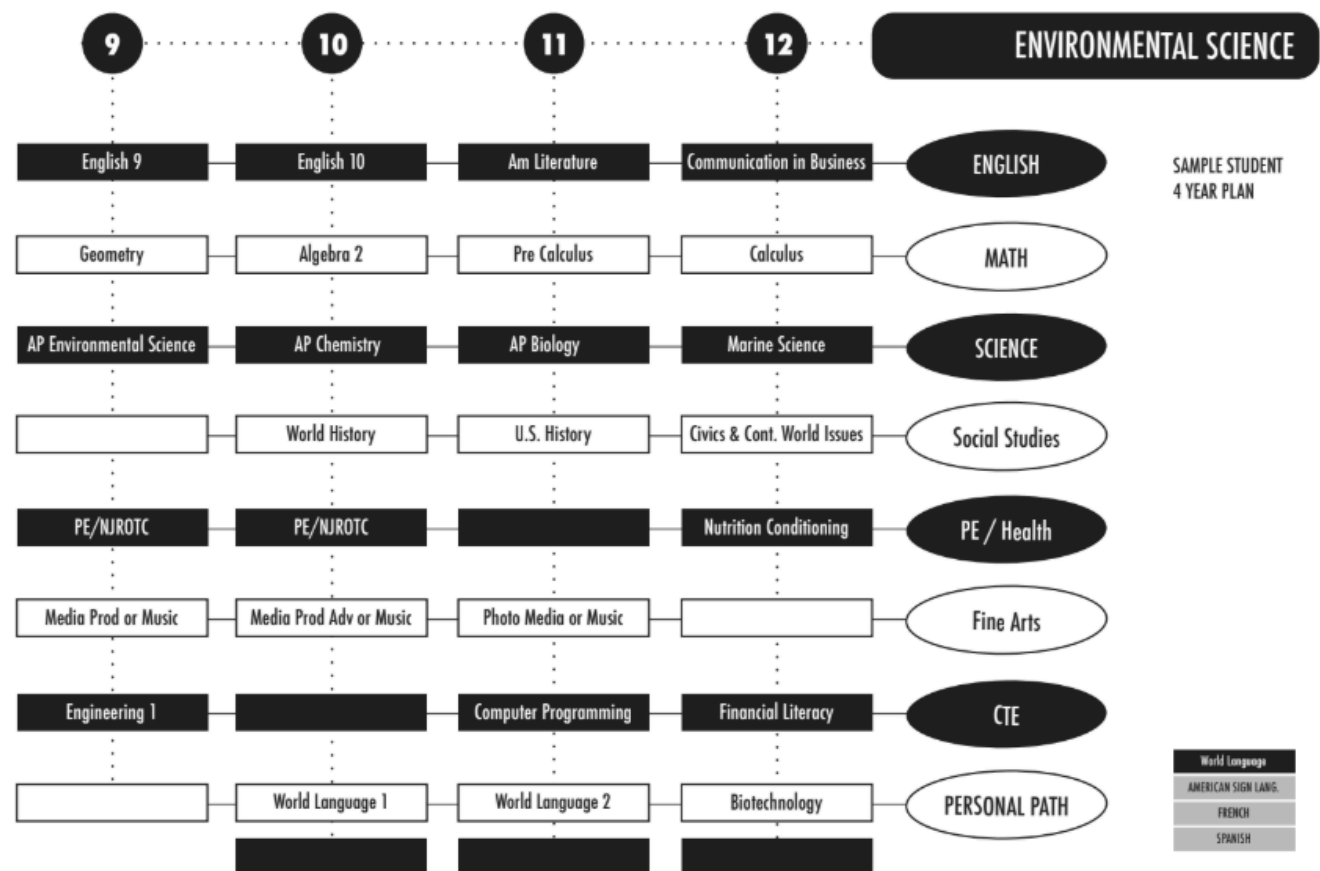
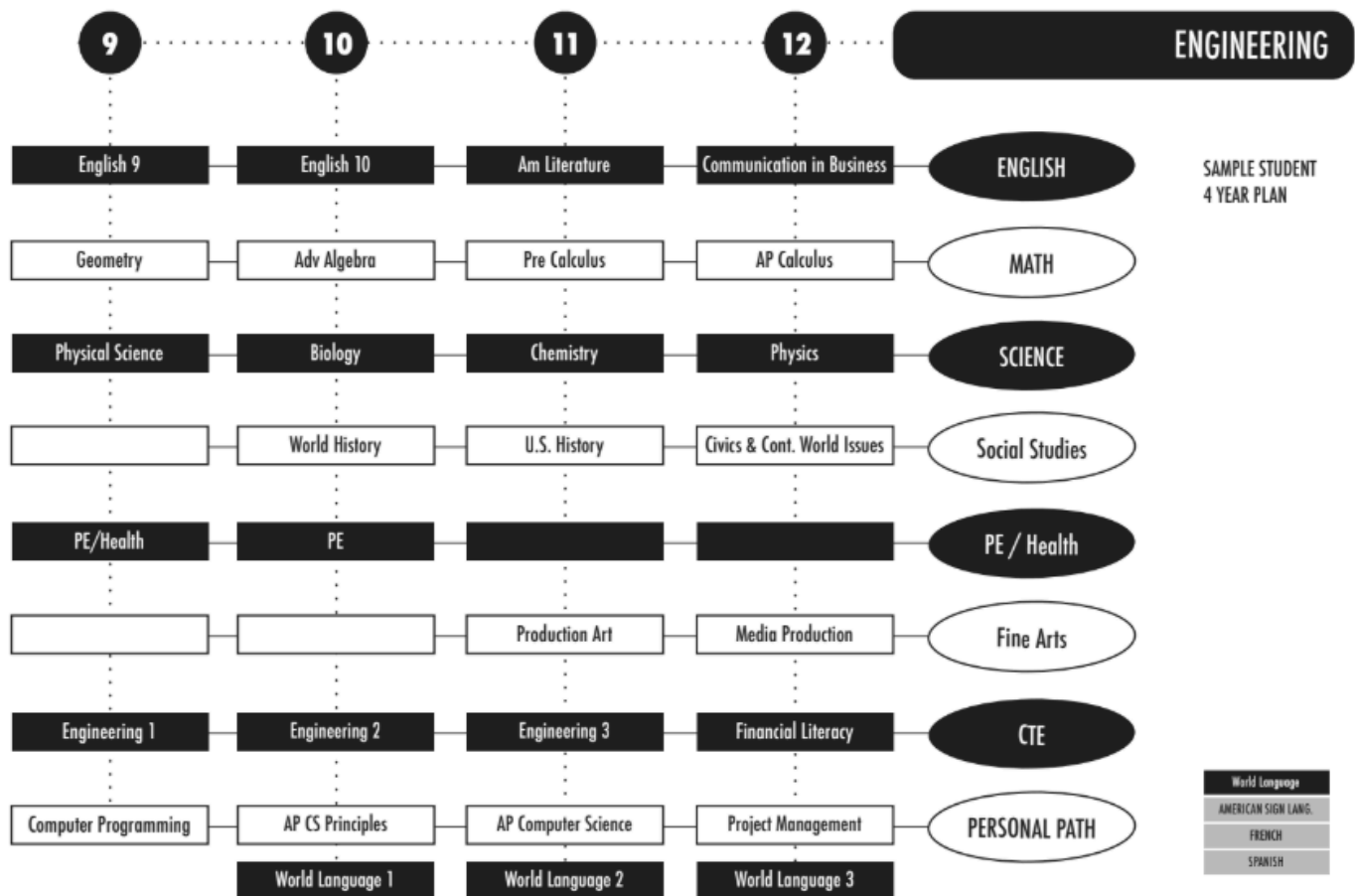


COMPUTER SCIENCE - FOCUSED

SAMPLE STUDENT
4 YEAR PLAN

World Language
AMERICAN SIGN LANG.
FRENCH
SPANISH





FINANCE

SAMPLE STUDENT
4 YEAR PLAN

World Language
AMERICAN SIGN LANG.
FRENCH
SPANISH

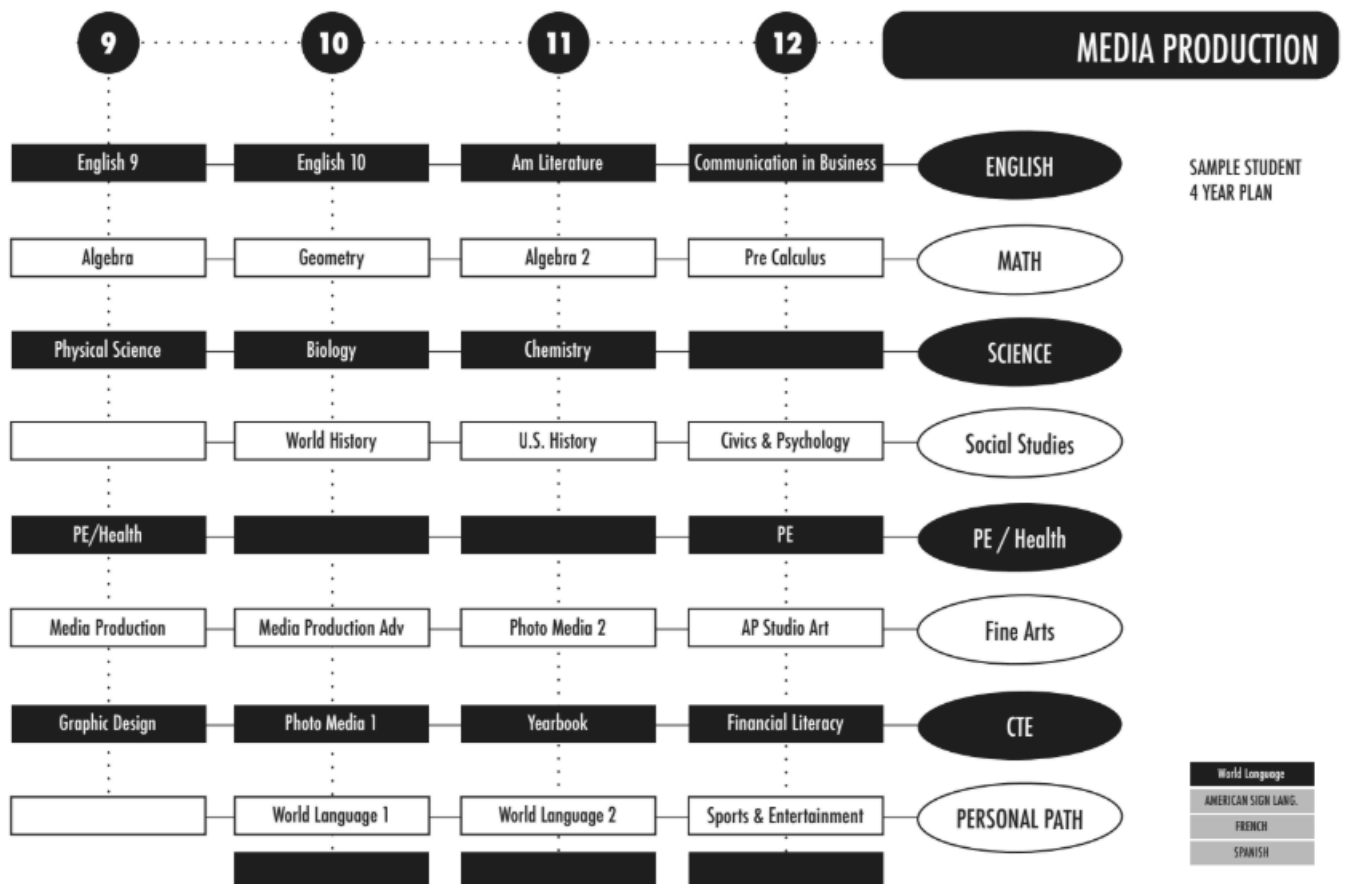
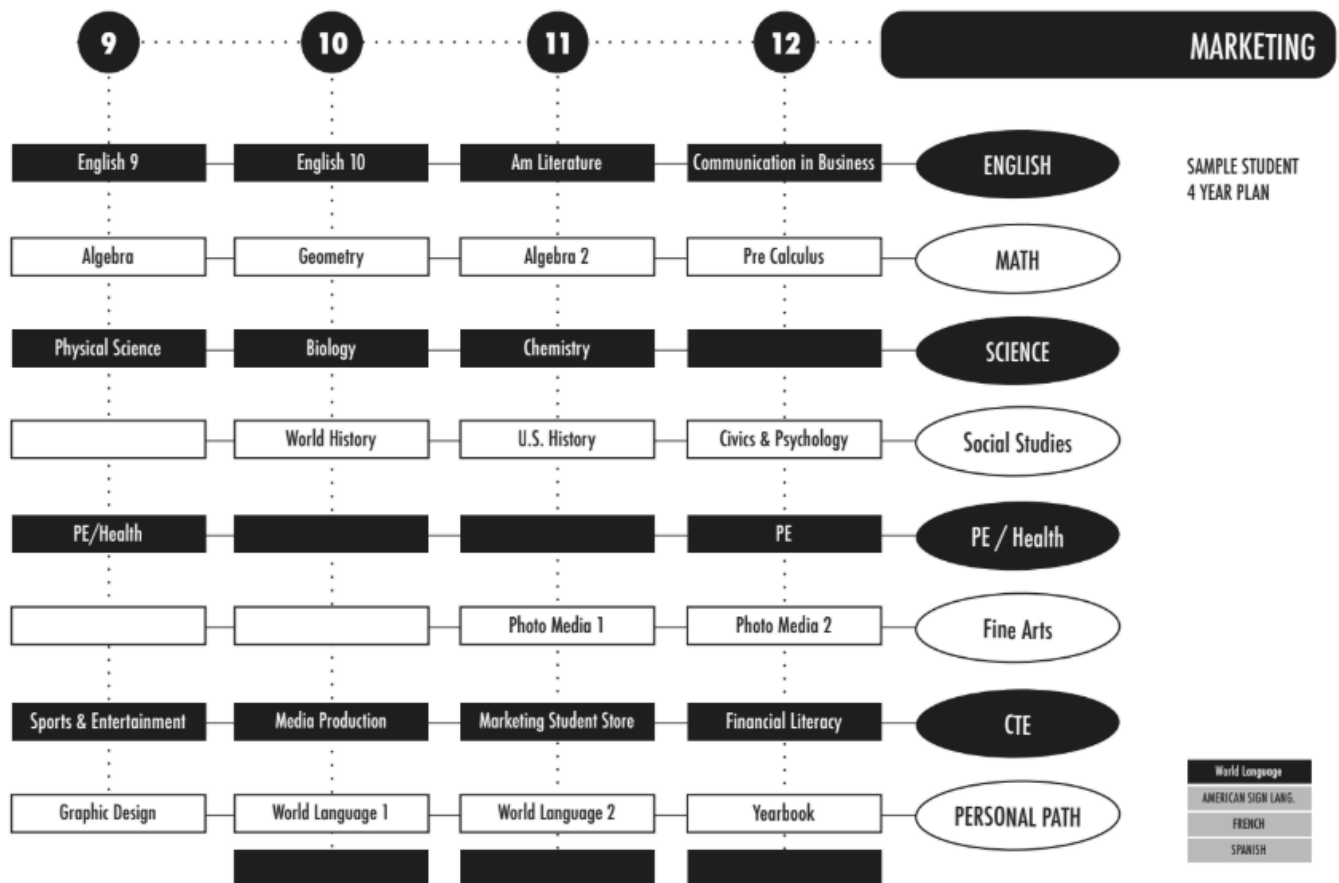
	9	10	11	12
ENGLISH	English 9	English 10	Am Literature	Communication in Business
MATH	Algebra	Geometry	Algebra 2	Pre Calculus
SCIENCE	Physical Science	Biology	Chemistry	
Social Studies		World History	US History	Civics & Psychology
PE / Health	PE/Health			PE
Fine Arts	Graphic Arts or Music	Media Prod or Music	Photo Media 1 or Music	Photo Media 2 or Music
CTE	Sports Ent Marketing	AP C.S. Principles	Marketing Student Store	Financial Lit or Financial Fit
PERSONAL PATH		World Language 1	World Language 2	Anatomy & Physiology

GRAPHIC DESIGN

SAMPLE STUDENT
4 YEAR PLAN

World Language
AMERICAN SIGN LANG.
FRENCH
SPANISH

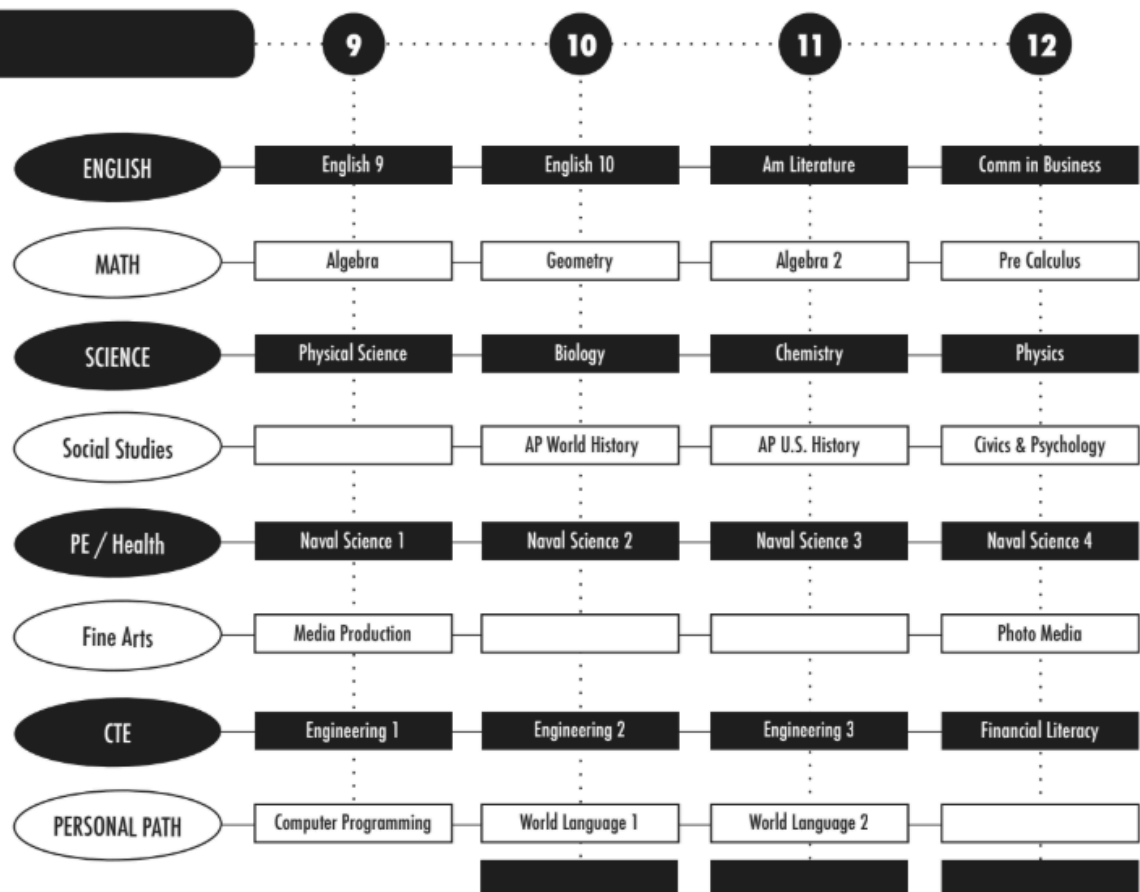
	9	10	11	12
ENGLISH	English 9	English 10	Am Literature	Comm in Business
MATH	Algebra	Geometry	Algebra 2	Pre Calculus
SCIENCE	Physical Science	Biology	Chemistry	
Social Studies		World History	U.S. History	Civics & Psychology
PE / Health	PE/Health			PE
Fine Arts	Production Art 1			AP Studio Art
CTE		Graphic Design	Production Art 2	Financial Lit
PERSONAL PATH	World Language 1	World Language 2	Yearbook	Graphic Design



NAVAL SCIENCE

SAMPLE STUDENT
4 YEAR PLAN

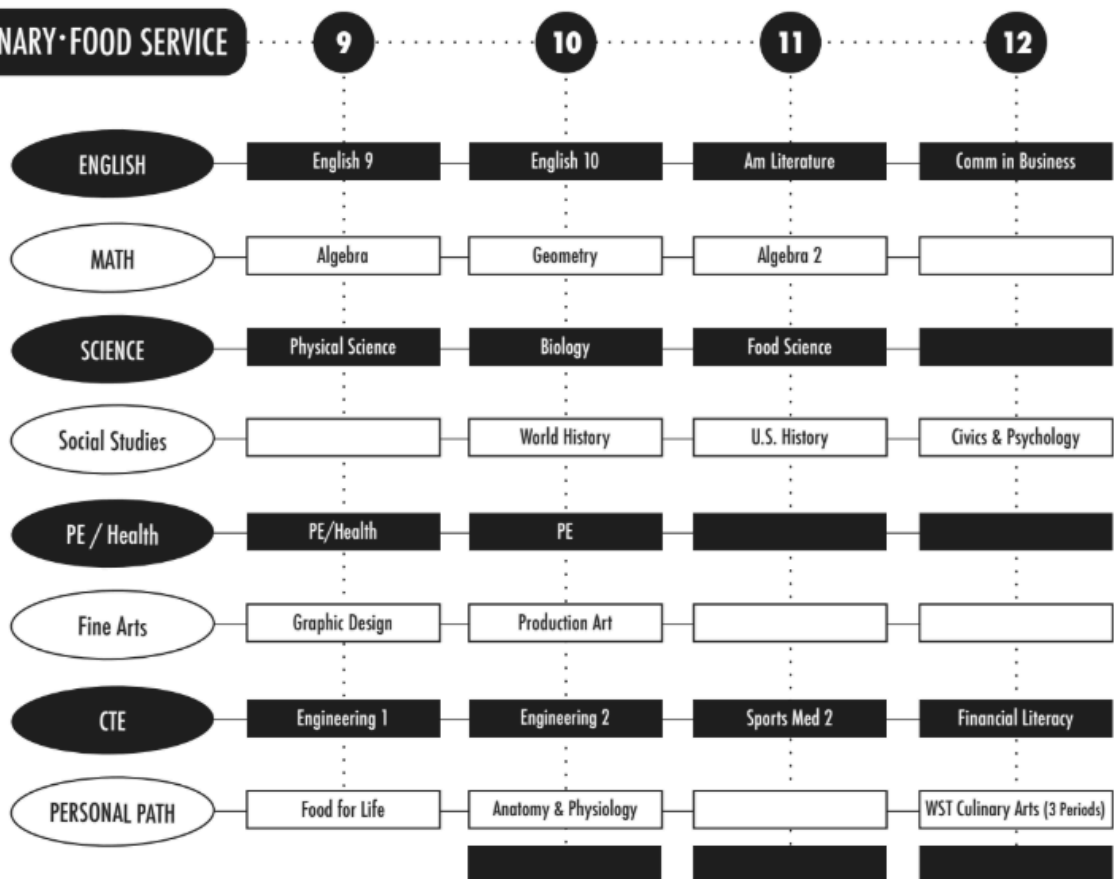
World Language
AMERICAN SIGN LANG.
FRENCH
SPANISH

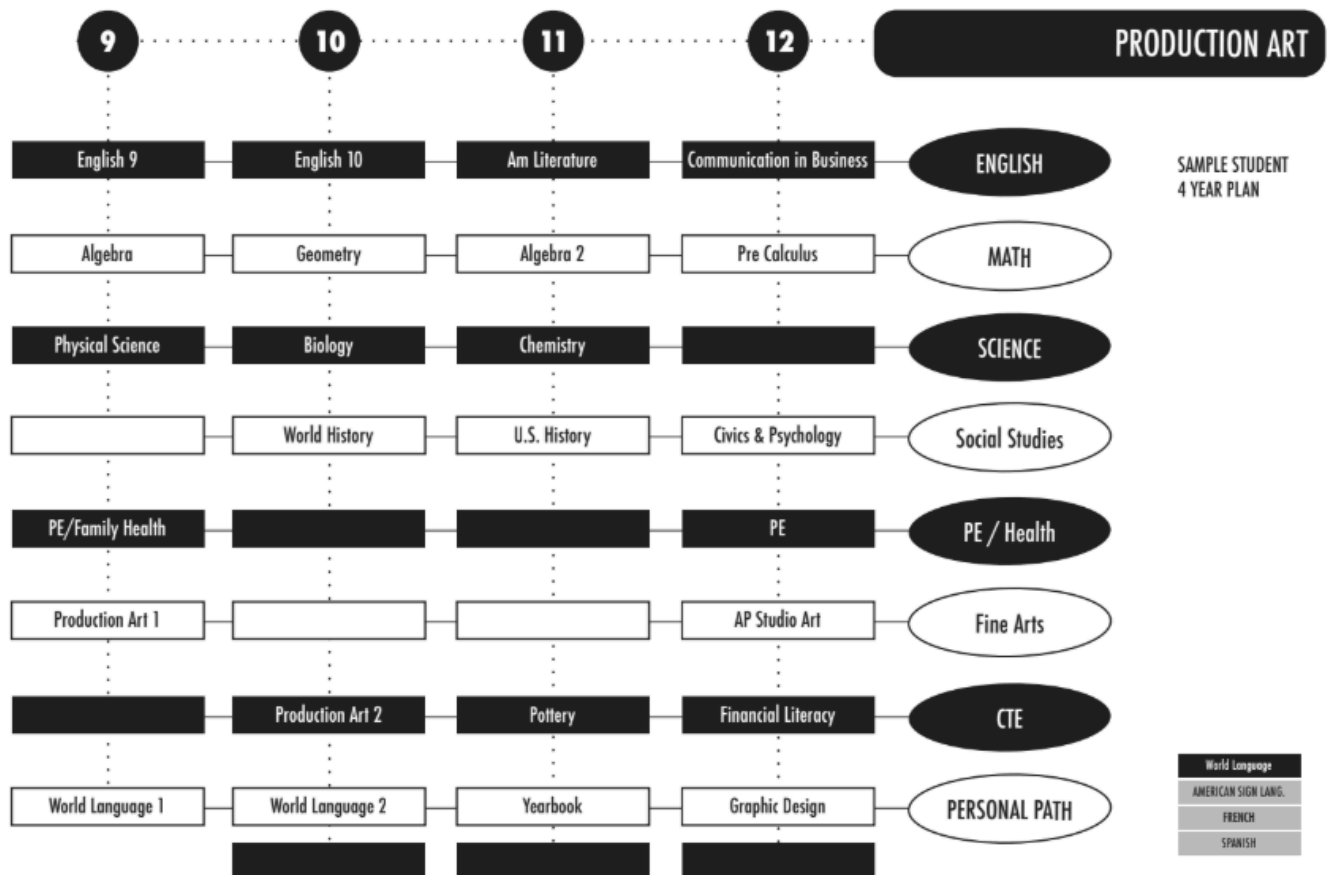
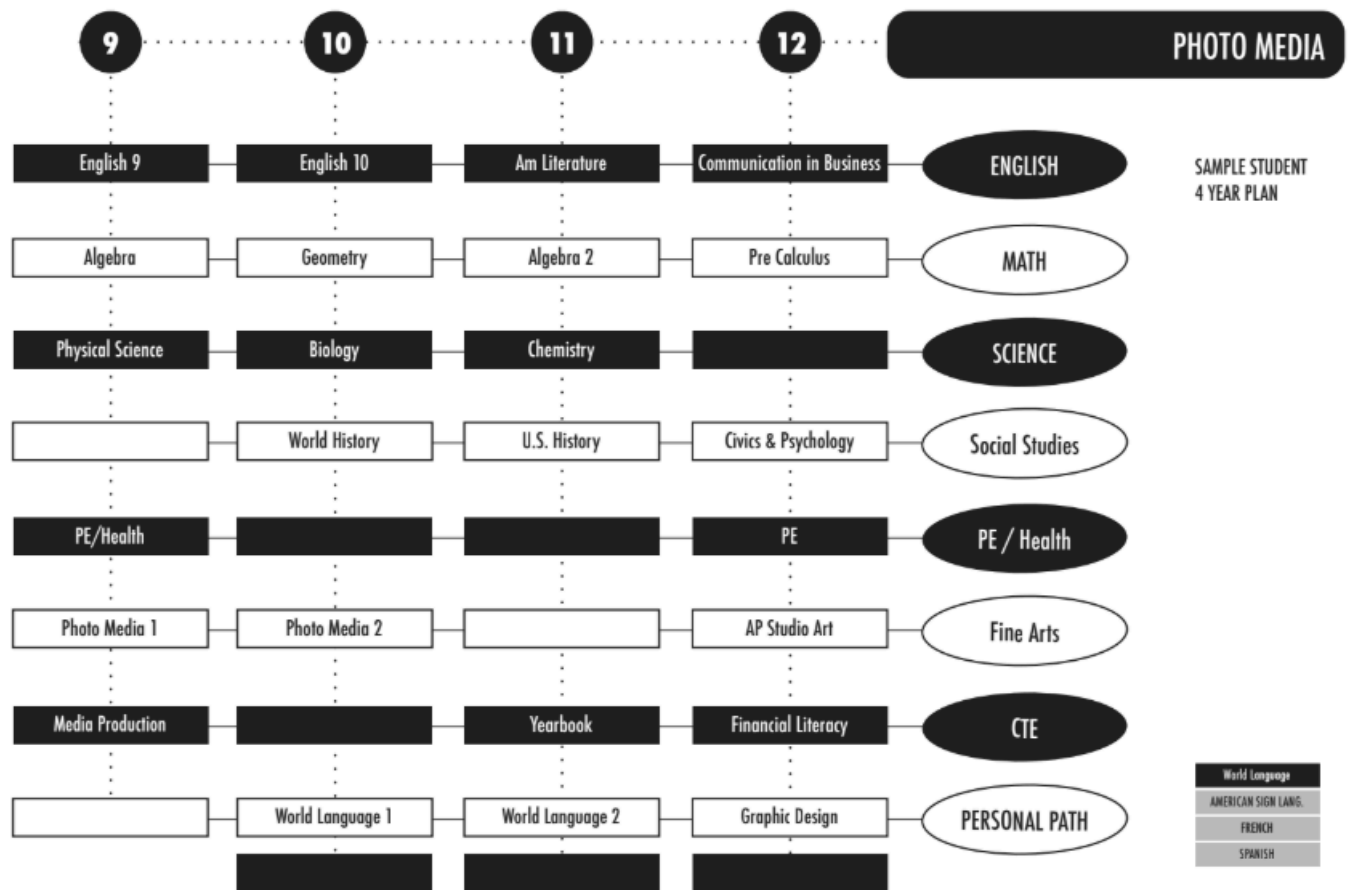


NUTRITION · CULINARY · FOOD SERVICE

SAMPLE STUDENT
4 YEAR PLAN

World Language
AMERICAN SIGN LANG.
FRENCH
SPANISH





SPORTS MEDICINE

SAMPLE STUDENT
4 YEAR PLAN

World Language
AMERICAN SIGN LANG.
FRENCH
SPANISH

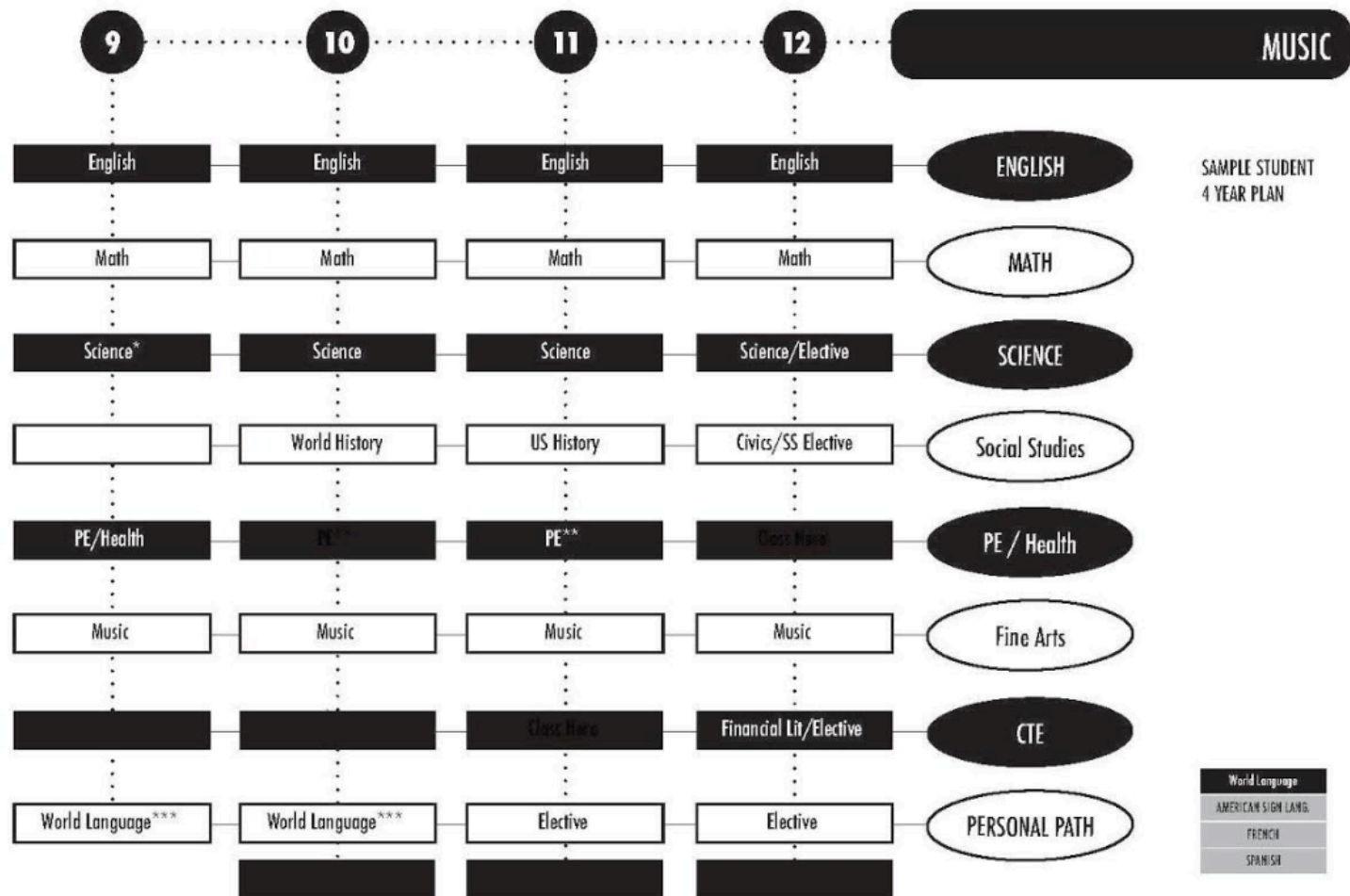
	9	10	11	12
ENGLISH	English 9	English 10	Am Literature	Communication in Business
MATH	Geometry	Algebra 2	Pre Calculus	Calculus
SCIENCE	AP Environmental Science	AP Chemistry	AP Biology	Physics
Social Studies		World History	US History	Civics & Psychology
PE / Health	PE/NJROTC	PE/NJROTC		PE
Fine Arts			Graphic Design	Production Art
CTE	Sports Medicine Intro	Sports Medicine 1	Sports Medicine 2	Financial Literacy
PERSONAL PATH	World Language 1	World Lang 2	Sports Medicine Lab	Anatomy & Physiology

THEATRE DESIGN & STAGE TECH

SAMPLE STUDENT
4 YEAR PLAN

World Language
AMERICAN SIGN LANG.
FRENCH
SPANISH

	9	10	11	12
ENGLISH	English 9	English 10	Am Literature	Perspectives in Literature
MATH	Algebra	Geometry	Algebra 2	Pre Calculus
SCIENCE	Physical Science	Biology	Chemistry	
Social Studies		World History	U.S. History	Civics & Psychology
PE / Health	PE/Health			PE
Fine Arts	Drama 1		Drama 2	Drama 3
CTE	Theatre Design 1	Theatre Design 2		Financial Lit
PERSONAL PATH		World Language 1	World Language 2	Sports & Entertainment



Bremerton High School Four-Year Plan

Name: _____ Knight Skills Teacher: _____

FRESHMAN YEAR

First Semester	Credit	Second Semester	Credit
Freshman English:	.625	Freshman English:	.625
Math:	.625	Math:	.625
Science:	.625	Science:	.625
PE/NJROTC/Health:	.625	PE/NJROTC/Health:	.625
Elective:	.625	Elective:	.625
Elective:	.625	Elective:	.625

SOPHOMORE YEAR

First Semester	Credit	Second Semester	Credit
Sophomore English:	.625	Sophomore English:	.625
Math:	.625	Math:	.625
Science:	.625	Science:	.625
World History:	.625	World History:	.625
Elective:	.625	Elective:	.625
Elective:	.625	Elective:	.625

Bremerton High School Four-Year Plan

Name: _____ **Knight Skills Teacher:** _____

JUNIOR YEAR

First Semester	Credit	Second Semester	Credit
Junior English:	.625	Junior English:	.625
US History:	.625	US History:	.625
Math:	.625	Math:	.625
Elective:	.625	Elective:	.625
Elective:	.625	Elective:	.625
Elective:	.625	Elective:	.625

SENIOR YEAR

First Semester	Credit	Second Semester	Credit
Senior English:	.625	Senior English:	.625
Civics:	.625	Social Studies:	.625
Financial Literacy:	.625	Elective:	.625
Elective:	.625	Elective:	.625
Elective:	.625	Elective:	.625
Elective:	.625	Elective:	.625

COLLEGE CREDIT OPPORTUNITIES

ADVANCED PLACEMENT PROGRAM

The AP Program is designed to allow students to take college-level courses while they are in high school. These courses are taught by high school teachers who follow curriculum guides established by college faculty through the College Board. Students enrolled in AP classes take a comprehensive exam in May. Information about AP credit policy at individual colleges can be found at <https://apstudent.collegeboard.org/creditandplacement/search-credit-policies>. Students who score 3 or above on a 5-point scale are usually given college credit at colleges and universities. Bremerton High School offers the following AP courses:

<u>Academic Discipline</u>	<u>Course Title</u>	<u>Academic Discipline</u>	<u>Course Title</u>
ENGLISH	AP English Lang & Comp	MATH	AP Calculus
	AP English Lit & Comp		AP Statistics
	AP Research	SCIENCE	AP Chemistry
	AP Seminar		AP Biology
HISTORY/			AP Computer Sci Principles
SOCIAL STUDIES	AP US History		AP Environmental Science
	AP World History		
	AP Psychology		
	AP US Gov & Politics		

CTE DUAL CREDIT

CTE Dual Credit is a combined secondary and post-secondary program of articulated courses allowing high school students to begin a career-technical program that leads to a two-year Associate degree or a two-year certificate. To begin a CTE Dual Credit sequence, students should enroll in a high school Career and Technical Education class that is designated as a CTE Dual Credit course. If the student completes this course with at least a B grade, the student will receive the equivalent course credit at the participating community or technical college by completing the application process. For more information, contact your College/Career counselor. Bremerton High School offers the following CTE Dual Credit courses:

Anatomy & Physiology	Financial Fitness
Child Development	Financial Literacy
Communication in Business	Photo Media Intro
Computer Applications 1	Photo Media Advanced
Computer Applications 2	Sports & Entertainment Marketing
Digital Film & Video Production	

COLLEGE IN THE HIGH SCHOOL

College in the High School (CiHS) programs provide college academic courses to students in grades 9-12. Courses are taught at the high school, by high school teachers, with college curriculum and oversight by college faculty. There are no tuition fees for CiHS programs offered by public colleges. BHS offers CiHS as an option for students enrolled in:

ASL1
ASL2
ASL3

RUNNING START

Washington State allows eligible high school juniors and seniors to attend their local community college or technical school and earn high school credits and college credits at the same time. Students must take the ACCUPLACER test at the college to determine eligibility and placement. The tuition for Running Start students is paid by the student's high school. Lab fees, books and transportation are the responsibility of the student.

Dual students who enroll for more high school and college credits than are identified in the Running Start State Funding Limit Table are responsible for paying for excess credits.

Summer quarter tuition is not covered under Running Start. Students who enroll during the summer are responsible for paying their own tuition and must have a release form from their high school counselor.

Contact your high school counselor for more information.

BREMERTON HIGH SCHOOL

RUNNING START GUIDELINES

Running Start is an opportunity for juniors and seniors who have met most of their high school graduation requirements and wish to get started on college work. It also serves those students who would like to take courses that BHS does not offer. Because of the proximity of Olympic College, students may either attend OC full time, or take a combination of OC and BHS classes. Deadlines for dropping or changing BHS classes apply to Running Start students. Therefore, to avoid gaps in enrollment and potential loss of credit, students are encouraged to begin their Running Start program in the fall. Students starting later in the year may only be able to access Running Start classes outside the regular BHS day. See your counselor for more information.

Eligibility: Students must be in junior or senior standing at the start of their Running Start program (as determined by Bremerton School District credit placement guidelines) with a GPA of 2.5 or higher. Students must take the ACCUPLACER test at the college to determine eligibility and placement.

Full-Time Status: Students must be enrolled full-time (2.5 BHS credits) throughout the school year.

Credit Equivalency: One (1.0) Olympic College credit (100 level or higher) is equivalent to 0.2 Bremerton High School credit. For example, a student who passes a 5-credit course at Olympic College earns a 1.0 credit at Bremerton High School.

GPA Implications: All credits and grades earned through Running Start have an effect on cumulative GPA at the high school and are considered when ranking students.

College Admissions: Running Start students are sometimes considered unique for college admissions. Students are advised to contact individual colleges to obtain information regarding Running Start credits and admissions.

High School Graduation requirements – Knight Skills, Portfolio, & Senior Presentation: Running Start students seeking a Bremerton High School diploma are accountable for completion of all Bremerton School District graduation requirements, including required credits of “Knight Skills,” completion of a Portfolio, and the completion of a Senior Presentation. The manner in which this may occur may vary across individual students. Upon beginning a Running Start program, each student will discuss their options individually with their school counselor.

High School Graduation & Running Start: Spring Quarter: As final grading periods can vary between OC and BHS due to independently established academic calendars, it is REQUIRED that students complete all OC courses necessary for graduation from Bremerton High School prior to Spring Quarter of their senior year. If you need assistance in meeting this requirement, please plan to discuss this with your high school counselor.

Tuition: Dual students who enroll for more high school and college credits than are identified in the Running Start State Funding Limit Table are responsible for all college tuition and fees associated with excess credits.

I have read and understand the above guidelines. I take ownership of my Running Start program and agree to abide by all expectations as outlined above.

STUDENT SIGNATURE: _____

DATE: _____

RUNNING START

Bremerton High School / Olympic College

Course Equivalency Guide

Following is a partial list of Olympic College courses which have been approved by Department Heads as fulfilling Bremerton High School graduation requirements. For any courses not listed here, please check with your counselor and/or the appropriate Department Head.

SUBJECT	Bremerton High School	Olympic College
ENGLISH	Junior/Senior English Requirements (2.0 credits)	One quarter (5 OC credits) of Composition and one quarter of Literature
HEALTH and FITNESS	Health	PE-ED 104 Health Science (2 cr) and PE-ED 109 Basic CPR (1 cr) or PE-ED 105 College First Aid and Community CPR (3 cr) or PE-ED 107 Personal Wellness (3 cr)
	Fitness (P.E.)	Students must complete personal fitness at BHS After successful completion of personal fitness at BHS, any O.C. PE class may be applied to the BHS fitness requirement.
HISTORY and SOCIAL STUDIES	U.S. History	HIST& 137 The United States Since 1865
	Civics	POLS& 202 American Government
	World History	HIST& 117 Western Civilization II
	History and Social STUDIES Electives	Most courses in History, Psychology, Philosophy, Political Science, Geography, Anthropology, & Sociology can count as Social Studies electives.
KNIGHT SKILLS	High School & Beyond Plan (Presentation, Portfolio, & Credit for Knight Skills class)	Student will have a choice between: 1. General Studies 133 (3 OC credits) or 2. Taking Online Options Life skills APEX College & Career Exploration course (.625 BHS credit) and completing a portfolio/presentation
FINANCIAL LITERACY	Financial Literacy (.5 CTE credit)	BMGMT 105 Introduction to Financial Planning & BMGMT 140 Business & Personal Mathematics



GENERAL INFORMATION

7th Period & Daytime Online Offerings - Do you need to retrieve credits, want to get ahead in your credits or cannot fit all the classes you want into your schedule? If yes, our new online offerings may be the right fit for you! The new online offerings is a comprehensive, online program that provides a self-paced, interactive curriculum for students who need to either retrieve or accrue credits. Students who need to take a class to fulfill a graduation requirement, but have never taken the class and are unable to fit it into their schedule, may also take an equivalent course. Classes are available in Mathematics, English, Science, Social Studies, Health, World Languages, and Career Technical Education. See your counselor for additional information.

Advanced Placement Courses - The Advanced Placement program offers students the opportunity, at the high school level, to take college-level courses taught by secondary teachers. Students are able to demonstrate the concepts and skills mastered through national academic specific tests administered in May of each year. The tests are scored from 1 – 5, with 5 being the highest numerical grade. Receiving high scores can result in college/university credit, advanced placement, or both.

Attendance Requirement – Students must attend school on a regular basis in order to receive credit for their classes. Part of a student's grade may be based on student participation in some classes. The syllabus for each course identifies the attendance policy for that specific course and is in alignment with district policy.

AVID (Advancement Via Individual Determination) - The goal of the AVID program is to prepare underserved students in the academic middle that have high potential for acceptance into and success in postsecondary education. Typically, students receive two hours of instruction per week in college entry level skills, two hours per week in tutor led study groups, and one hour per week in motivational activities and academic survival skills. An AVID student is defined as enthusiastic, ardent, and vigorous in pursuit of his/her post high school goals. AVID students are expected to take rigorous coursework, maintain at least a "C" average in all their classes, model good citizenship in the classroom, and become active members of the school and broader community. Students must go through an application/interview process and be approved by the AVID team in order to take this elective class.

Choice Credit (7th - 8th grade) – Legislation and district policy allows students the opportunity to request credit for specified courses taken during the seventh and eighth grade years. Any student who has completed high school level courses during seventh or eighth grade in Math (Algebra and above) and/or World Languages may, upon the written request of their parent/guardian, be given high school credit that shall apply toward fulfilling high school graduation requirements. Once recorded on the student's transcript, the grade and credit cannot be removed and are included in the computation of the student's grade point average.

Course Challenge - Students may make a written request to challenge a course via Credit by Examination within the first 15 school days of a semester. Students are limited to one (1) course challenge request per semester. Students may request to challenge a course in the following subject areas: English, Math, History, Social Studies, and World Language.

Course Withdrawals – Teacher, student, and/or parent-initiated course withdrawals require either counselor and/or administrator approval. Every effort will be made to ensure that instructors have an opportunity to evaluate the appropriateness of requests being recorded on the student transcript and placement in a study hall with no credit or a reduced schedule. Student and/or parent-initiated course withdrawals after the 10th school day of a semester will result in a "Withdraw – F" grade being recorded on the student transcript and placement in a study hall with no credit or a reduced schedule.

CTE (Career and Technical Education) – Today's cutting edge, rigorous and relevant career and technical education prepares youth and adults for a wide range of high-wage, high-skill, high-demand careers. CTE courses teach 21st century workplace competencies through hands-on instruction. Bremerton High School offers a wide range of career and technical education courses to help students both explore career options and pursue specific programs of study.

CTE Dual Credit - A high school graduate who has successfully completed an approved CTE Dual Credit high school course with a final grade of "B" or above and has graduated within the last two years may be eligible to apply for credit for equivalent college courses at Olympic College. Approved high school courses are Sports Medicine 1 and Sports Medicine 2 For further information on CTE Dual Credit articulation agreements, please contact your counselor or the community college Registrar's office upon enrolling.

- Anatomy & Physiology
- Child Development
- Communication in Business
- Digital Film & Video Production
- Financial Fitness
- Financial Literacy
- Food For Life
- Photo Media - Intro
- Photo Media - Advanced
- Sports Medicine 2

Graduation Ceremonies – In order to participate in graduation ceremonies, a student must successfully complete all required credits, as well as any other district and state requirements needed for graduation, and be a BHS student the semester in which they complete their graduation requirements. All fines need to be paid prior to the graduation rehearsal. Participation in the ceremony is not a requirement for graduation.

Graduation Honors – Graduating seniors who have earned a cumulative GPA of 3.50 or higher through their seventh semester will receive an Honor Medallion at graduation. Seniors with a cumulative GPA of 3.20 to 3.49 through their seventh semester will receive Honor Cords.

Certificate of Academic or Individual Achievement – Students must meet standard on the English Language Arts Smarter Balanced Assessment, a State approved alternative to the ELA-SBA, or an assessment for students in special education. Students must meet the state's Math requirement by meeting standard on End-of-Course (EOC) exam in Algebra and/or Geometry (depending on graduation year), a state-approved alternative, or an assessment for students in special education. Students who pass the ELA and Math assessments earn a Certificate of Academic Achievement or Certificate of Individual Achievement in addition to a high school diploma. In addition, students in the graduating class of 2021 and beyond must meet the state standard in the area of science or an assessment for students in special education.

Honors courses – Honors classes deal in-depth with fundamental principles and emphasize critical thinking and skill in self-expression. They offer more challenging discussions and heavier workload – providing opportunities for greater intellectual growth and preparation for Advanced Placement courses.

Independent Study – Credit may be granted for work done by independent study with approval of a teacher, department chair, and the principal. The student, with the assistance of the instructor, must state the general objectives of the study, why it must be done independently, the specific work to be produced and how evaluation is to be done. Contract forms are available in the counseling office. The contract must be approved by all parties within 15 school days from the beginning of each semester.

NCAA Clearinghouse – BHS athletes who believe that they have the ability and desire to compete in a sport in college on the NCAA Division I or II level must register with, and be certified by, the NCAA Clearinghouse. Students should contact their counselor or the college/career counselor early in their BHS career to find out what the NCAA requirements are for courses, grades, and test scores.

No Credit - A No Credit (“NC”) will be used when a student has not submitted required evidence of learning.

- a. When there is insufficient evidence of learning to report a semester grade, a No Credit (“NC”) may be used for reporting student achievement.
- b. If a student receives an “NC” on a semester report, he/she has up to 15 school days of the following semester to request to enter into an Incomplete Contract with that teacher. The actual number of days will be part of the student’s “Contract for Course Completion.” It is the student’s responsibility to submit required evidence of learning to the teacher or the department chair. If inadequate evidence is submitted within the amount of time specified in the contract, the “NC” is converted to an “F” on the transcript.

Online Options –

Off Campus Option: A full, blended, or part time online alternative program is available for BSD students in grades 9-12. Students have access to a wide range of courses, including both core curriculum and electives. Participants must be self-motivated and willing to put in the time and effort to be successful. Students work at home, on their own time, with required weekly meetings with an on campus liaison. Academic and technical support is available both in-person and online. There is no cost to the student up to full time enrollment across all programs (on campus and online).

Pass/Fail – The minimum level of performance required to receive a grade of P varies from course to course and is determined by each instructor or department. In computing grade averages, credit is granted for a P, but a P is not included in the calculation of the grade point average. No credit is granted for an F, and the F is included in the grade point calculation.

Pass/No Credit – A junior/senior may take a course not required for graduation for PASS/NO CREDIT rather than a letter grade. A junior student may take no more than one (1) class per semester; a senior student may take no more than two (2) classes per semester under this grading option. All conditions/timelines specified in Pass/Fail are applicable to PASS/NO CREDIT.

Reduced Schedules for Seniors (Freshmen, Sophomores, and Juniors must be enrolled as full time students) – A Senior may petition the school to take a reduced class schedule during the senior year (by completing and submitting the Reduced Schedule Request-Student Initiated form). Such a proposed schedule must include a specific plan to address all remaining high school graduation requirements and be consistent with any requirements necessary to address the student’s post-secondary plans. The proposed BHS schedule must reflect classes taught in consecutive period. Such requests must be initiated no later than the 10th school day of the semester.

Renaissance High School – This is an alternative learning experience high school which uses a point-based grading system with flexible scheduling into morning and afternoon classes. Student-Teacher ratio is 16 to 1. The school year is divided into 8 terms (2 terms are equal to approximately one quarter in a traditional school). After each term, students and parents meet with advisors to discuss academic progress and to schedule classes. This program works best for students who require a non-traditional schedule, are more successful in a small school environment, are capable of completing the work, but work at a different pace, and want to take more classes than normal to graduate on-time or early.

Repeating Classes – Students are allowed to repeat some courses in order to master a subject. Students who repeat a course, and pass it, shall receive full credit. The lowest grade earned for a course taken more than once to improve a grade shall be excluded from the calculation of grade point averages. However, the lower grade remains on the transcript with zero credit. Credits for a course that is retaken to improve a grade may count toward the credits required for graduation, if both grades are included in the calculation of the GPA. Only if the student wants to count the grade twice will credit be given twice. One credit will be counted toward the specific graduation requirement. The second credit will count as an elective.

Running Start – This is an opportunity for juniors and seniors who have met most of their high school graduation requirements and wish to get started on college work. It also serves those students who would like to take courses that BHS does not offer. Because of the proximity of Olympic College, students either may attend OC full time, or take a combination of OC and BHS classes. Dual students who enroll for more high school and college credits than are identified in the Running Start State Funding Limit Table are responsible for all college tuition and fees associated with excess credits. Deadlines for dropping or changing BHS classes apply to Running Start students. Therefore, to avoid gaps in enrollment and potential loss of credit, students are strongly encouraged to begin their Running Start program in the fall. Students starting later in the year may only be able to access Running Start classes outside the regular BHS day. There is a \$20 non-refundable administrative fee associated with taking the Accuplacer assessment. Because this is a non-refundable fee, be sure that the Accuplacer assessment is required. The deadlines for completing all Running Start applications and testing are:

Fall Quarter	May 1st
Winter Quarter	November 1st
Spring Quarter	February 1st

See your Counselor for more information.

Schedule Changes – Schedule changes must be made within the first 10 days of the semester. Schedule adjustments are made in order to assure appropriate placement in classes, to fulfill graduation requirements, or to meet course prerequisites. A student-initiated schedule change request does not guarantee the request will be granted.

Two For One - Students who take CTE equivalency courses may satisfy two graduation requirements while earning one credit for a single course. The purpose of this policy is to create flexibility for students to choose more elective courses or to address other graduation requirements.

Waivers – Course waivers may be granted by the principal for **EXCEPTIONAL** reasons only. Students who perceive the need for a future waiver should initiate the process by meeting with their counselor. The student's career pathway will be taken into account in deciding whether or not to approve the request.

Work Skills – The Work Skills program (18 – 21 years): The Bremerton High School Work Skills program is designed to meet the individual needs of students with mild to moderate disabilities to ensure a successful transition from school to work. Students will develop the skills necessary to be successful in the workplace and community. Students will have the opportunities to work on resumes, job applications, budgeting, checks, balances, and portfolios. They will also have the opportunities to work at various work sites within the community. Students will learn to access various work sites using Kitsap Transit buses and the Foot Ferry. We are currently working to move the Work Skills program to Olympic College which would be more age appropriate for the students in this program.

Work-Based Learning – Work-based learning provides students the opportunity to receive credit while working in an environment related to their career pathway. Work-based learning activities extend the classroom into the workplace, connecting acquired knowledge and skills to a student's future employment. These experiences can help a student make informed choices about careers, network with potential employers, select courses of study, and develop job skills relevant to future employment. Through the interaction of work and study experiences, students can enhance their academic knowledge, personal development, and professional preparation.

College Entrance Requirements

Bremerton High School students will be considering a variety of educational options after high school. **It is recommended that students take as many courses as possible which will improve reading, writing and math skills, regardless of the goal of the student.**

Community/Technical Colleges

Students usually look at public community colleges with one of two goals in mind. One goal would be to take and complete a certificate or Associate in Technical Arts degree in a professional/technical program with the idea of going to work in that field after earning the certificate or degree. A second goal would be to work toward an Associate in Arts and Sciences degree with the idea of then transferring to a four-year college to complete a bachelor's degree.

Community colleges do not have formal entrance requirements although some programs (e.g. nursing) have prerequisites that must be met before being admitted to that particular program. Students who are well prepared academically are less likely to have to take pre-college level courses in English and/or Math, which saves both time and money.

Students planning to transfer to a four-year college should, while at BHS, take a course load that comes as close as possible to matching the entrance requirements of the four-year colleges listed below, if not more. For example, beginning college level math at Olympic College requires knowledge through the level of Advanced Algebra at BHS.

Four-Year Colleges

Recommended minimum preparation for the six public four-year colleges in Washington (Central Washington University, Eastern Washington University, The Evergreen State College, University of Washington, Washington State University, and Western Washington University).

English	4 years	
Math	3 years	(algebra, geometry, adv. algebra, Senior year math)
Science	3 years	(must be lab sciences - including one year of algebra-based chemistry or physics)
Social Studies	3 years	
World Language	2 years	of the same language (successful completion of American Sign Language 2, French 2, or Spanish 2)
Fine, Visual & Performing Arts Or College Prep Elective	1 year	UW & Western specify that 0.5 of this must be in fine, visual or performing arts. College prep electives must come from one of the following areas (English, Math, Social Studies, World Languages)

Please note that these are MINIMUMS. UW and Western as well as many other colleges look for the extent to which students have **exceeded these minimums** as well as the **strength of the senior year schedule**. Colleges often state they are looking for students who **“have taken maximum advantage of the curriculum available to them.”** **Students with particular career interests** may need more coursework in a particular area. For example, potential engineers should take as high a level of math as possible along with chemistry and physics; potential nurses need math, biology, and chemistry.

MATH - In general, we recommend students take as high a level of math as they can handle. Most universities and four-year colleges are requiring high school math courses to include Algebra, Geometry, and Advanced (2nd year) Algebra. Their message is, “Tell your students planning to go to college to come with as much math as they can complete in high school so that they have the opportunity to choose their major from all of those offered by the college, rather than be restricted to the few that require minimal math skills. Tell them also that to drop a math class to protect a high grade point is not generally a wise move. It is true that you need a respectable GPA to get into college, but beyond that you must have a pool of knowledge to work with when you get there, and math is an important part of that pool.”

Admission Fees and Deadlines to Public Baccalaureates for Freshmen Starting in Fall 2024

College/University Admissions Contact	Application Deadline	Application Fee	SAT Code	ACT Code	FAFSA Priority, School Code
Central Washington University Ellensburg, WA cwu.edu/admissions 509.963.1211	March 1	\$50	4044	4444	February 1 Code: 003771
Eastern Washington University Cheney, WA ewu.edu/apply 509.359.2397	February 1	\$60	4301	1154	February 1 Code: 003775
The Evergreen State College Olympia, WA evergreen.edu/admissions 360.867.6170	September 1	\$50	4292	4457	February 1 Code: 008155
University of Washington Seattle, WA admit.uw.edu 206.543.9686	November 15	\$80 (\$90 for international)	4854	4484	January 15 Code: 003798
UW Bothell Bothell, WA uwb.edu 425.352.5000	Early Action: Nov 15 Regular January 15	\$60 (\$75 for international)	4467	4497	January 15 Code: 003798
UW Tacoma Tacoma, WA tacoma.uw.edu/admissions 253.692.4742	January 15	\$60 (\$75 for international)	4445	4493	January 15 Code: 003798
Washington State University Pullman, WA admissions.wsu.edu 888.468.6978	January 31	\$50	4705	4482	January 31 Code: 003800
WSU Tri-Cities Richland, WA tricity.wsu.edu/admissions 509.372.7250	January 31 (priority date)	\$50	4705	4482	January 31 Code: 003800
WSU Vancouver Vancouver, WA vancouver.wsu.edu/admissions 360.546.9779	January 31 (priority date)	\$50	4705	4482	January 31 Code: 003800
Western Washington University Bellingham, WA admissions.wvu.edu/connect 360.650.3440	Early Action November 1 Regular January 31	\$60	4947	4490	January 31 Code: 003802

All information listed above and on the next page is provided as a reference and is subject to change. Students must confirm application and admissions requirements. The Washington Council for High School – College Relations and its affiliates are not responsible or liable for any errors, omissions, or changes.

Admission Fees and Deadlines to Private Baccalaureates for Freshmen Starting in Fall 2024

College/University Admissions Contact	Application Deadline	Application Fee	SAT Code	ACT Code	FAFSA Priority, School Code
Bastyr University Kenmore, WA bastyr.edu 425.602.3000	November 1, January 2, February 1, & March 15	\$60, fee waived if student visits campus	N/A	N/A	March 15 Code: 016059
Cornish College of the Arts Seattle, WA cornish.edu 206.726.5016	December 1: Early Action, February 15: Priority, After February 15: Rolling	\$60	0058	4501	February 15 Code: 012315
Gonzaga University Spokane, WA gonzaga.edu 509.313.6572	December 1: Early Action February 1: Late Application	\$50	4330	4008	February 1 Code: 003778
Heritage University Toppenish, WA heritage.edu 509.865.8508	None (Rolling)	FREE	4344	4462	February 10 Code: 003777
Northwest University Kirkland, WA northwestu.edu 866.327.0264	November 15	\$30	4541	4466	December 1 (priority) Code: 003783
Pacific Lutheran University Tacoma, WA plu.edu 253.535.7151	Priority reading deadlines: Oct 15, Nov 15, Dec 15, Jan 15 (Rolling)	FREE	4597	4470	December 1 (priority deadline) Code: 003785
Saint Martin's University Lacey, WA stmartin.edu 360.438.4596	Priority deadlines: Oct 15, Nov 1, Dec 1, Feb 1, Mar 1, Apr 1	\$0	4674	4474	January 1 (priority deadline) Code: 003794
Seattle University Seattle, WA seattleu.edu 206.220.8040	November 15 (Early Action) January 15 (Regular)	\$55	4695	4478	February 1 Code: 003790
Seattle Pacific University Seattle, WA spu.edu 206.281.2021	November 1 (Early Action) January 15 (Regular)	\$50	4694	4476	February 1 (priority deadline) Code: 003788
University of Puget Sound Tacoma, WA pugetsound.edu 253.879.3211	Early Action: Nov 15 Regular: Jan 15	\$60	4067	4450	January 15 Code: 003797
Walla Walla University College Place, WA wallawalla.edu 800.541.8900	Rolling	\$40	4940	4486	April 30 (priority deadline) Code: 003799
Whitman College Walla Walla, WA whitman.edu 509.527.5176	Nov 15 - ED I Jan 1 - ED II Jan 15 - Regular	\$50 (Fee waived for regular if submitted by December 1)	4951	4492	see website Code: 003803
Whitworth University Spokane, WA whitworth.edu 509.777.4786	Early Action 1: Nov 15 Early Action 2: Jan 15 Regular: March 1	\$0	4953	4494	Early Awarding (Recommended) December 1 Code: 003804

Washington Student Achievement Council

Minimum Freshman Admission Requirements to Public Baccalaureate Institutions

Academic Distribution Requirements	16 total credits of College Academic Distribution Requirements (CADR) coursework. Students must take a minimum of 3 credits of CADR courses each year of high school, including the senior year.
English	4 credits of English, including 3 credits of literature and composition, may include 1 credit of elective English, such as creative writing, journalistic writing and English as a Second Language.
Mathematics 3 years, including algebra, geometry, and advanced math	3 credits of math with at least 1 credit completed in the senior year, including 1 credit each of algebra, geometry, and intermediate algebra or 3 credits of Integrated Math through Integrated Math III. The senior year requirement may be met by courses such as a math elective, statistics, applied math or certain career and technical courses, or an algebra-based science course. OR Successful completion of math through pre-calculus meets both the course and senior year requirement in math.
Science	3 credits of lab science, including 1 credit of algebra-based biology, chemistry, or physics.
World Languages	2 credits of the same foreign language, Native American language, or American Sign language.
Social Studies	3 credits of social studies.
Arts	1 credit of fine, visual, or performing arts, or 1 extra credit in math, English, social studies, lab science, or world languages.
Minimum Grade Point Average	Minimum unweighted cumulative grade point average of 2.0 on a 4.0 scale.
Required Tests	SAT or ACT - International students are an exception.

TESTING PROGRAMS

■ Preliminary Scholastic Aptitude Test/National Merit Qualifying Test (PSAT/NMSQT)

The PSAT is a test offered to sophomores and juniors in October of each year. It is used to determine participation in the National Merit Scholarship Program. It is used as practice for taking college admissions tests, like the College Board Scholastic Aptitude Test. In addition, participation in the test gives a student information about colleges from all parts of the country. The test is given in October and has a fee. Students can sign up in the Counseling Office in September.

■ **SAT Reasoning Test** - The SAT is a nationally administered college admissions test required by specific colleges as a part of their admissions process and specific scholarship programs such as the National Merit Scholarship and NJROTC Scholarships to determine eligibility. The test is administered several times, October to June. It can be taken more than once if desired. Some programs recommend taking the SAT the spring of your junior year. Students are encouraged to register online at www.collegeboard.com. Registration materials are also available in the counseling office. The student is responsible for applying.

■ **SAT Subject Tests** – One or more achievement tests may be required in addition to the SAT by some colleges. Tests are offered in Literature, French, German, Hebrew, Latin, Spanish, Chinese, Japanese, Korean, U.S. History, World History, Mathematics Level 1 and 2, Biology, Chemistry, and Physics. Students are responsible for determining if achievement tests are required by the college of their choice.

■ **American College Test (ACT)** – The American College Test is another nationally administered college admissions test used by specific colleges and universities for admissions purposes. It is also used by some scholarship programs, but it cannot be used for the National Merit Scholarship. See comments regarding the SAT, for they also apply to the ACT.

■ **Armed Services Vocational Aptitude Battery (ASVAB)** – The ASVAB is offered by the military free of charge. Students take the ASVAB if they are considering enlisting in the military, if they want more career information about themselves, or if they are college-bound and want more test taking experience. The test is given in November at the high school.

■ **Advanced Placement Tests** – Advanced Placement Tests are available each May for students who have taken advanced placement classes in English Literature and Composition, English Language and Composition, U.S. History, World History, Psychology, U.S. Government, Chemistry, Biology, Environmental Science, Statistics, and Calculus. Those with high test scores may earn college credit as determined by the college of the student's choice. These are highly recommended after completing AP courses.

■ **State Testing** - All students are required to take the SBAC in ELA and Math. In addition, all students are required to take the NGSS Science exam for federal accountability purposes.

EXAMINATIONS AND TEST DATES

2024 - 2025

SAT Reasoning & SAT Subject Tests

2024 Test Dates:

March 9th, May 4th, & June 1st

*It is recommended that you register at least six weeks prior to test date. **More information (including additional testing dates) is available, and students are encouraged to register for SAT tests online at:***
www.collegeboard.com

Fee: \$60
(fee waivers available)

Advanced Placement (AP) Exams

2024 Test Dates:

May 6	AP Gov. & Politics
	AP Chemistry
May 7	AP Seminar
	AP Statistics
May 8	AP English Lit. & Comp.
May 9	AP Environmental Science
	AP Psychology
May 10	AP US History
May 13	AP Calculus
May 14	AP English Lang. & Comp.
May 15	AP Comp. Sci. Principles
	AP World History
May 16	AP Biology

***DUE TO COVID-19 RESTRICTIONS, TEST CENTERS MAY CLOSE**

PSAT / NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT)

Test Dates: (anticipated)

October 11, 2024

October 14, 2024

Fee: \$18

The PSAT/NMSQT measure the critical reading, math problem-solving, and writing skills that you've been developing throughout your life. It does not measure things like creativity and motivation, and it doesn't recognize those special talents that may be important to colleges. This test gives you first hand practice for the SATs. It also gives you a chance to qualify for the National Merit Scholarship Corporation scholarship programs. NMSC is an independent, nonprofit organization that conducts privately financed competitions. As a cosponsor of the PSAT/NMSQT, NMSC receives your PSAT scores and some of the information you provide on your answer sheet. If you qualify for recognition, you will be notified by NMSC through your high school. Students may sign-up to take this test in the Counseling office.

ACT ASSESSMENT TEST

2025 Test Dates:

February 8

April 12

June 7

July 13

Check online at the ACT website for more test dates:

www.actstudent.org/regist/index.html

More information is available and students are encouraged to register for ACT tests online:

www.act.org

Fee: Approximately \$88 with Writing; \$63 without Writing

**Additional fee for late registration*



If you're planning on playing college sports at a Division I or II level, read this carefully!

Important information for college bound athletes!

In order to play sports for an NCAA Division I or II school at the collegiate level, the NCAA Clearinghouse must **certify** your eligibility.

It is the responsibility of the athlete (and parent) to read, understand and follow the proper procedures to ensure eligibility.

Some suggested steps toward certification:

- **Carefully read all available information.** Go to www.ncaaclearinghouse.net for NCAA guidelines.
- Make an appointment with your high school counselor to review your transcript, current class schedule, and details of the eligibility process through the NCAA.
- Review your school's Approved Core Courses (available on the NCAA website) to understand which courses can be used to meet the NCAA course curriculum requirements.
- Before the end of your junior year, take the **SAT and/or ACT exams**.
- During your junior year, **register** with the NCAA by going to the NCAA Clearinghouse website: www.ncaaclearinghouse.net
- **When you register, be sure to download the transcript release form** and bring it to the Counseling office.
- If you have attended schools outside the Bremerton School District in grades 9-12, you must also request that they send a copy of your transcript to the Clearinghouse.

- If you make schedule changes your Senior year, be sure that the new courses meet the core course requirements.
- At the end of your senior year, ask the Counseling office to send your transcript to the Clearinghouse. Remember, it is also **your** responsibility to request a final transcript be sent to the **college** you will be attending.
- **Running Start** students should check with their counselor for eligibility information.
- If at any time you have questions about the guidelines, you may call the Clearinghouse at (877) 262-1492.

To be eligible for NCAA college athletics, you MUST...

- Be certified eligible by the NCAA Clearinghouse.
- Complete 16 core courses.
- Graduate from high school.
- Earn at least a 2.0 GPA (on a 4.0 scale) in core curriculum. A 2.3 core course GPA is required to be a full qualifier in Division I.
- Receive the necessary score on the SAT or ACT college entrance exam(s). See chart on the next page or the NCAA website.

CORE UNITS REQUIRED FOR NCAA CERTIFICATION

DIVISION I 16 CORE-COURSE RULE
<u>16 Core Courses:</u>
4 years of English
3 years of mathematics (Algebra 1 or higher)
2 years of natural/physical science (1 year of lab)
1 year of additional English, math, or natural/physical science
2 years of social science
4 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy)

DIVISION II 16 CORE-COURSE RULE*
<u>16 Core Courses:</u>
3 years of English
2 years of mathematics (Algebra 1 or higher)
2 years of natural/physical science (1 year of lab if offered by high school)
3 years of additional English, math, or natural/physical science
2 years of social science
4 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy)

PLEASE NOTE: Courses taken in the 7th and 8th grade DO NOT count toward the core course requirements.

DIVISION I CORE GPA / TEST SCORE INDEX (to be used with 16 core courses)

Core GPA	SAT	ACT	Core GPA	SAT	ACT	Core GPA	SAT	ACT
3.550+	400	37	3.025	610	51	2.500	820	68
3.525	410	38	3.000	620	52	2.475	830	69
3.500	420	39	2.975	630	52	2.450	840-850	70
3.475	430	40	2.950	640	53	2.425	860	70
3.450	440	41	2.925	650	53	2.400	860	71
3.425	450	41	2.900	660	54	2.375	870	72
3.400	460	42	2.875	670	55	2.350	880	73
3.375	470	42	2.850	680	56	2.325	890	74
3.350	480	43	2.825	690	56	2.300	900	75
3.325	490	44	2.800	700	57	2.275	910	76
3.300	500	44	2.775	710	58	2.250	920	77
3.275	510	45	2.750	720	59	2.225	930	78
3.250	520	46	2.725	730	59	2.200	940	79
3.225	530	46	2.700	730	60	2.175	950	80
3.200	540	47	2.675	740-750	61	2.150	960	81
3.175	550	47	2.650	760	62	2.125	970	82
3.150	560	48	2.625	770	63	2.100	980	83
3.125	570	49	2.600	780	64	2.075	990	84
3.100	580	49	2.575	790	65	2.050	1000	85
3.075	590	50	2.550	800	66	2.025	1010	86
3.050	600	50	2.525	810	67	2.000	1020	86

A core course GPA of 2.0 – 2.299 will result in academic redshirt designation.

DIVISION II GPA & TEST SCORE REQUIREMENTS

A core course GPA of 2.0 - 2.199 will result in partial qualifier designation.

Beginning August 1, 2018, Division II will increase the minimum core course GPA to 2.20 and implement a GPA/Test score sliding scale. See www.eligibilitycenter.org

BHS *HONORS* COURSES

Freshman Honors English
Sophomore Honors English

BHS *ADVANCED PLACEMENT* COURSES

AP Literature & Composition
AP Language & Composition
AP Research
AP Seminar

AP Biology
AP Chemistry
AP Environmental Science

AP Statistics
AP Calculus

AP Psychology
AP U.S. Government & Politics
AP U.S. History
AP World History

AP Computer Science Principles

Courses Listed by Department

CTE Arts & Communications		
Title	Semesters Offered	
	1st Sem	2nd Sem
ASL 1	WLA 111	WLA 112
ASL 2	WLA 121	WLA 122
ASL 3	WLA 131	WLA 132
Broadcast Television	FAV 311	FAV 312
Communication in Business	ENG 611	ENG 612
Digital Film & Video Production (Sem)	FAV 305	FAV 305
Digital Film & Video Production (Yr)	FAV 306	FAV 307
Graphic Art & Design	CTE 221	CTE 222
Photo Media, Intro	FAV 201	FAV 202
Photo Media, Advanced	FAV 215	FAV 216
Production Art - Pottery (Sem)	FAV 116	FAV 117
Production Art - Pottery (Yr)	FAV 115	FAV 115
Production Art 1	FAV 101	FAV 102
Production Art 2	FAV 104	FAV 105
Theatre/Stage Tech 1	CTE 491	CTE 492
Theatre/Stage Tech 2	CTE 493	CTE 494
Yearbook	CTE 521	CTE 522

CTE Business & Marketing		
Title	Semesters Offered	
	1st Sem	2nd Sem
Communication in Business	ENG 611	ENG 612
Financial Fitness	CTE 106	CTE 107
Financial Literacy	CTE 108	CTE 108
Business & Marketing - Student Store	CTE 430	CTE 431
Business & Marketing - Sports & Entertainment Marketing	CTE 387	CTE 388

CTE Family & Consumer Science		
Title	Semesters Offered	
	1st Sem	2nd Sem
Child Development 1 & 2	CTE 225	CTE 226
Family Health	CTE 295	CTE 295
Culinary 1	CTE 455	CTE 456
Culinary 2	CTE 457	CTE 458
Food Chemistry	CTE 453	CTE 454
Nutrition & Conditioning	CTE 425	CTE 425

CTE Health & Human Services		
Title	Semesters Offered	
	1st Sem	2nd Sem
Anatomy & Physiology	CTE 464	CTE 465
Medical Interventions	CTE 477	CTE 478
Principles of Biomedical Science	CTE 276	CTE 277
Intro to Health Careers	CTE 459	CTE 459
Sports Medicine 1	CTE 460	CTE 461
Sports Medicine 2	CTE 462	CTE 463
Sports Medicine 3	CTE 475	CTE 476

CTE Naval Science		
Title	Semesters Offered	
	1st Sem	2nd Sem
NJROTC 1	NSC 101	NSC 102
NJROTC 2	NSC 201	NSC 202
NJROTC 3	NSC 301	NSC 302
NJROTC 4	NSC 401	NSC 402

CTE/STEM (Science, Technology, Engineering, and Math)		
Title	Semesters Offered	
	1st Sem	2nd Sem
9th Grade Physical Science & Engineering	SCI 163	SCI 164
AP Computer Science Principles	CTE 278	CTE 279
AP Environmental Science	SCI 413	SCI 414
Biotechnology	SCI 437	SCI 438
Computer Applications	CTE 244	CTE 245
Core Plus Maritime 101 - Intro to Marine Technology & Boat Building	CTE 177	CTE 178
Engineering & Manufacturing	CTE 215	CTE 216
Engineering 2 - Advanced Solid Works	CTE 282	CTE 283
Engineering 3 - Advanced Manufacturing	CTE 284	CTE 285
Engineering 4 - Integrated Computer Manufacturing	CTE 286	CTE 287
Exploring Computer Programming	CTE 246	CTE 247
Food Chemistry	CTE 453	CTE 454
Graphic Art & Design	CTE 221	CTE 222
Production Art - Pottery (Sem)	FAV 115	FAV 115
Production Art - Pottery (Yr)	FAV 116	FAV 117

West Sound Tech http://www.westsoundtech.com		
Title	Semesters Offered	
	1st Sem	2nd Sem
3D Animation & Game Design	WST 143	WST 144
Automotive Technology	WST 111	WST 112
Collision Repair Technology	WST 121	WST 122
Construction Careers	WST 131	WST 132
Cosmetology	WST 141	WST 142
Criminal Justice	WST 135	WST 136
Culinary Arts	WST 221	WST 222
Design Technology	WST 147	WST 148
Esthetics	WST 145	WST 146
Fire Science	WST 174	WST 175
HVAC Technician	WST 243	WST 244
Maritime Technologies	WST 245	WST 246
Professional Medical Careers	WST 281	WST 282
Welding	WST 331	WST 332

Note: WST Classes are offered to BHS Juniors and Seniors for the AM and PM sessions.

English		
Title	Semesters Offered	
	1st Sem	2nd Sem
Freshman		
Freshman English	ENG 111	ENG 112
Freshman English - Honors	ENG 161	ENG 162
Sophomore		
Sophomore English	ENG 211	ENG 212
Sophomore English - Honors	ENG 261	ENG 262
Junior		
American Literature	ENG 301	ENG 302
AP English Language & Composition	ENG 501	ENG 502
AP English Literature & Composition	ENG 511	ENG 512
AP Seminar	ENG 440	ENG 441
AP Research	ENG 442	ENG 443
American Literature/Speech	ENG 434	ENG 435
Senior		
English Perspectives in Lit	ENG 461	ENG 462
Communication in Business	ENG 611	ENG 612
AP English Language & Composition	ENG 501	ENG 502
AP English Literature & Composition	ENG 511	ENG 512
AP Research	ENG 442	ENG 443
AP Seminar	ENG 440	ENG 441

Fine, Visual, and Performing Arts		
Title	Semesters Offered	
	1st Sem	2nd Sem
Broadcast Television	FAV 311	FAV 312
Concert Choir	FAM 213	FAM 214
Digital Film & Video Production (Yr)	FAV 305	FAV 305
Digital Film & Video Production (Sem)	FAV 306	FAV 307
Graphic Art & Design	CTE 221	CTE 222
Guitar	FAM 105	FAM 105
Jazz Band	FAM 111	FAM 112
Knight Sounds	FAM 211	FAM 212
Photo Media 1 - Intro	FAV 201	FAV 202
Photo Media 2 - Advanced	FAV 215	FAV 216
Piano	FAM 107	FAM 107
Production Art 1	FAV 101	FAV 102
Production Art 2	FAV 104	FAV 105
Production Art - Pottery (Sem)	FAV 115	FAV 115
Production Art - Pottery (Yr)	FAV 116	FAV 117
Shining Knights	FAM 241	FAM 242
String Orchestra	FAM 141	FAM 142
Symphonic Band	FAM 121	FAM 122
Wind Ensemble	FAM 133	FAM 134

Health and Fitness		
Title	Semesters Offered	
	1st Sem	2nd Sem
Family Health	CTE 295	CTE 295
Health	FIT 105	FIT 105
NJROTC 1	NSC 101	NSC 102
NJROTC 2	NSC 201	NSC 202
NJROTC 3	NSC 301	NSC 302
NJROTC 4	NSC 401	NSC 402
Nutrition & Conditioning	CTE 425	CTE 426
Athletic Weight Training (Sem)	FIT 205	FIT 205
Athletic Weight Training (Yr)	FIT 206	FIT 207
Personal Fitness	FIT 115	FIT 116
Sports & Fitness (Sem)	FIT 250	FIT 250
Sports & Fitness (Yr)	FIT 251	FIT 252
Walking Towards Fitness (Sem)	FIT 235	FIT 235
Walking Towards Fitness (Yr)	FIT 236	FIT 237
Weight Training (Sem)	FIT 245	FIT 245
Weight Training (Yr)	FIT 246	FIT 247

History and Social Studies		
Title	Semesters Offered	
	1st Sem	2nd Sem
Civics	SST 205	SST 205
Contemporary World Issues	SST 405	SST 405
Economics	SST 415	SST 415
Forensic Psychology	SST 543	SST 543
Psychology	SST 445	SST 445
AP Psychology	SST 446	SST 447
AP US Government & Politics	SST 167	SST 168
US History	SST 301	SST 302
AP US History	SST 531	SST 532
World History - Western Civilization	SST 101	SST 102
AP World History	SST 521	SST 522

Math			
Title	Semesters Offered		
	1st Sem	2nd Sem	# \$
Algebra 1	MAT 101	MAT 102	#
Algebra 2	MAT 301	MAT 302	# \$
AP Calculus	MAT 501	MAT 502	# \$
Financial Fitness	CTE 106	CTE 107	\$
Geometry	MAT 201	MAT 202	#
Pre-Calculus	MAT 503	MAT 504	# \$
Statistics	MAT 511	MAT 512	# \$

(#) Satisfies 4-yr college entrance and NCAA Clearinghouse requirements for Math

(\$) Satisfies 3rd year Math credit

Non-Departmental		
Title	Semesters Offered	
	1st Sem	2nd Sem
AVID (Advancement Via Individual Determination) Grades 9 - 12	9th - GEN 109 10th - GEN 111 11th - GEN 113 12th - GEN 115	9th - GEN 110 10th - GEN 112 11th - GEN 114 12th - GEN 116
Intro to High School AVID	CTE 482	CTE 483

Science					
Title	Semesters Offered		Lab Based	Algebra Based	# * +
	1st Sem	2nd Sem			
Physical Science & Engineering	SCI 163	SCI 164	✓		#
Biology	SCI 221	SCI 222	✓		#
AP Biology	SCI 271	SCI 272	✓		#
Biotechnology	SCI 437	SCI 438	✓		#
Chemistry	SCI 311	SCI 312	✓	✓	# *
AP Chemistry	SCI 511	SCI 512	✓	✓	# *
AP Environmental Science	SCI 413	SCI 414	✓		#
Food Chemistry	CTE 453	CTE 454	✓	✓	+*
Marine Biology	SCI 421	SCI 422	✓		#
Physics	SCI 491	SCI 492	✓	✓	# *

(#) Satisfies 4-yr college entrance and NCAA Clearinghouse requirements for Science

(*) Satisfies 4-year college entrance requirements for algebra based science

(+) Satisfies ONLY 4-yr college entrance requirement

Special Education		
Title	Semesters Offered	
	1st Sem	2nd Sem
Algebra	SPE 452	SPE 453
Biology	SPE 503	SPE 504
9 English Block (READ 180)	ENG 165	ENG 166
Geometry	SPE 454	SPE 455
Life Skills - English	SPE 301	SPE 302
Life Skills - Math	SPE 450	SPE 451
Pre-Vocational Transitions	SPE 141	SPE 142
English 100	SPE 301	SPE 302
English 200	SPE 311	SPE 312
English 300	SPE 313	SPE 314

World Languages		
Title	Semesters Offered	
	1st Sem	2nd Sem
American Sign Language 1	WLA 111	WLA 112
American Sign Language 2	WLA 121	WLA 122
American Sign Language 3	WLA 131	WLA 132
American Sign Language 4	WLA 136	WLA 137
French 1	WLA 311	WLA 312
French 2	WLA 321	WLA 322
French 3	WLA 331	WLA 332
French 4	WLA 341	WLA 342
Spanish 1	WLA 611	WLA 612
Spanish 2	WLA 621	WLA 622
Spanish 3	WLA 631	WLA 632
Spanish 4	WLA 636	WLA 637

English Language Learners		
Title	Semesters Offered	
	1st Sem	2nd Sem
ELL English A (Newcomers)	ELL 101	ELL 102
ELL English B (Intermediate)	ELL 105	ELL 106
ELL English C (Advanced)	ELL 116	ELL 117
ELL English Foundations (System 44)	ELL 169	ELL 170
ELL English Acquisitions (Rosetta)	ELL 107	ELL 108
ELL Math Foundations	ELL 110	ELL 111
ELL Algebra Year 1	ELL 112	ELL 113
ELL Algebra Year 2	ELL 114	ELL 115
ELL Support	ELL 103	ELL 104

Nondiscrimination Disclosure:

The Bremerton School district does not discriminate on the basis of race, color, national origin, sex, disability or age in any CTE programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The Bremerton School District offers admissions based on selective criteria in programs like: Automotive technology, Engineering, Food Chemistry, etc. through student choice scheduling that is non-discriminatory. For more information about the registration process and particular course offerings, contact the registrar's office at: 360-473-0812. Lack of English Language proficiency will not be a barrier to admission and participation in career and technical education programs. The following people have been designated to handle inquiries regarding the non-discriminatory policies:

Section 504
Mike Sellers, 504 Coordinator
134 Marion Ave N
Bremerton, WA 98312
360-473-1026
michael.sellers@bremertonschools.org

Title IX and ADA Compliance
Garth Steedman, Title Officer and ADA Coordinator
134 Marion Ave N
Bremerton WA, 98312
360-473-1026
garth.steedman@bremertonschools.org



COURSE DESCRIPTIONS

These course descriptions are designed to aid you in making your choices as to what courses to take for the coming school year. Be sure you have met the prerequisites before enrolling in a certain course. Also, note that some courses may require the permission of the instructor or may have fees attached.

Courses are listed alphabetically

7TH PERIOD & DAYTIME ONLINE OFFERINGS

Daytime: APX 001
7th Period: APX 007

Open to: 9, 10, 11, 12

Do you need to retrieve credits, want to get ahead in your credits or cannot fit all the classes you want into your schedule? If yes, our new online offerings may be the right fit for you! The new online offerings is a comprehensive, online program that provides a self-paced, interactive curriculum for students who need to either retrieve or accrue credits. Students who need to take a class to fulfill a graduation requirement, but have never taken the class and are unable to fit it into their schedule, may also take an equivalent course. Classes are available in Mathematics, English, Science, Social Studies, Health, World Languages, and Career Technical Education. See your counselor for additional information.

ALGEBRA	1 year	1.25 credits	MAT 101/102
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Open to: 9, 10, 11, 12**Math**

NOTE: Students must earn 1.0 Algebra credit to earn a high school diploma.

- **Students with an IEP qualifying in Math require an IEP Team referral and will be hand-scheduled using code SPE 452/453.**

This course is the gateway for many jobs and further study in many different disciplines. The focus of this course is on linear functions. Students will also study data analysis and quadratic functions later in the course.

ALGEBRA 2	1 year	1.25 credits	MAT 301/302
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Open to: 9, 10, 11, 12**Math, Elective**

Prerequisite: Successful completion of Algebra and Geometry

This is a second course in Algebra combined with an introduction to trigonometry. The algebra portion consists of a review of first year algebra from a more in-depth perspective with an introduction to more advanced algebra topics such as complex numbers, variation, theory of polynomials, powers and roots, linear, quadratic and exponential function, logarithms, series, combinations, and statistics.

AMERICAN SIGN LANGUAGE 1	1 year	1.25 credits	WLA 111/112
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Open to: 9, 10, 11, 12**CTE, Elective**

NOTE: This course counts towards satisfying most 4-year college entrance and NCAA Clearinghouse requirements in world languages. It is important to check with individual institutions to determine specific admission requirements.

American Sign Language is a 3-dimensional, visual language. ASL 1 is a "hands-on" class in which students learn to express themselves and understand others in signed presentations and conversations around the themes of family, places to go, schedules, and activities. Students work individually and in groups on projects to develop facial expressions, body language, sign vocabulary, and basic grammar. Students also develop an understanding and respect for the Deaf and their culture.

AMERICAN SIGN LANGUAGE 2	1 year	1.25 credits	WLA 121/122
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Open to: 10, 11, 12**CTE, Elective**

Prerequisite: ASL 1 or teacher approval

NOTE: This course counts toward satisfying most 4-year college entrance and NCAA Clearinghouse requirements in world languages. It is important to check with individual institutions to determine specific admission requirements.

In American Sign Language 2, students continue to develop their expressive and receptive sign language. Students work individually and in groups on projects. Vocabulary growth and intermediate conversational fluency skills are emphasized. Skill development is applied to the field of interpreting.

AMERICAN SIGN LANGUAGE 3	1 year	1.25 credits	WLA 131/132
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Open to: 11, 12

CTE, Elective

Prerequisite: ASL 2 or teacher approval

NOTE: This course counts toward satisfying most 4-year college entrance Clearinghouse requirements in world languages. It is important to check with individual institutions to determine specific admission requirements.

In American Sign Language 3, students work on advanced vocabulary and gain language fluency. Students will complete projects and use conversational and presentational level signing skills in school and community settings. Beginning interpreting will be explored.

AMERICAN SIGN LANGUAGE 4	1 year	1.25 credits	WLA 135/136
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Open to: 12

CTE, Elective

Prerequisite: ASL 3 or teacher approval

NOTE: This course counts toward satisfying most 4-year college entrance Clearinghouse requirements in world languages. It is important to check with individual institutions to determine specific admission requirements.

In American Sign Language 4, students work on advanced vocabulary and gain language fluency. Students will complete projects and use conversational and presentational level signing skills in school and community settings. Interpreting in different fields will be explored.

ANATOMY & PHYSIOLOGY	1 year	1.25 credits	CTE 464/465
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Open to: 10, 11, 12

CTE, Health, Science

Examine the interactions of human body systems as you explore identity, power, movement, protection, and homeostasis. Exploring science in action, you will build organs and tissues on a skeletal Manikin, use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real world medical cases. Enrich your learning and leadership through participation in HOSA, the student leadership organization for future health professionals.

ART - SEE PRODUCTION ART

ATHLETIC WEIGHT TRAINING	1 semester	0.625 credit	FIT 205
ATHLETIC WEIGHT TRAINING	1 year	1.25 credits	FIT 206/207

Open to: 10, 11, 12

PE, Elective

This Advanced course is designed to develop students' muscular and cardiovascular systems and enhance their athletic abilities through lifting weights, running and speed drills, and anaerobic exercises. Students adding this class should have a strong knowledge of all lifts performed in this class prior to attending. Proper lifting form and progression of different lifts are stressed to develop the individual student's potential and will include but are not limited to Olympic style explosive lifts. Max testing will occur at the end of every lifting cycle as determined by the instructor. It will only be offered during the last period of the day (sixth period). *This class requires consistent attendance, proper attire, and active participation!*

A.V.I.D. (Advancement via Individual Determination)	1 year	1.25 credits	GEN 111, 113, 115 112, 114, 116
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Open to: 10, 11, 12

Elective

Prerequisites: Students must complete an application and interview process. Parent approval required.

NOTE: Students must be willing to participate in summer school if this will help them complete AVID.

The goal of the AVID program is to prepare underserved students in the academic middle that have high potential for acceptance into and success in postsecondary education. Typically, students receive two hours of instruction per week in college entry level skills, two hours per week in tutor led study groups, and one hour per week in motivational activities and academic survival skills. An AVID student is defined as enthusiastic, ardent and vigorous in pursuit of his/her post high school goals. AVID students are expected to take rigorous coursework, maintain at least a "C" average in all their classes, model good citizenship in the classroom, and become active members of the school and broader community. Students must go through an application/interview process and be approved by the AVID team in order to take this elective class.

INTRODUCTION TO HIGH SCHOOL A.V.I.D.	1 year	1.25 credits	CTE 482/483
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Open to: 9, 10, 11, 12

Elective

This course is for students who have not been enrolled in AVID at the high school level. It will be blended with the A.V.I.D. course that matches the student's grade level. The goal of AVID is to prepare students for college and career readiness and success. Students will receive two hours of instruction per week in college entry level skills, two hours per week in tutor led study groups and one hour per week in motivational activities, career exploration, and academic survival skills. An AVID Student is defined as enthusiastic, ardent, and vigorous in pursuit of post high school goals. AVID students are expected to take rigorous coursework, maintain a "C" average or higher in all classes, model good citizenship in the classroom, and become active members of the school and broader community.

BIOLOGY	1 year	1.25 credits	SCI 221/222
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Open to: 10, 11, 12

Science, Elective

NOTE: Students with an IEP qualifying in English, Writing, and Math will require an IEP Team referral and will be hand-scheduled using code SPE 503/504.

This course is a laboratory-based science class in which students will study the cell, the molecular basis of heredity, biological evolution, and interdependence of organisms. This course has a strong emphasis on laboratory experimentation and applying mathematics to science principles. Students will also learn how to communicate lab results effectively. This class will prepare students for the Washington Comprehensive Assessment of Science (WCAS) and meet the life science requirements for the Next Generation Science Standards.

BIOLOGY – ADV. PLACEMENT	1 year	1.25 credits	SCI 271/272
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Open to: 11, 12

Science, Elective

Prerequisite: Successful completion or concurrent enrollment in a Chemistry course. Successful completion of Advanced Algebra and Geometry are suggested.

NOTE: Students should be highly motivated and expect a high volume of reading material and homework.

Advanced Placement Biology is designed to facilitate the transition of high school students into a second year college-level biology course. Students are expected to build on concepts taught in previous biology and chemistry courses and to deepen their knowledge of biological concepts. AP Biology offers in-depth classroom and laboratory study covering plant and animal form and function, cell and molecular biology, heredity, evolution, genetics, and animal behavior. Success on the AP Biology exam may provide college credit and possibly higher placement in many universities. This class will prepare students for the Washington Comprehensive Assessment of Science (WCAS) and meet the life science requirements for the Next Generation Science Standards.

BIOTECHNOLOGY	1 year	1.25 credits	SCI 437/438
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Open to: 11, 12 (10 with teacher approval)

CTE, Science, Elective

Prerequisite: Successful completion of Biology or recommendation from a science teacher.

Biotechnology is one of the fastest growing industries in the nation, with a high demand for entry-level workers and two and four-year college graduates. In the last 25 years, the biotechnology industry has created more than 200,000 high-quality jobs. This class will include forensic science, instruction in bioinformatics, gene identification, biochemistry, DNA sequencing, genetic engineering, industrial microbiology, ethics, and applicable regulations for this field. Students will have the opportunity to apply their Scientific knowledge in a real-world setting by designing and executing a formal research project.

PRINCIPLES OF BIOMEDICAL SCIENCE	1 year	1.25 credits	CTE 276/277
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Open to: 10, 11, 12,

CTE, Science

9th with teacher approval

In this rigorous introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine the factors that led to the death of a fictional person. While investigating the case, you will examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The hands-on activities and projects introduce you to human physiology, basic biology, medicine, and research processes while allowing you to design your own experiments to solve problems. Enrich your learning and leadership through participation in HOSA, the student leadership organization for future health professionals.

BROADCAST TELEVISION – ADVANCED	1 year	1.25 credits	FAV 311/312
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Open to: 9*, 10, 11, 12

CTE, Fine Arts, Elective

Prerequisite: Media Production, Digital Film & Video Production

NOTE: 180 hours after-school Media Production work-based learning available for interested students.

Students will receive an additional 1.0 credit WBL.

The Broadcasting Television program will continue to improve student's skills in digital video production through hands-on work experience producing daily shows as well as televising sports and entertainment programs to Kitsap County on BKAT.

*9th grade students must have completed a program in middle school.

BUSINESS & MARKETING - SPORTS & ENTERTAINMENT MARKETING	1 year	1.25 credits CTE Dual Credit = 5 College Credits	CTE 387/388
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Open to: 9, 10, 11, 12

CTE, Elective

Do you want to know how Taylor Swift remains so popular or why athletes make so much money? The business of entertainment, including movies, concerts, theme parks, and sporting events have a tremendous impact on our economy and they provide many career opportunities. This class will provide students with an overview of the sports and entertainment field from a business and marketing perspective. Students who have wished to play sports professionally or who may have dreamed of becoming an agent for a celebrity entertainer may have an interest in sports and entertainment marketing. In this course, students have the opportunity to explore basic marketing principles and delve deeper into the multi-billion dollar sports and entertainment marketing industry. Students will learn how professional athletes, sports teams, and well-known entertainers are marketed as commodities and how some of them become billionaires as a result.

BUSINESS & MARKETING – STUDENT STORE	1 year	1.25 credits	CTE 430/431
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Open to: 10, 11, 12

CTE, Elective

This is a class that builds concepts connected to our school's student store with other opportunities. The emphasis is on marketing and business fundamentals, distribution, and economic essentials. Students will have the opportunity to operate the school's student store while learning all aspects of running a small business and will also participate in DECA (Distributive Education Clubs of America) a national association of marketing students. In this club, students attend leadership and career development conferences, participate in community service activities and compete in area, state, and international competitions related to sales and marketing occupational areas.

CALCULUS – ADV. PLACEMENT	1 year	1.25 credits	MAT 501/502
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Open to: 11, 12

Math, Elective

Prerequisite: Pre-Calculus, with a passing grade.

This course is designed to prepare the mathematically talented and advanced student for university work in mathematics. In addition, it is designed to prepare those who wish to take the advanced placement exam in calculus. The four main topics are: functions, analytic geometry, differentiation and integration, and the application of those topics to problem solving.

CHEMISTRY	1 year	1.25 credits	SCI 311/312
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Open to: 11, 12

Science, Elective

NOTE: This course fulfills the Algebra-based Science admission requirement for 4-year colleges.

This college preparation course stresses general concepts of chemistry including energy and matter, atomic structure, periodicity, molecules, reactions, and acid base chemistry. The course has a strong emphasis on laboratory experimentation and applying mathematics to scientific principles. Students will also learn how to communicate lab results effectively. This class will prepare students for the Washington Comprehensive Assessment of Science (WCAS) and meet the life science requirements for the Next Generation Science Standards.

CHEMISTRY – ADV. PLACEMENT	1 year	1.25 credits	SCI 511/512
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Open to: 10, 11, 12

Science, Elective

Prerequisite: Successful completion of Geometry; AP Environmental Science is strongly recommended.

NOTE: This course fulfills the Algebra-based Science admission requirement for 4-year colleges.

This challenging course is designed to be the equivalent of a general chemistry course taken during the first year of college. AP Chemistry offers in-depth classroom and laboratory study of the structure and states of matter, reactions, and descriptive chemistry. Success on the AP Chemistry exam may provide college credit and possibly higher placement at most universities. This class will prepare students for the Washington Comprehensive Assessment of Science (WCAS) and meet the life science requirements for the Next Generation Science Standards.

CHILD DEVELOPMENT	1 year	1.25 credits	CTE 225/226
CTE Dual Credit= 3 College Credits if both Child Development 1 & 2 are passed with a “B” grade			

Open to: 9, 10, 11, 12

CTE, Elective

CHILD DEVELOPMENT 1

1 semester

CTE, Elective

Children are our greatest resource! This course provides instruction in the feeding and care of children from birth through kindergarten. Units of study include pregnancy or infant simulation, characteristics of development from conception through age six, parenting styles, basic communication skills, and how to recognize the ages and stages of child development when working with children. Excellent introduction for the human services career pathway.

CHILD DEVELOPMENT 2

1 semester

CTE, Elective

Pick up where Child Development 1 left off! Dive deeper into learning about child development by understanding behavioral theory and childcare options. Discover how children learn through play by designing lessons and evaluating them. The health, safety, and well-being of children from birth to adolescence are taught using the Washington State Early Childhood Education curriculum.

CIVICS	1 semester	0.625 credit	SST 205
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Open to: 12

Social Studies, Elective

NOTE: Students with an IEP qualifying for Reading and/or Critical Writing will require an IEP Team referral and will be hand-scheduled using code SPE 285.

Students will study foundational documents of the United States democracy and be able to analyze the purposes and organization of government and laws. They will be able to understand international relationships and foreign policy as well as understand the rights and responsibilities of citizenship and principles of democratic civil involvement.

COMPUTER APPLICATIONS 1	1 semester	0.625 credit	CTE 244
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Open to: 9, 10, 11, 12

CTE, Elective

Prerequisite: None

Leads to Certification: Microsoft Office Specialist (MOS)

Leads to Industry certification from Microsoft. Make your resume, job application, scholarship application or college application stand out from the rest. Students will learn Microsoft Word and Microsoft PowerPoint. Students with prior experience can continue to earn certifications in Excel, Outlook, OneNote, Expert Word, Expert Excel, and even work toward their Master Certification! Students will also develop skills using Google Suite products. Sign up today and make your resume shine!

COMPUTER APPLICATIONS 2	1 semester	0.625 credit	CTE 245
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Open to: 9, 10, 11, 12

CTE, Elective

Prerequisite: None

Leads to Certification: Microsoft Office Specialist (MOS)

Students in Computer Applications 2 will continue where they left off in Computer Applications 1. Most students will be learning Excel, Publisher, Outlook, Access, and/or OneNote. Having Excel experience will give students an edge on their competition for jobs in today's economy. Once they have the core level certifications, they can get the expert certifications and work towards Master Certification, as well as expanding knowledge to Google Suite! Sign up today for your chance to become a Master Certified Office Professional!

EXPLORING COMPUTER PROGRAMMING	1 year	1.25 credits	CTE 246/247
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Open to: 9, 10, 11, 12

CTE, Elective

Computer Science = high paying and rewarding STEM careers! Students will get an introduction to logic and procedures, writing code, and video game design. Computing is involved in nearly every career, field of study and industry today. Exploring Computer Programming is a course that provides students with an introduction into the world of Computer Science which is behind most innovations today, from Biotechnology and Cinematography to Robotics and National Security. This is a course that begins to prepare students to innovate and create with new technologies that drive local and national economies. This ability to innovate with technology is also important for students' future success and ability to make a difference in a global society. This course provides students the opportunity to engage in computational thinking and problem solving that goes beyond basic computer literacy.

COMPUTER SCIENCE PRINCIPLES - ADV. PLACEMENT	1 year	1.25 credits	CTE 278/279
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Open to: 9, 10, 11, 12

CTE, Elective, Math, Science

AP Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. With a unique focus on creative problem solving and real-world applications, AP Computer Science Principles prepares students for college and career. Whether it's 3-D animation, engineering, music, app development, medicine, visual design, robotics or political analysis, computer science is the engine that powers the technology, productivity, and innovation that drives the world. Computer science experience has become an imperative to today's students and the workforce of tomorrow.

CONCERT CHOIR	1 year	1.25 credits	FAM 213/214
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Open to: 9, 10, 11, 12

Fine Arts, Elective

NOTE: Rehearsals and performances outside the school day are a required part of this class. Uniforms are required.

This class is open to any student through an audition process that can demonstrate the needed skills to be in this group. Typically the group is for sophomores, juniors and seniors, however freshmen are welcome to audition through Mrs. Robinson at MVMS and/or Ms. McPhetres, as well and have been in the group before. The choir will study advanced SATB choral literature of various styles. Students must have a sincere commitment to good attendance and excellent rehearsal habits. The group is performance oriented and will have various performances throughout the year. **Teacher permission is required.**

CONTEMPORARY WORLD ISSUES	1 semester May be repeated	0.625 credit	SST 405
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Open to: 11, 12

Social Studies, Elective

This class attempts to give students more of an understanding of our world, nation, and the Pacific Northwest. To gain an understanding of current problems, students must look back and examine history. The daily current, relevant news sources will be used as a resource, as well as television, radio, magazines, and guest speakers. The four issues of focus are the environment, human rights, citizenship, and the economy. Students will be required to write on weekly issues and participate in class discussions.

CULINARY 1	1 year	1.25 credits CTE Dual Credit = 2 College Credits	CTE 455/456
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Open to: 9, 10, 11, 12

CTE, Elective

This is a performance-based course designed to equip students with real life skills in culinary arts and hospitality industries. Students will learn food safety, kitchen sanitation, meal preparation, nutrition planning, culinary and hospitality careers, and food resourcing. In addition to food preparation, students will hone critical thinking, management/organization, and teamwork skills. Students will also earn a County Food Handlers Card. If you love food and are interested in learning how to turn simple ingredients into an amazing meal, this class is for you.

CULINARY 2	1 year	1.25 credits CTE Dual Credit = 2 College Credits	CTE 457/458
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Open to: 9, 10, 11, 12

CTE, Elective

Prerequisite: Culinary 1

This course is a second-tier level course after students have successfully completed Culinary Arts 1. Students will work on improving and excelling their culinary arts skills and become efficient in managing a kitchen environment. This course will cover advanced culinary arts skills, nutritional meal planning, seasonal meal planning, recipe designing, food art, and hospitality industry standards. Students will also plan an entrepreneur business in the hospitality and culinary industry. Beyond food preparation, students will further develop their skills in critical thinking, management/organization, and teamwork skills, as well as gain skills in planning and coordinating. If food has become your passion and you want to prepare yourself for a career in the culinary and hospitality industry, this class was designed for you.

DIGITAL FILM & VIDEO PRODUCTION	1 semester 1 year	0.625 credit 1.25 credits	FAV 305 FAV 306/307
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Open to: 9, 10, 11, 12

CTE, Fine Arts, Elective

NOTE: Additional credit available for 90 hours in after-school media work-based learning.

Students receive an introduction to careers in film and video production including broadcast and media. Students will learn to tell stories using the latest video editing software and digital video equipment including drones*, steady cams and DSLR cameras.

*Drone operation requires certification.

DRAMA 1	1 year	1.25 credits	FAV 501/502
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Open to: 9, 10, 11, 12

Fine Arts, Elective

In Drama you will learn the basics of voice, movement, and improvisation.

You will also do monologues and participate collaboratively in scene-work. Basics of directing and stage design are added during 2nd semester.

DRAMA 2	1 year	1.25 credits	FAV 503/504
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Open to: 10, 11, 12

Fine Arts, Elective

Prerequisite: Drama 1 or permission of instructor

Drama 2 builds on the foundational skills in voice, movement, and improvisation you learned in Drama 1. Theatre History and Criticism are added in the 2nd semester.

DRAMA 3	1 year	1.25 credits	FAV 505/506
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Open to: 10, 11, 12

Fine Arts, Elective

Prerequisite: Drama 2 or permission of instructor

Drama 3 continues to build the foundations of performance, directing, design, history and criticism, adding playwriting, stage management, and producing components in the 2nd semester.

DRAMA 4	1 year	1.25 credits	FAV 507/508
Open to: 12 <i>Prerequisite: Drama 3 AND permission of instructor.</i> Drama 4 is for seniors working on their Capstone Project. Possible areas of inquiry include acting, directing, playwriting, design, stage management, history, and criticism.			
ECONOMICS	1 semester	0.625 credit	SST 415
Open to: 11, 12 This course is an introduction to the basic economic concepts of our market economy. Economics is designed to provide the student with the economic literacy necessary to think critically towards the solution of economic issues that will confront them as individuals, American citizens and members of an international community.			
ENGINEERING 1 - Intro to Engineering & Manufacturing	1 year	1.25 credits	CTE 215/216
Open to: 9, 10, 11, 12 Learn how to design and build projects both on the computer and in a shop setting. Basic 3D drafting and shop skills will be covered over the course of several projects. Design and build an underwater remotely operated vehicle with the Navy, utilize a laser cutter and 3D printer to build solutions to design problems, and become proficient in SolidWorks and basic shop tools and techniques. If you enjoy hands-on projects which require good thinking to solve, this is the course for you!			
ENGINEERING 2 - Advanced Solidworks	1 year	1.25 credits	CTE 282/283
Open to: 10, 11, 12 <i>Prerequisite: Intro to Engineering & Manufacturing</i> Continue your growth in the exciting world of engineering with more projects and equipment such as a computer numerical controlled (CNC) mill and Arduino, the open source electronics prototyping system. These tools will allow you to build "smart" projects that can think for themselves. Learn about aircraft assembling with rivets and composite materials such as carbon fiber. In addition, you will have the opportunity to pursue professional certification in SolidWorks - a credential that is highly sought after and utilized in both careers and universities. This course continues with an emphasis on both individual and team problem solving projects that produce high quality results.			
ENGINEERING 3 - Advanced Manufacturing	1 year	1.25 credits	CTE 284/285
Open to: 11, 12 <i>Prerequisite: Advanced SolidWorks</i> Improve your shop and fabrication skills as you develop proficiency in intermediate and advanced manufacturing techniques. Through this course students will be working on developing their Core+ certificate, a state and industry recognized credential which shows mastery of measuring, print reading, and fabrication techniques. A variety of manufacturing methods, including wood, metal, aerospace, and composites will be worked on.			
ENGINEERING 4 - Computer Integrated Manufacturing	1 year	1.25 credits	CTE 286/287
Open to: 11, 12 <i>Prerequisite: Advanced SolidWorks or Advanced Manufacturing</i> Big problems deserve big solutions, exactly what you will have the time and capacity to pursue in Engineering 3. By utilizing knowledge in 3D solid modeling as well as shop skills you will have the ability to tackle a major project that you will have considerable influence in selecting. Work with students who have proven their engineering and manufacturing skills to develop a prototype which you can then showcase at the Washington State Science and Engineering Fair, right here in Bremerton!			

CORE PLUS MARITIME 101 -	1 year	1.25 credits	CTE 177/178
INTRO TO MARINE TECHNOLOGY & BOAT BUILDING			

Open to: 10, 11, 12

CTE, Elective

Prerequisite: Completion of Intro to Engineering & Manufacturing

Students will further develop their skill set using tools commonly found in a woodworking shop as well as those specific to the boat building trade. Students will learn boat building terms, how to read and interpret plans and various tools used in the trade. An emphasis on composites and marine systems will integrate these concepts together as students apply them to class projects.

****SpringBoard refers to an English curriculum developed by College Board to prepare students for Advanced Placement English courses and college preparation in general for all of our students.***

ENGLISH – FRESHMAN	1 year	1.25 credits	ENG 111/112
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Open to: 9

English

This course uses *SpringBoard** to build a strong background in reading, writing, and speaking skills, helping students meet Common Core standards and preparing them for success in college and career. Students improve their writing skills by reading a variety of literary and informational texts and analyzing them through various assignments. Students develop their reading skills using both literary and informational texts. Additionally, students work on their oral communication and presentation skills throughout the course.

ENGLISH – FRESHMAN HONORS	1 year	1.25 credits	ENG161/162
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Open to: 9

English

NOTE: Only students who have passed 8th grade English with an A or B should enroll in this demanding course.

This college prep course increases the rigor of regular Freshman English in order to increase the student's chances for success in Sophomore Honors English and ultimately, AP English offerings. The students will experience a quicker pace and more individual responsibility than is regular English and will write formal essays reflecting an in-depth understanding of fiction and non-fiction, which further enhances *SpringBoard**.

9 ENGLISH BLOCK	1 year	2.5 credits	ENG 165/166
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Open to: 9

English, Elective

NOTE: This course requires an IEP Team referral and will be hand scheduled.

This course addresses IEP goals in an English classroom setting. Emphasis includes written expressions, reading comprehension, critical thinking, listening, and speaking skills.

ENGLISH – SOPHOMORE	1 year	1.25 credits	ENG 211/212
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Open to: 10

English

This course uses *SpringBoard** to build a strong background in reading, writing and speaking skills to meet Common Core standards for graduation and prepare for higher level courses. Reading selections in fiction, drama, poetry, and non-fiction follow themes of world cultures. Students are instructed in various styles of writing, including fundamental writing skills. Research, small-group projects and independent reading all play an integral role in this course of study. Additionally, students work on their oral communication and presentation skills throughout the course to improve their interpersonal communication.

ENGLISH – SOPHOMORE HONORS	1 year	1.25 credits	ENG 261/262
Open to: 10 English NOTE: Only students who have passed Freshman English with an A or B should enroll in this course. This college prep course steps up the rigor of Sophomore English in order to optimize the student's chances for success in AP Language and Composition, AP Literature and Composition, AP Seminar, and/or AP Research during the junior and senior years. The students will experience a quicker pace and more individual responsibility, and they will write formal essays reflecting an in-depth understanding of fiction and non-fiction, which enhances the <i>SpringBoard</i> * curriculum.			
ENGLISH – JUNIOR AMERICAN LITERATURE	1 year	1.25 credits	ENG 301/302
Open to: 11 English This course uses Springboard* to explore how literature connects to social change, and the responsibilities and rights as expressed through American literature. Students will establish an understanding of how rhetoric is used in American literature, media, and historical texts. Text genres include fiction, drama, film, poetry and various forms of non-fiction. Research and independent reading play an integral role in this course of study. Analysis of style, self-expressions and oral communication skills will be developed. This course develops reading, writing, oral communication, and critical thinking skills preparing students for AP English Literature, AP English Language, AP Seminar, or one of our other senior course offerings, as well as life beyond.			
ENGLISH – SPEECH/ AMERICAN LIT	1 year	1.25 credits	ENG 434/435
Open to: 11 Elective, English <i>Speech is offered as a one-semester course in conjunction with one semester of American Literature.</i> In this course, students will practice and deliver various forms of professional speaking. The types of formal speech will include: researched informational, persuasive, introduction, eulogy/wedding, and impromptu. With the exception of impromptu, each speech will require a written plan / outline before delivery of any presentation. Assigned speeches will have a specific time limit, an intended audience, and an explicit purpose for its delivery. Some research and MLA documentation of sources will be required along with readings in preparation for Socratic Seminars and Parliamentary Debate. The expected outcome for students will be an understanding and proficient practice of the various types of speaking required in the adult world.			
ENGLISH – ADV. PLACEMENT SEMINAR	1 year	1.25 credits	ENG 440/441
Open to: 10, 11, and 12 English AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. The grade for this course is independent of the AP test in the spring. Colleges grant credit for high test scores. Students enrolled in this course will work on through course assessments for the majority of second semester, with the purpose of submitting the assessments to CollegeBoard. AP Seminar is one of two courses required for students pursuing a Capstone Diploma. Successful completion is a prerequisite to AP Research.			

ENGLISH – SENIOR	1 year	1.25 credits	ENG 461/462
PERSPECTIVES IN LITERATURE			

Open to: 12

English

This college prep course uses *Springboard** curriculum to introduce and explore literary theories and multiple perspectives. This course offers a rigorous curriculum for seniors. In this year-long course, students learn and apply Archetypal, Feminist, Historical, Marxist, Reader Response, and Cultural Criticism to film, drama, fiction, and nonfiction texts. Students learn and practice a variety of strategies for mastering the reading, writing, oral, and collaborative skills needed for college and career.

ENGLISH – SENIOR	1 year	1.25 credits	ENG 611/612
COMMUNICATION IN BUSINESS			
CTE Dual Credit = 5 College Credits			

Open to: 12

English, CTE

NOTE: This course does not meet NCAA Clearinghouse requirements.

This rigorous senior course is designed for the literacy skills necessary to be successful in the business world. We will focus on informational texts around the topics of business, finance, advertising, science, technology, and career pathways. Students will have multiple opportunities to work on real-world projects both independently and within teams, with an emphasis on writing research and presentation.

ENGLISH – ADV. PLACEMENT	1 year	1.25 credits	ENG 501/502
ENGLISH LANGUAGE & COMPOSITION			

Open to: 11, 12

English

NOTE: Only students who desire a college-level challenge should enroll in this demanding course. Juniors selecting this course should plan to take either AP Literature and Composition or AP Seminar as a senior.

In this college-level course, students will become skilled readers of a variety of non-fiction texts and skilled writers of rhetorical analysis, argumentation, and synthesis. Through course readings and essay writing, students will gain an awareness of the dynamics of effective writing by utilizing various rhetorical strategies. This course will prepare students for the rigor of college classes. The grade for this course is independent of the AP test in the spring. Colleges may grant credit for high test scores.

ENGLISH – ADV. PLACEMENT	1 year	1.25 credits	ENG 511/512
ENGLISH LITERATURE & COMPOSITION			

Open to: 11, 12

English

NOTE: Only students who desire a college-level challenge should enroll in this demanding course. Juniors selecting this course should plan to take either AP Language and Composition or AP Seminar as a senior.

In this college-level course, students will acquire literary analysis skills through the study of poetry, short stories, plays, and novels. Literature of enduring merit, both classic and modern, will be studied as a class; self-selected titles will be studied individually and in groups. Focus of this course is on preparation for the AP test in literature and composition given in the spring. Students will have an extensive reading load, including summer reading, and will write many essays according to the AP guidelines. The grade for this course is independent of the AP test. Colleges may grant credit for high AP test scores.

ENGLISH – ADV. PLACEMENT RESEARCH	1 year	1.25 credits	ENG 442/443
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Open to: 11, 12

English

NOTE: Note: AP Seminar is a prerequisite for AP Research. Completing AP Seminar and all its required assessment components is necessary for students to develop the skills to be successful in AP Research.

AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper and a presentation with an oral defense. The grade for this course is independent of the AP score. Colleges grant credit for high scores. Students enrolled in this course will work on through course assessments for the majority of the year, with the purpose of submitting the assessments to CollegeBoard.

AP Research is one of two courses required for students pursuing a Capstone Diploma. In order to submit work for AP Research, students must have submitted their AP Seminar work the previous year.

ENVIRONMENTAL SCIENCE – ADV. PLACEMENT	1 year	1.25 credits Expect field trip fees	SCI 413/414
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Open to: 9 (with teacher recommendation) 10, 11, 12

Science, CTE, Elective

NOTE: Students should be highly motivated and expect a high volume of reading material and homework.

As with any Advanced Placement course, AP Environmental Science is rigorous and demanding. This is an interdisciplinary science course, drawing from many different fields of study. Emphasis is placed on understanding the interrelationships of the natural world, identifying and understanding environmental problems, and examining solutions to these problems. In order to be successful, an APES student should be highly motivated, a skilled reader, a critical thinker and problem solver. They should also have an interest in laboratory and field (outdoor) study. This class will prepare students for the Washington Comprehensive Assessment of Science (WCAS) and meet the life science requirements for the Next Generation Science Standards.

FAMILY HEALTH	1 semester	0.625 credit	CTE 295
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Open to: 9, 10, 11, 12

Health, CTE, Elective

Family Health is designed to prepare students for life-long decision-making, problem solving, critical thinking, and management skills related to health and wellness issues impacting families. The primary focus is on enabling students to assume an active role in developing healthy lifestyles for themselves and others. This course focuses on the interrelationship of healthy choices and a productive, satisfying life.

FINANCIAL FITNESS	1 year	1.25 credits CTE Dual Credit = 8 College Credits	CTE 106/107
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Open to: 10, 11, 12

CTE, 3rd year Math, Elective

Generation Money: “The Secrets to Becoming a Millionaire!”

Do you know what it takes to become a millionaire? *Financial Fitness* is an empowering class like no other and will teach you what every millionaire knows. Did you know...

- Nearly 40% of all millionaires choose to buy used cars rather than new ones?
- Each year, Americans lose \$8.6 billion in personal property that was destroyed by a fire?
- 40% of all personal bankruptcies are due to medical bills?
- Most lottery winners spend all their winnings and are broke within 5 years?

This class emphasizes academic excellence while helping students begin to develop positive behaviors that are necessary to attaining financial maturity and equipping students to make sound choices for their financial future. Students will learn about Managing Personal Finances & Financial Planning, Income, Saving & Investing, Banking and Financial Institutions, Credit & Debt, Risk Management & Insurance, Buying Goods & Services including financing a home, the Stock Market, and Business Correspondence.

FINANCIAL LITERACY	1 semester	0.625 credit CTE Dual Credit = 5 College Credits	CTE 108
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Open to: 10, 11, 12

CTE, Elective

This class emphasizes the fundamental skills you will need to be financially fit. You will learn how to make your money work for you! The goal for students will be to complete the class with an individual financial plan for savings, investing, avoiding debt, understanding credit, budgeting, assessing insurance needs, and general money management skills.

FOOD CHEMISTRY	1 year	1.25 credits	CTE 453/454
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Open to: 11, 12

CTE, Science

Food Chemistry is the study of the physical, biological, and chemical makeup of food and the concepts underlying food processing. The goal of this class is to enable students to understand foods as chemical systems. All the phenomena observed in preparing food can be understood in classically chemical terms. Laboratory techniques commonly used in food research are introduced. Understanding how chemical systems behave enables us to better control them to meet our many needs. Students will enter this class with a basic knowledge of science and leave understanding how chemistry applies to food. Students can expect to prepare certain foods and analyze the science in the recipes. This class will prepare students for the Washington Comprehensive Assessment of Science and meet the physical and chemical requirements for the Next Generation Science Standards.

FORENSIC PSYCHOLOGY	1 semester	0.625 credit	SST 543
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Open to: 11, 12

Social Studies, Elective

The course will provide a foundational understanding of the intersection of psychology and the law and introduce students to related topics such as the roles and responsibilities of forensic psychologists, lie detection, evaluation of DNA and physical evidence, jury selection, the insanity defense, criminal profiling, eyewitness and expert testimony, offender treatment, imprisonment, and the death penalty. By examining case studies, trials, established and emerging laws, and relevant research, students will gain knowledge into psychological aspects of criminal activity and the people who commit those crimes, as well as a basic understanding of the major disorders and how they may cause, aggravate or mitigate criminal conduct.

FRENCH 1	1 year	1.25 credits	WLA 311/312
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Open to: 9, 10, 11, 12

Elective

This class is designed to develop elementary proficiency in French language. Vocabulary and grammar surround thematic subjects such as greetings, numbers, shopping, eating out, sports and hobbies, telling time, school and family. Students will develop communicative competence at a novice level which increases in complexity throughout the school year. Students will create dialogues, read and speak aloud, listen for comprehension, write short compositions and stories with the goal of using French language creatively for personal expression. Students will correspond with pen pals in a school in Sainte-Tulle, a town in the region of Provence in the south of France, throughout the year and opportunities to travel to French-speaking countries are offered every other year.

FRENCH 2	1 year	1.25 credits	WLA 321/322
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Open to: 9, 10, 11, 12

Elective

Prerequisite: French 1

French 2 is an extension to the skills gained in the first year of language study. Activities are designed to facilitate competence in listening, speaking, reading and writing in French. Students will work to create and understand standard French from its most basic forms to more complex and idiomatic. Students will create dialogs, gossip, tell stories, etc. as well as memorize standard interactions. The goal is to learn and use French creatively for personal expression. Students will create dialogues, read, speak and sing aloud, give short presentations, write short compositions and stories, watch language videos, and be exposed to current affairs in the French-speaking world. Students will correspond with pen pals in a school in Sainte-Tulle, a town in the region of Provence in the south of France, throughout the year and opportunities to travel to French-speaking countries are offered every other year.

FRENCH 3	1 year	1.25 credits	WLA 331/332
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Open to: 9, 10, 11, 12

Elective

Prerequisite: French 1 and French 2

French 3 is a continuation of the second year of French language study. It encompasses an accelerated and in-depth approach with the goal of bringing students to an intermediate-high level of language proficiency. Classroom activities will consist of advanced speaking through presentations and dialogues, listening comprehension of current French media, extensive storytelling activities in reading and writing, and the development of articulate writing and reading of passages of French literature, history and current events. Students will correspond with pen pals in a school in Sainte-Tulle, a town in the region of Provence in the south of France, throughout the year and opportunities to travel to French-speaking countries are offered every other year.

FRENCH 4	1 year	1.25 credits	WLA 341/342
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Open to: 10, 11, 12

Elective

Prerequisite: French 1, French 2, and French 3

French 4 is a continuation of the third year of French language study. It builds on the skills introduced in French 1, 2 and 3 to strengthen students' knowledge and understanding of French language and francophone cultures. The fundamentals of French pronunciation, grammar, and culture are presented through a balanced development of all four language skills: listening, speaking, reading, and writing, with particular emphasis on expressing opinions, understanding cultural and social issues, analyzing literature and performing theatrical works. The importance of communication and cultural awareness is stressed through a wide variety of activities (group/pair work, video, audio recordings, computer assignments, projects, etc.). Students are also presented with opportunities to make connections with other disciplines and engage with French-speaking communities. Students will correspond with pen pals in a school in Sainte-Tulle, a town in the region of Provence in the south of France throughout the year and opportunities to travel to French-speaking countries are offered every other year.

GEOMETRY	1 year	1.25 credits	MAT 201/202
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Open to: 9, 10, 11, 12

Math

Prerequisite: Successful completion of Algebra

NOTE: Students must earn 1.0 Geometry credit to earn a high school diploma.

- **Students with an IEP qualifying in Math require an IEP Team referral and will be hand-scheduled using code SPE 454/455.**

This course provides the mathematical background, skills, and thinking processes necessary for the successful completion of Geometry. Emphasis is on basic properties for lines, angles, triangles, polygons, and circles as well as spatial relationships, inductive reasoning, and logical thinking. Perimeter, area and volume along with a study of similar figures is included.

GRAPHIC ART & DESIGN TECHNOLOGY	1 year	1.25 credits	CTE 221/222
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Open to: 9, 10, 11, 12

CTE, Elective, Fine Arts

Graphic designers create visual concepts, by hand or using computer software, to communicate ideas that inspire, inform, or captivate consumers. They help to make an organization recognizable by selecting color, images, or logo designs that represent a particular idea or identity to be used in advertising and promotions. This course prepares individuals to apply computer techniques and technical skills to the commercial art and advertising art fields. Class will include instruction in: computer-assisted art and design, printmaking, concept sketching, technical drawing, color theory, imaging, studio technique, communication skills, and commercial art business operations.

GUITAR	1 semester	0.625 credit May be repeated	FAM 105
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Open to: 9, 10, 11, 12

Fine Arts, Elective

Prerequisite: Students MUST provide their own instrument.

Group instruction in beginning guitar techniques. Music theory and repertoire from a variety of playing styles will be taught.

HEALTH	1 semester	0.625 credit	FIT 105
Open to: 9 Health This course provides a comprehensive look at Health education for high school students. It combines scientifically accurate, age-appropriate health content with extensive instruction, practice, and application of the skills necessary to achieve optimal health. Topics will include: Health & Wellness; Consumer Choices; Mental & Emotional Health; Relationship Skills; Body Systems; Growth & Development; Tobacco, Alcohol & other Drugs; Diseases & Disorders.			
JAZZ BAND	1 year	1.0 credit	FAM 111/112
Open to: 9, 10, 11, 12 Fine Arts, Elective <i>Prerequisite: Auditions are held in the spring, see the director for details.</i> NOTE: Concurrent enrollment in another music class at BHS is required. Jazz Ensemble is an opportunity for instrumental musicians to perform jazz, funk, blues, and rock music. The jazz ensemble performs frequently throughout the year.			
JAZZ CHOIR	1 year	1.0 credit	FAM 233/234
Open to: 9, 10, 11, 12 Fine Arts, Elective <i>Prerequisite: Audition and teacher permission.</i> NOTE: Students are expected to be in another choir class in addition to jazz choir. This is a zero period class that meets before school. This class is open to students, through an audition process that can demonstrate the needed skills to be in this group. Students must have a sincere commitment to good attendance and excellent rehearsal habits. Students are expected to be in another choir class in addition to jazz choir. The choir will study vocal jazz standards, blues, skat, and other contemporary music choral literature of various styles.			
KNIGHT SOUNDS	1 year	1.25 credits	FAM 211/212
Open to: 10, 11, 12 Fine Arts, Elective <i>Prerequisite: Audition and teacher permission is required.</i> NOTE: Rehearsals and performances outside the school day are a required part of this class. Uniforms are required. This class is open to any student through an audition process that can demonstrate the needed skills to be in this group. Students must have a sincere commitment to good attendance and excellent rehearsal habits. This is performance oriented consisting of approximately 20 performances per year. The group is for sophomores, juniors, and seniors.			
LEADERSHIP	1 semester or full year	0.625 credit	GEN 210/211
Open to: 9, 10, 11, 12 Elective Note: It is required to enroll in Leadership all year if you are an ASB executive officer. Leadership is designed for students who want to develop and enhance their leadership skills. Topics covered include goal setting, time management, listening & public speaking skills, group presentations, situational leadership styles, school assemblies, relationships among groups, and school inclusion. A significant amount of time is devoted to project planning, execution, and evaluation.			
LIFE SKILLS – ENGLISH	1 year	1.25 credits	SPE 301/302
Open to: 9, 10, 11, 12 English, Elective NOTE: This course requires an IEP Team referral and will be hand scheduled. Language Arts focuses on improving reading comprehension, reading fluency and written expression.			
LIFE SKILLS – MATH	1 year	1.25 credits	SPE 450/451
Open to: 9, 10, 11, 12 Math, Elective NOTE: This course requires an IEP Team referral and will be hand scheduled. This course focuses on strengthening students' basic functional math skills through problem solving methods. Prepares students for Year I Algebra I.			

MARINE BIOLOGY	1 year	1.25 credits	SCI 421/422
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Open to: 11, 12

Science, Elective

Prerequisite: Successful completion of Biology AND Algebra is required.

This is a field and lab based upper-level class, exploring the marine and freshwater habitats of Washington State and the world. This course offers an in-depth study of selected salmon streams, comparative fish anatomy and oceanography in the fall. Spring semester topics include marine invertebrates, embryology, and comparative study of marine reptiles, birds, and mammals. Lab dissections are an expectation of this class.

MEDICAL INTERVENTIONS	1 year	1.25 credits	CTE 477/478
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Open to: 10, 11, 12

Lab Science, Health, CTE, Elective

Prerequisite: Completion of Principles of Biomedical Science OR Anatomy & Physiology

Medical Intervention (MI) students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease using the underlying molecular techniques. The program uses real-world cases to engage students in biomedical research, biotechnology development/usage, and medical diagnostic tools. Students are exposed to treatments in immunology, oncology, surgery, genetic engineering and pharmacology. Students develop technical and professional skills in the biomedical research field to take next steps into the healthcare profession.

NAVAL SCIENCE 1	1 year	1.25 credits	NSC 101/102
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Open to: 9, 10, 11, 12

Physical Education, CTE, Elective

Prerequisite: Capable of participating in physical activity **NOTE: Uniforms are provided and required to be worn.**

PURPOSE: To introduce students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals; promote an awareness of the importance of a healthy lifestyle, including physical fitness, proper diet, and controlling stress; drug awareness; provide the principles of health and first aid, geography and survival skills and an overview of Naval ships and aircraft. These elements are pursued at the fundamental level.

COURSE CONTENT: Includes introduction to the NJROTC program; introduction to Leadership, Citizenship and the American Government; introduction to Wellness, Fitness, and First Aid to include diet, exercise and drug awareness, introduction to Geography, Orienteering, Survival and Map Reading Skills; Financial Skills and introduction to the U. S. Navy.

NAVAL SCIENCE 2	1 year	1.25 credits	NSC 201/202
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Open to: 10, 11, 12

Physical Education, CTE, Elective

Prerequisite: Completion of Naval Science 1 with a grade of C or above, or teacher approval.

NOTE: Uniforms are provided and required to be worn.

PURPOSE: To build on the general introduction provided in Naval Science 1, to further develop the traits of citizenship and leadership, and to introduce cadets to the technical areas of naval science and the role of the U. S. Navy in maritime history and the vital importance of the world's oceans to the continued well-being of the United States.

COURSE CONTENT: Includes ongoing instruction into Leadership; introduction to Maritime History, including the American Revolution, Civil War, the rise of the U. S. to world power status, World Wars 1 and 2, the Cold War Era and the 1990s and Beyond; introduction to Nautical Sciences to include Maritime Geography, Oceanography, Meteorology, Astronomy, and Physical Sciences.

NAVAL SCIENCE 3	1 year	1.25 credits	NSC 301/302
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Open to: 10, 11, 12

Physical Education, CTE, Elective

Prerequisite: Completion of Naval Science 2 with a grade of C or above, or teacher approval.

NOTE: Uniforms are provided and required to be worn.

PURPOSE: Broaden the understanding of students in the operative principles of military leadership, the concept and significance of teamwork, the intrinsic value of good order and discipline in the accomplishment of objectives, and the importance of sea power and national security. Students gain a more in-depth knowledge of Naval ships and aircraft and an introduction to marine navigation and seamanship.

COURSE CONTENT: Includes instruction in Sea Power and National Security, Naval Operations and Support Functions, Military Law, and International Law and the Sea. Provides introduction to Ship Construction and Damage Control, Shipboard Organization and Watch Standing, Basic Seamanship, Marine Navigation, and Naval Weapons and Aircraft. Ongoing instruction in leadership, citizenship and discipline.

NAVAL SCIENCE 4	1 year	1.25 credits	NSC 401/402
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Open to: 11, 12

Physical Education, CTE, Elective

Prerequisite: Completion of Naval Science 3 with a grade of C or above, or teacher approval.

NOTE: Uniforms are provided and required to be worn.

PURPOSE: Focused primarily on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision, then helping them analyze the reasons for their varying degrees of success throughout the year. Classroom activities include seminars, reading assignments, classroom presentations, and practical work with younger cadets. Seniors are mentored/guided in their preparation for life after high school to include college preparation, scholarship applications, and the variety of choices that are available to them.

COURSE CONTENT: Includes instruction in theoretical and applied aspects of leadership, training, and evaluation of performance. Students will become aware of the techniques used to create motivation, develop goals and activities for a work group, and the proper ways to set a leadership example. Students are provided access to ACT/SAT prep courses, guidance in selecting a college and pursuing available scholarships, and mentoring in establishing long range life goals.

NUTRITION AND CONDITIONING	1 semester	0.625 credit May be repeated	CTE 425
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Open to: 9, 10, 11, 12

Health, CTE, Physical Education, Elective

NOTE: Be prepared for some workouts. This course includes a variety of physical exercises one to two days per week.

Have you ever wondered how long you can get away with eating junk food before it has a negative impact on your health? Did you know there are Superfoods that you can eat that will give you powerful health benefits? Do you love to try different forms of exercise? Have you ever tried Tae Bo or yoga? Nutrition and Conditioning is a FUN way to earn your Health, CTE, or elective credit. Yes, we do have a textbook, but some days we are outside or in the mat room for exercise OR in a foods lab cooking. Yes, you do want to take this class!

PERSONAL FITNESS	1 semester	0.625 credit	FIT 115/116
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Open to: 9-12

Physical Education

NOTE: Successful completion of this course is required BEFORE any other PE class may be taken.

This course is a prerequisite for all other PE classes. This class will introduce students to the components of fitness, principles of weight training, goal setting, and nutrition and weight management. Students will assess their fitness level and evaluate various physical activities leading towards designing their own personal fitness program.

Students will be required to wear a Heart Rate Monitor to assist in evaluating their cardiorespiratory fitness at least once a week.

This class requires consistent attendance, proper attire, and active participation!

PHOTO MEDIA - Intro	1 year	1.25 credits	FAV 201/202
CTE Dual Credit = 5 College Credits			

Open to: 9, 10, 11, 12

CTE, Fine Arts, Elective

Photo Media 1 is a hands-on class designed to introduce students to the art of photography. Creativity and artistic expression are encouraged! Instruction includes basic elements of photography, film and digital camera operations, photo composition, lighting, developing, printing, digital imaging, mounting, and display. Students will shoot photos using film cameras then develop the film and print their own black and white pictures in Room 121's awesome darkroom lab. Digital cameras will also be used to capture images along with Adobe Photoshop for post processing.

PHOTO MEDIA - Advanced	1 year	1.25 credits	FAV 215/216
CTE Dual Credit = 5 College Credits			

Open to: 10, 11, 12

CTE, Fine Arts, Elective

9 - with teacher permission

Prerequisite: Photo Media 1 with a "C" grade or better

In this project-based visual media course, students will work to gain a higher skill level in the fields of photography and digital imaging while preparing for entry-level employment and/or further education in the Photo Media field. Students will be required to create and present a portfolio of work that represents their progress in this field. Students will be expected to complete both film and digital imaging projects including still life, portraiture, nature, architectural, sports photography, and more. Students will use a variety of cameras including 35mm and larger formats to achieve a higher level of competency. Students will work with advanced studio lighting techniques, photo matting & framing, creative positioning of both models and still life objects. Students will be responsible for studio management, safety, and preparing their best work for local competition and community display.

PHYSICAL SCIENCE & ENGINEERING	1 year	1.25 credits	SCI 163/164
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Open to: 9

Science

NOTE: All 9th grade students shall enroll in Physical Science & Engineering as their science course unless it has been recommended by a science teacher that they move directly to AP Environmental Science.

This is a Freshman only course. The course is focused on the principles of physics, Earth and Space science, and engineering. It is designed to be a hands-on, project-based class and will prepare students for upper level science courses, and relevant science and engineering career fields. This class will prepare students for the Washington Comprehensive Assessment of Science (WCAS) and meet the life science requirements for the Next Generation Science Standards.

PHYSICS	1 year	1.25 credits	SCI 491/492
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Open to: 11, 12

Science, Elective

Prerequisite: Successful completion of Geometry AND Algebra 2; Chemistry is strongly recommended.

This is a college prep course in which the principles of mechanics (momentum, kinetic energy, etc.), magnetism, electricity, wave motion, astrophysics and a variety of other topics are studied. Several team projects will be featured which encourage students to apply knowledge of physics and mathematics to engineering problems. Grades are based on assignments, projects, lab reports, exams, and participation. This course is highly recommended for students who plan to major in science or related fields such as engineering or medicine. This class will prepare students for the Washington Comprehensive Assessment of Science (WCAS) and meet the life science requirements for the Next Generation Science Standards.

PIANO	1 semester	0.625 credit	FAM 107
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Open to: 9, 10, 11, 12

Fine Arts, Elective

This is a perfect introduction to piano and music for those who have little to no experience or need a review of the very basics. You will learn how to read music, find notes on the piano and other essentials so you can begin playing pieces.

PRE-CALCULUS	1 year	1.25 credits	MAT 503/504
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Open to students who have successfully completed Algebra 2 **Math, Elective**

This course prepares students for Calculus at the AP or collegiate level. Analysis of functions is emphasized (quadratic, polynomial, rational, logarithmic, trigonometric). Pre-Calculus includes analytic geometry, polar equations and graphing, sequences and series and an introduction to differential calculus. Due to the extensive graphing needs of this course a TI-84 calculator or better is recommended for all students.

PRE-VOCATIONAL TRANSITIONS	1 year	1.25 credits	SPE 141/142
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Open to: 9, 10, 11, 12

Elective

NOTE: This course requires an IEP Team referral and will be hand scheduled.

The Community Transition Program is a special education program designed for 18-21 year old students with disabilities. Pre-Vocational Transition helps prepare students to make the shift from high school to the workplace by increasing their skills in the areas of: communication, self-advocacy and vocational skills.

PRODUCTION ART 1	1 year	1.25 credits	FAV 101/102
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Open to: 9, 10, 11, 12

CTE, Fine Arts, Elective

This basic art course explores many approaches to creativity, styles, media, and subjects. An understanding of the Elements of Art and Principles of Design is acquired through hands-on activities. A structured method of learning lays the foundation in drawing, color theory, and painting, and helps students gain confidence in their creativity. Printmaking, mosaics, and jewelry round out this introductory class.

PRODUCTION ART 2	1 year	1.25 credits	FAV 104/105
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Open to: 10, 11, 12

CTE, Fine Arts, Elective

Prerequisite: Production Art 1 or teacher permission

The purpose of this class is to reinforce your understanding of the elements of art and principles of design with a focus on drawing and painting, using a variety of media, subjects, and art styles. The assignments will require a high level of thought, detail, skill, and craftsmanship. For that reason, we will be spending more time on each assignment than in Production Art 1, allowing us to go more deeply into the creation of finished pieces. Some artwork may be selected to show in galleries or juried exhibitions. We will also engage in community art projects and portfolio preparation.

PRODUCTION ART – POTTERY	1 semester	0.625 credit	FAV 115
PRODUCTION ART – POTTERY	1 year	1.25 credits	FAV 116/117

Open to: 9, 10, 11, 12

CTE, Fine Arts, Elective

Pottery is a beginning class emphasizing 3D design, basic tools, and methods used in producing ceramic artwork, and employability skills that pertain to working in a professional studio. Students will develop skills in various hand building techniques. A special emphasis on surface decorating and glazing techniques will be explored. Activities will include technique demonstrations, projects, written proposals, and keeping a pottery journal. Repeating students that enroll for a second semester will continue emphasis and development of 3-D design techniques. Students will develop skills and techniques used in wheel thrown pottery as well as more advanced hand building techniques. Second semester students will also help run the studio.

PSYCHOLOGY	1 semester	0.625 credit	SST 445
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Open to: 11, 12

Social Studies, Elective

Have you ever wondered why we think, feel and behave as we do? This course will allow you to understand what psychology is and how it can be applied to your own life. We will use case studies and current research to explore some of the key aspects of human thoughts and behavior including: how we learn and remember, how our personalities develop, how to manage emotions and stress, and how we interact with other people. We also learn about various psychological disorders and how they can be treated.

PSYCHOLOGY – ADV. PLACEMENT	1 year	1.25 credits	SST 446/447
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Open to: 10, 11, 12

Social Studies, Elective

NOTE: Students should be highly motivated. This is a college-level course requiring considerable preparation outside of class.

This is a college-level course taught in the high school. Students should be highly motivated as considerable work is required outside of class. The AP Psychology course is a college-level academic, year-long class with an emphasis on the systematic and scientific study of human behavior and mental processes. Students will learn about the explorations and discoveries made by psychologists over the past century and assess some of the differing approaches adopted by psychologists about topics such as perceptions, thinking, learning, memory, personality, intelligence, motivation, emotion, psychological disorders, and their treatment. Students will also learn about the ethics and methods psychologists use in their science and practice by analyzing research and case studies.

SHINING KNIGHTS	1 year	1.25 credits	FAM 241/242
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Open to: 9, 10, 11, 12

Fine Arts, Elective

NOTE: Rehearsals and performances outside the school day are a required part of the class. Uniforms are required.

This choir is open to any treble voiced singers! This choir will place emphasis on the development of good choral musicianship (proper tone production, vocal technique, and rehearsal skills), as well as other music skills necessary to perform at a high standard. The choir will sing a variety of music at various performances throughout the year.

SPANISH 1	1 year	1.25 credits	WLA 611/612
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Open to: 9, 10, 11, 12

Elective

NOTE: Cumulative GPA of 2.0 or higher strongly recommended.

This class emphasizes a foundation in good communication skills. These skills will include reading, writing, speaking, listening, and culture. Students will learn the vocabulary and grammar to form questions and statements, introduce themselves, tell time, talk about the present and the immediate future, and discuss topics such as school, leisure activities and sports, family, feelings, where people are from, likes and dislikes, the home, free time, choirs, and clothing. Additionally students will learn about what school, family, leisure and other aspects of daily life are like in Spanish-speaking cultures around the world.

The course integrates a simple and flexible digital learning platform that immerses students in Spanish-speaking cultures, allowing them to access and interact with core curriculum and assignments through innovative technology. Students will have access to online materials from any Internet-enabled computer.

SPANISH 2	1 year	1.25 credits	WLA621/622
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Open to: 9, 10, 11, 12

Elective

Prerequisite: Spanish 1

Note: A grade of C or higher in Spanish 1 strongly recommended

Spanish 2 is an extension to the skills gained in the first year of language study. While students continue to learn and use the Present and Future Tenses, Level 2 emphasizes talking about the Past. Activities and assessments are designed to facilitate competence in listening, speaking, reading and writing in Spanish. Students will understand and use more complex rules of Standard Spanish, including idiomatic expressions. Students will create dialogues, read, speak, sing aloud, give short presentations, write short compositions, tell stories, watch and discuss language videos, and be exposed to past and current events in the Spanish-speaking world, as well as explore the geography and culture of various countries and regions where Spanish is spoken. The goal is to continue learning and using Spanish creatively for personal expression.

The course integrates a simple and flexible digital learning platform that immerses students in Spanish-speaking cultures, allowing them to access and interact with core curriculum and assignments through innovative technology. Students will have access to online materials from any Internet-enabled computer.

SPANISH 3	1 year	1.25 credits	WLA 631/632
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Open to: 10, 11, 12

Elective

Prerequisite: Spanish 1 and Spanish 2

Spanish 3 is a continuation of the second year of Spanish Language. The subjunctive verb forms are introduced, while deepening the understanding and correct use of the forms of the Past Tense. It encompasses an accelerated and in-depth approach with the goal of bringing students to an intermediate-high level of language proficiency. Classroom activities will consist of advanced speaking through presentations and dialogues, listening comprehension of current Spanish media, and the development of articulate writing and reading of passages of Spanish literature, history and current events.

The course integrates a simple and flexible digital learning platform that immerses students in Spanish-speaking cultures, allowing them to access and interact with core curriculum and assignments through innovative technology. Students will have access to online materials from any Internet-enabled computer.

SPANISH 4	1 year	1.25 credits	WLA 636/637
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Open to: 10, 11, 12

Elective

Prerequisite: Spanish 1, Spanish 2, and Spanish 3

Spanish 4 picks up where Level 3 ended. Students continue using the functions and structures learned in previous levels, but will be exposed more to its irregularities. The past participle and present perfect tenses are introduced. More emphasis is put in the use of authentic sources, with the continued goal of bringing students to an intermediate-high level of language proficiency. Classroom activities will include advanced speaking through presentations and dialogues, listening comprehension of current media, and the development of articulate writing and reading of passages of literature, history and current events. Culture is embedded in all topics, and grammar is contextualized throughout the course. **All communication in the class is carried out in Spanish.**

The course integrates a simple and flexible digital learning platform that immerses students in Spanish-speaking cultures, allowing them to access and interact with core curriculum and assignments through innovative technology. Students will have access to online materials from any Internet-enabled computer.

SPORTS & FITNESS	1 semester	0.625 credit	FIT 250
SPORTS & FITNESS	1 year	1.25 credits	FIT 251/252

Open to: 10, 11, 12

Physical Education, Elective

Prerequisite: Personal Fitness

This class will focus on rules and strategies for a variety of team, dual and individual sports. Students will develop skills and knowledge to play at a recreational level. Students will also participate in fitness testing and goal setting. Students will be required to wear a Heart Rate Monitor to assist in evaluating their cardiorespiratory fitness at least once a week.

This class requires consistent attendance, proper attire and active participation!

INTRODUCTION TO HEALTH CAREERS	1 semester	0.625 credit	CTE 459
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Open to: 9, 10, 11, 12

CTE, Health, Elective

In this course, students will be introduced to the various career paths available in the healthcare industry, including both medical and scientific fields. Students will learn about medical terminology, different types of health careers, participate in hands-on experiences, learn from healthcare professionals, tour healthcare facilities, and complete an individualized health career exploration project. Students will also have an opportunity to become certified in Adult CPR, AED and First Aid, Blood Borne Pathogens and HIPAA Guidelines.

SPORTS MEDICINE 1	1 year	1.25 credits	CTE 460/461
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Open to: 9, 10, 11, 12

CTE, Health, Elective

Note: Additional credit available with internship/job shadow

In this course, students learn about one of the fastest growing professions in the world today. This dynamic course will offer students an exciting opportunity to learn more about the medical field through the therapeutic pathway. Students will learn anatomy and physiology, nutrition, and strength and conditioning. Students will gain lab experiences in how to assess vital signs, injury evaluations, taping, wrapping, splinting, emergency procedures and dealing with special injury/illness conditions. This course will offer students an opportunity to integrate science, physical skills, clinical experiences, and job readiness skills. Students will also have the opportunity to become certified in Adult CPR, AED and First Aid, Blood Borne Pathogens and HIPAA Guidelines.

SPORTS MEDICINE 2	1 year	1.25 credits	CTE 462/463
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Open to: 10, 11, 12

CTE, Health, Elective

Prerequisite: Successful completion of Sports Medicine 1

This is a course for students seriously interested in pursuing a career in a health-related field similar to Athletic Training, Physical Therapy, or Nursing. These students will explore injury evaluation techniques, rehabilitation of athletic injuries, and the modalities involved in the treatment of athletes. This class will involve a lot of hands-on learning.

SPORTS MEDICINE 3	1 year	1.25 credits	CTE 475/476
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Open to: 11, 12

CTE, Health, Elective

Prerequisite: Successful completion of Sports Medicine 1 & 2

In this dynamic course, students will have the exciting opportunity to learn more about anatomy, physiology, fitness, and kinesiology. This course is a study of human motion, emphasizing analysis of joint action, muscle locations and actions, and application of biomechanical principles for sport skills common to athletes along with the principles of conditioning. It is designed to introduce students to the discipline of kinesiology and exercise physiology. This course will offer students an opportunity to integrate science, physical skills, clinical experience, and job readiness skills. Students will also have the opportunity to become certified in Basic Life Support, Blood Borne Pathogens and HIPAA Guidelines. Successful completion of this course will give students an opportunity to become a Certified Personal Fitness Trainer by taking the ACE CPT Exam which has a required processing fee for the exam.

Note: Additional credit available with internship/job shadow.

STATISTICS – ADVANCED PLACEMENT	1 year	1.25 credits	MAT 511/512
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Open to: 11, 12

Math or Elective

Prerequisite: Successful completion of Math Analysis/Pre-Calculus or Advanced Algebra with teacher recommendation.

This course includes the content of a typical introductory college course in statistics. The topics for the course are divided into four major themes: exploratory analysis, planning a study, probability, and statistical inference. Graphing calculators with statistical capabilities will be used extensively. This course is an excellent choice for college bound students, regardless of their prospective majors. *Because their statistical capacities are used extensively in this course, students are encouraged to have a TI-84 graphing calculator.*

STRING ORCHESTRA	1 year	1.25 credits \$5 Dry-cleaning fee	FAM 141/142
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Open to: 9, 10, 11, 12

Fine Arts, Elective

Prerequisite: Non-audition course but requires 2 years of orchestra experience.

NOTE: For all enrolled students there is a \$5 fee for dry cleaning for required concert uniforms. Students that qualify for Free or Reduced Meals will be provided a scholarship for the fee by Knights on Parade Music Auxiliary Booster Organization.

This class is offered to all students who already play violin, viola, cello, or bass. Orchestra students will continue to refine their skills and string playing technique through string literature, small group playing, performance, and community events. This ensemble performs throughout the year in concerts, contests, festivals and assemblies. Some travel may occur during the year.

SYMPHONIC BAND	1 year	1.25 credits \$5 Dry cleaning fee	FAM 121/122
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Open to: 9, 10, 11, 12

Fine Arts, Elective

Prerequisite: Non-audition course but requires 2 years of band experience

NOTE: For all enrolled students there is a \$5 dry cleaning fee required for concert uniforms. Students that qualify for Free or Reduced Meals will be provided a scholarship for the fee by Knights on Parade Music Auxiliary Booster Organization.

Students will be asked to provide their own band instrument, but may be able to borrow one from BHS depending on availability. In addition to rigorous performance expectations, students will get the necessary exposure to music history and theory to successfully continue with music into college.

THEATRE DESIGN & STAGE TECHNOLOGY 1	1 year	1.25 credits	CTE 491/492
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Open to: 9, 10, 11, 12

CTE, Fine Arts, Elective

Want to explore Technical Theatre (backstage stuff)? Students will be trained in the basics of theatre carpentry, lighting, sound, and rigging in our state-of-the-art Performing Arts Center (PAC). Students will gain the job skills to become an entry level stage technician.

THEATRE DESIGN & STAGE TECHNOLOGY 2 – ADVANCED	1 year	1.25 credits	CTE 493/494
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Open to: 10, 11, 12

CTE, Fine Arts, Elective

Prerequisite: "B" grade or better in Theatre Design & Stage Tech 1 and/or interview with the teacher.

Students will focus on lighting, sound, building scenery, rigging, and working with clients. Students will be a leader responsible for the day to day operation of the PAC.

U.S. GOVERNMENT & POLITICS – ADV. PLACEMENT	1 year	1.25 credits	SST 167/168
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Open to: 11, 12

Civics, Social Studies, Elective

NOTE: Successful completion of this class fulfills the Civics graduation requirement and the additional 0.5 Social Studies credit requirement

This class includes the content for an introductory college course in US Government and Politics. Content involves both the study of general concepts used to interpret US politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute US political reality. Main topics include civil rights, political beliefs and the influence of mass media.

U.S. HISTORY	1 year	1.25 credits	SST 301/302
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Open to: 11

Social Studies, Elective

NOTE: Students with an IEP who qualify for Reading and/or Critical Writing will require an IEP Team referral and will be hand scheduled using code SPE 283/284.

This course focuses on United States history from Reconstruction to the present. The following are emphasized in this course: an understanding of our government, changes in social and cultural values, social reform movements, the extension of civil rights, the labor movement, the growth of government, and the effects of growing international involvements. The diversity of ethnic and racial origins of Americans and the impact of this diversity on the development of the nation are also emphasized. Students will complete a Classroom Based Assessment as a requirement for credit in this course.

U.S. HISTORY – ADV. PLACEMENT	1 year	1.25 credits	SST 531/532
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Open to: 11

Social Studies, Elective

NOTE: Students should be highly motivated. Students can NOT receive Social Studies credit for both US History and AP US History.

This is a college-level course taught in the high school. Students should be highly motivated as considerable work is required outside of class. The AP US History course is a college-level academic, year-long class with an emphasis on the history of the United States from 1491 to the present. Critical thinking, analysis and synthesis, time-management, and study skills are emphasized to better prepare the student for college. The course relies heavily on college-level texts, primary source documents, and outside readings. Students will be required to participate in class discussions, and special emphasis will be given to historical writing through essays and document based questions (DBQ).

WALKING TOWARDS FITNESS	1 semester	0.625 credit	FIT 235
WALKING TOWARDS FITNESS	1 year	1.25 credits	FIT 236/237

Open to: 10, 11, 12

PE, Elective

Prerequisite: Personal Fitness

This course will use walking as a means to develop cardiorespiratory fitness. Students will use pedometers and heart rate monitors to insure a quality workout. Students will also use medicine balls, dumbbells, and stability balls to focus on muscle toning and strengthening core muscle groups. Using the principles of fitness, students will learn how to develop a workout program now and for the future. Students will be walking outdoors, sometimes in inclement conditions and need to have appropriate clothing for NW weather.

This class requires consistent attendance, proper attire and active participation!

WEIGHT TRAINING & CONDITIONING	1 semester	0.625 credit	FIT 245
WEIGHT TRAINING & CONDITIONING	1 year	1.25 credits	FIT 246/247

Open to: 10, 11, 12

PE, Elective

Prerequisite: Personal Fitness

This course is designed to develop student's muscular and cardiovascular systems through lifting weights, running, and aerobic exercises. Proper lifting form and progression of different lifts are stressed to develop the individual student's potential. Personal fitness will also be emphasized to self-evaluate one's fitness level.

This class requires consistent attendance, proper attire and active participation!

WIND ENSEMBLE	1 year	1.25 credits \$5 Dry cleaning fee	FAM 133/134
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Open to: 9, 10, 11, 12

Fine Arts, Elective

Prerequisite: Students must audition for enrollment.

NOTE: For all enrolled students there is a \$5 fee for dry cleaning for required concert uniforms. Students that qualify for Free or Reduced Meals will be provided a scholarship for the fee by Knights on Parade Music Auxiliary Booster Organization.

This group is for musicians capable of performing instrumental music at a very high level. Students will be asked to provide their own band instrument, but may be able to borrow one from BHS depending on availability. In addition to rigorous performance expectations, students will get the necessary exposure to music history and theory to successfully continue with music into college.

WORK-SITE LEARNING	0.625 credit per 180 work hours	CTE 099
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Open to: 10, 11, 12

CTE, Elective

This is an opportunity to earn 0.625 credit per 180 hours of paid employment. All required paperwork must be completed with the program coordinator before the student can begin work study. Students must be enrolled in a related CTE course (concurrently or previously) and be working in a job that is related to their career pathway. This opportunity is offered to grades 10, 11, 12.

WORK FOR CREDIT	360 hours for 1.0 credit 180 hours for 0.5 credit	CTE 119
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Open to: 11, 12

Elective

Requires Counselor approval

Credit is accumulated at a rate of 360 hours for 1.0 credit: 180 hours for 0.5 credit. Students may earn up to 2 elective credits through verification of paid work experience. Paid hour verification must be completed by the school district no less than once per term. (WAC 180-51-051)

WORLD HISTORY	1 year	1.25 credits	SST 101/102
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Open to: 10

Social Studies, Elective

NOTE: Students with an IEP qualifying in Reading and/or Critical Writing will require an IEP Team referral and will be hand-scheduled using code SPE 281/282.

World History is a class which spans the historical time period of 1450-present. Students will engage in content units focused on global expansion and encounter the age of revolutions, international conflicts, the development of new nations, and challenges to democracy and human rights. Students will critically analyze informational texts and conduct research to gather historical information. They will then apply that knowledge to historical writing tasks, essays, and projects. Students will complete a Classroom Based Assessment in social studies as a requirement for credit in this course.

WORLD HISTORY – ADV. PLACEMENT	1 year	1.25 credits	SST 521/522
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Open to: College Board suggests grade 10, 11, 12 **Social Studies, Elective**

NOTE: This is a college-level course taught in the high school. Students should be highly motivated as considerable work is required outside of class.

Advanced Placement (AP) World History is a year-long college-level course which engages students in a thorough study of the major events and ideas of the past, starting with the year 1200 and concluding with the present-day. It parallels the course description of the Advanced Placement Program, preparing students for a national examination in May, which determines eligibility for college credit. The is a challenging course that relies heavily on college-level texts, including primary source documents and outside readings, as well as the writing of various types of historical essays. Students should be highly motivated as considerable work is required both in and outside of class.

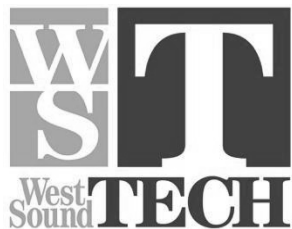
YEARBOOK	1 year	1.25 credits May be repeated	CTE 521/522
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Open to: 9, 10, 11, 12

CTE, Elective, Fine Arts

NOTE: Students **MUST COMMIT** to take this class for the entire year.

Do you want to be a part of history? Help design and create your 2024-2025 Yearbook! You will have an opportunity to provide input on the design, create pages, take pictures, and be a part of something that you will have forever. In this activity-based course, students will work both independently and as a team to create the best yearbook that BHS has ever seen. Students will gain hands-on experience in graphic design, photography, Adobe Photoshop, desktop publishing, computer graphics, and journalism. ***A student's ability to meet deadlines and work as a member of a team is essential to this course.***



West Sound Technical Skills Center 2024-2025 Course Guide

Choose Your Own Adventure at West Sound Tech Skills Center. Students 16 to graduation can take advanced programming that opens student options post-high school. West Sound Tech offers career and technical education programs where jobs are in high-demand and pay well. Students at West Sound Tech can earn equivalency credit (basic academic credits), free college credits, as well as certifications and licenses specific to your program of interest. ALL West Sound Tech students may earn 3 credits per year toward high school graduation. Credits are a mix of elective credit, career and technical education credit requirements, and basic academic credit requirements (see individual program for details on basic academic credit offered as part of the program).

Classes are three periods in length (2.5 hours per day, 5 days per week) and prepare students for both careers AND college readiness, featuring hands-on training and a focus on employability skills. Regular daily attendance is critical at West Sound Tech. Students select either first session from 8:00 AM to 10:30 AM or second session from 11:10 AM to 1:40 PM. Bus transportation is provided by the sending school. ** If you plan to attend the Maritime Operations program in Pt. Townsend, check with your school to see if transportation is available.

REGISTER ONLINE beginning March 2024. Call for further information (360.473.0550), or check out our programs at westsoundtech.org. Second year students may begin registering for 2024-2025 in January, and have priority registration UNTIL registration begins for new 2024-2025 students.

3D ANIMATION & GAME DESIGN *

2 Semesters/3 Credits

Earn College Credit for FREE

Earn credits/graduation requirements in the following areas:

Geometry, Fine Arts, Elective and/or CTE credits

No Fees

Learn the principles, tools, and concepts used in 2D and 3D animation, video game programming, and video game production. Students use industry standard computers and software to create 3D video games and animations. During your time in this course you will learn to design, develop a 3D model, rig, and animate a character for video games. Strategies include development of a 3D art pipeline, modeling, texturing, game engines, modeling for anatomy, principles of animation, as well as lighting and compositing. Using pre-and post-production skills, students work in teams to create animations and video games, modeling strategies used in industry. Students learn a variety of 21st Century Skills, or employability skills, that are essential for effective transition into the professional world. Career opportunities include: video game design, animation design, 3D modeling, programming video games and more. Students may take up to two years in this program and earn certification and preparation for post-secondary programs. Students earn Unity Certification.

AUTOMOTIVE TECHNOLOGY *

2 Semesters/3 Credits

Earn College Credit for FREE

Earn credits/graduation requirements in the following areas:

Science, Elective and/or CTE credits

Fee: \$ for uniform and safety equipment; prices subject to change

Automotive Technology focuses on providing students interested in the automotive industry hands-on learning in a simulated workplace environment. Students build a solid foundation in automotive brakes, suspension and steering, cooling, lubrication systems, HVAC, engine fundamentals and operation, electrical and electronic systems, as well as all standard servicing aspects. This program includes a strong focus on shop safety and industry standards, as well as development of leadership skills. Earn ASE Certification.

***Optional 2-year program.**

COLLISION REPAIR TECHNOLOGY *	FIRST SESSION	2 Semesters/3 Credits
	SECOND SESSION	2 Semesters/3 Credits
Earn College Credits for FREE		
Earn credits/graduation requirements in the following areas:		
Science, Elective and/or CTE credits		
Fees: \$ for uniform and safety equipment; prices subject to change		

Join Collision Repair Technology to learn basic metal properties, welding techniques on specialized metals, plastics repairs, and surface preparation and refinishing systems. Students use what they learn in the classroom in a hands-on collision repair facility on campus. Students use a hands-on approach to learning about basic unibody frame repair, parts replacement, sanding/stripping/masking painted surfaces, spraying automotive and other finishes, glass replacement, and auto detailing. There is a strong emphasis on shop safety and industry standards while developing workplace leadership skills. Students work on I-CAR curriculum during the second year of this program. Earn I-Car Certification, SP/2 Collision Safety and Collision Pollution Certification

***Optional 2-year program**

CONSTRUCTION TRADES*	FIRST SESSION	2 Semesters/3 Credits
	SECOND SESSION	2 Semesters/3 Credits
Earn College Credits for FREE		
Earn credits/graduation requirements in the following areas:		
Geometry, Elective and/or CTE credits		
Fees: \$ for safety equipment, proper workplace attire; prices subject to change		

Construction Careers prepares students for entry-level positions in the construction industry. This course combines theory and hands-on experiences that culminate in preparation for the workplace. Students learn cost estimating, hand and power tool operation, blueprint reading, building code requirements, site preparation, footing and foundation construction, floor and ceiling construction, walls and partition framing, roof frame construction, and exterior finish. Second year students hone their skills in residential electrical and plumbing fundamentals, stair construction, energy conservation techniques and commercial carpentry. There is a strong emphasis on industry safety standards and workplace skills and leadership development. Advanced education is available through Bates Technical College Carpenter Training Center, Clover Park Technical College, Carpenters Training Center JATC Apprenticeship Program and Laborer's Training Center in Kingston. Earn OSHA 10, Washington State Flagger, and Forklift Certification

***Optional 2-year program.**

COSMETOLOGY *	FIRST SESSION	2 Semesters/3 Credits
	SECOND SESSION	2 Semesters/3 Credits
Earn College Dual Credits for FREE		
Earn credits/graduation requirements in the following areas:		
Elective and/or CTE credits		
Fees: \$ for cosmetology kit; prices subject to change		

Cosmetology is the art and science of beautifying and improving the skin, nails, and hair and the study of cosmetics and their application. Students receive classroom instruction and hands-on training on mannequins and customers using industry standard equipment. In order to work in this industry, students must become licensed which requires training beyond high school to earn the minimum required hours. The cosmetology program trains cosmetologists, estheticians, manicurists and barbers with additional opportunities to broaden their career path with specialized training as Texture Service Specialists, Wig or Extensions Specialist, Retail, Makeup Artist, Day Spa Technician, Salon Owner, Salon Manager, Product Educator, Hairstylist for TV, Movies or Theater, Platform Artist etc. Cosmetology is your career path to a bright rewarding future. Industry Certification. This program leads directly into the Olympic College cosmetology program, where students earn their associates degree as well as prepare for the state licensing assessments. Earn Hours for WA State Licensing requirement.

***Optional 2-year program.**

CRIMINAL JUSTICE ***FIRST SESSION****2 Semesters/3 Credits****SECOND SESSION****2 Semesters/3 Credits****Earn College Dual Credits for FREE****Earn credits/graduation requirements in the following areas:****Elective and/or CTE credits****Fees: \$ for uniform and safety equipment; prices subject to change**

Criminal justice prepares students to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, equipment operation and maintenance, report preparation, and other routine law enforcement responsibilities. Students engage in theory and hands-on activities that closely mirror the real-world experiences, including field trips to criminal justice and law enforcement facilities, interaction with experts in local, county, state, and national law enforcement, judicial system, investigative and protective services are embedded throughout the year. Careers in law enforcement are expected to grow in all career areas. Students prepare for careers in criminal justice as well as entry into post-secondary criminal justice programs.

CULINARY ARTS ***FIRST SESSION****2 Semesters/3 Credits****SECOND SESSION****2 Semesters/3 Credits****Earn College Dual Credits for FREE****Earn credits/graduation requirements in the following areas:****Lab Science, Elective and/or CTE credits****Fees: \$ for uniform and safety equipment**

Culinary Arts combines culinary curriculum with hands-on training in a commercial kitchen setting. Students receive instruction in kitchen procedures, safety and sanitation, deli operations, baking/food productions, banquet and catering service, and storeroom management. Students engage in real-world culinary experiences preparing and serving food for the public during banquets, meetings, celebrations, and as part of the Three Seasons Deli located in the main commons area of the school. Students learn about the variety of career opportunities in the culinary industry. Students earn industry permits and certifications, including, National ServSafe, and American Culinary Federation certification. ** Students MUST have a current Food Handlers Card to participate in the course.

ESTHETICS ***FIRST SESSION****2 Semesters/3 Credits****SECOND SESSION****2 Semesters/3 Credits****Earn College Dual Credits for FREE****Earn credits/graduation requirements in the following areas: Elective and/or CTE credits****Fees: \$ esthetics kit for state board examination and class use**

Esthetics focuses on skin care, facials, waxing, makeup, and body treatment techniques. Students learn safety and sanitation, customized facial and skin care treatments, spa treatment service procedures, hair removal techniques, makeup application, guest service skills, management of spas and salons, as well as preparation for the state licensing assessment. Students learn the chemistry behind effective skin care, expectations of Washington State Esthetic laws, rules, regulations, career opportunities, business skills, professional image, communication, and the history of esthetics. 1st year students earn hours toward an esthetics license. 2nd year students may earn the WA State Esthetics License.

***Optional 2-year program.**

FIRE SCIENCE ***FIRST SESSION 2 Semesters/3 Credits****SECOND SESSION 2 Semesters/3 Credits****Earn College Dual Credits for FREE****Earn credits/graduation requirements in the following areas:****PE, Lab Science, Elective and/or CTE credits****Fees: \$ for uniform and safety equipment; prices subject to change**

Learn the skills necessary to pursue a career in the fire service and to be an integral part of a community emergency response team. Taught by fire-fighting professionals, you are introduced to: Firefighter training; fire prevention, inspection and investigation; alarm systems; dispatching, CERT, and emergency medical services. Students learn through hands-on and academic training using full bunker gear. Students earn: First Aid/CPR and Bloodborne Pathogens Certification, Preparation for the Firefighter 1 Certification

***Optional 2-year program.**

MARITIME OPERATIONS**2 Semesters/3 Credits****** Satellite Program in Pt. Townsend****Earn College Credits for FREE****Earn credits/graduation requirements in the following areas:****P.E., English, Elective and/or CTE credits**

Maritime operations prepare students for exciting careers in the maritime industry. Learn basic safety training, vessel handling, wilderness advanced first aid, maritime law enforcement, navigation, emergency response, incident analysis, vessel maintenance, keelboat instructor certification, rigging, physical training, and leadership. Earn certification related to maritime operations, prepare for industry careers, and go to school at the Northwest Maritime Center in Port Townsend on the water.

MARITIME TECHNOLOGIES***FIRST SESSION 2 Semesters/3 Credits****SECOND SESSION 2 Semesters/3 Credits****Earn College Dual Credits for FREE****Earn credits/graduation requirements in the following areas: Elective and/or CTE credits****Fees: \$ for uniform and safety equipment**

Maritime technologies prepare students for the high-skill high-wage positions in the maritime industry. Students learn the principles of maritime technologies focusing on real-world, hands-on problem solving and solution development. Work in collaboration with other programs to support community maritime projects. Completion of this program students are prepared for the vast career options in marine manufacturing, marine services, and vessel operations and marine sciences. Learn about materials science, tools and safety, precision measurement, drilling, use of technical equipment including, saw, mill, lathe, and riveting. Students will learn basics in welding, composites, buoyancy, corrosion, propulsion, design and construction, instrumentation and systems, as well as electrical systems, refrigeration, and more. Earn certification in OSHA 1, First Aid/CPR.

PROFESSIONAL MEDICAL CAREERS ***FIRST SESSION 2 Semesters/3 Credits****SECOND SESSION 2 Semesters/3 Credits****Earn College Dual Credits for FREE****Earn credits/graduation requirements in the following areas:****Lab Science, Elective and/or CTE credits****Fees: \$ for uniform and safety equipment | Fees for all state testing requirements and background checks – up to \$230 (minimum \$20 for food handlers card and Background Check); prices subject to change**

Through hands-on experience, students acquire the skills and knowledge needed for a variety of medical occupations.

Learn anatomy, physiology, and the signs, symptoms and prevention of disease. Explore medical careers in your areas of interest, as well as in high demand jobs. Learn procedures for patient care including taking blood pressure, temperature, pulse and respirations, as well as bathing, grooming, feeding, lifting and exercise. Health unit coordination, clinical program computer use, charting and patient documentation are also taught in this program featuring real-world experience with patients.

A portion of the year is spent in a supervised clinical experience working with patients. This prepares students for entrance into a college level nursing program, as well as for certification as a Washington State Certified Nursing Assistant. Career Opportunities include: Nursing Assistant, Registered Nurse, Medical Office Assistant, Physician, Radiology Tech, Pharmacist and Physical Therapist. Students earn: Food Handlers Card, First Aid/CPR certification, Heimlich maneuver, Healthcare Provider Card-BLS, AIDS/HIV training, Preparation and required hours and training for Nursing Assistant Registered and Certified Nursing Assistant (student completes certification exam at state certification center).

WELDING ***FIRST SESSION****2 Semesters/3 Credits****SECOND SESSION****2 Semesters/3 Credits****Earn College Dual Credits for FREE****Earn credits/graduation requirements in the following areas:****Science, Elective and/or CTE credits****Fees: \$ for uniform & safety equipment + any personal project costs; prices subject to change**

The Welding Trades program at West Sound Technical Skills Center will introduce high school students to the world of welding. Students experience hands-on training with the tools of the trade in a real-world setting. This program includes both in-class theory and in the shop experience. The Welding program is housed in a large facility that includes an expansive shop and classroom area. Students learn to cut and join metal using gas torch, arc and wire-feed welding equipment; repair broken metal parts on machinery, equipment, boats and structures. Students prepare to meet industry certification requirements as a certified welder upon successful completion of the program. Students learn: shielded metal arc welding (SMAW), gas tungsten arc welding (GTAW), gas metal arc welding (GMAW), flux-core arc welding (FCAW), air carbon arc cutting, plasma arc cutting, and oxyfuel gas cutting. Students prepare for positions in a variety of industries, including maritime, aerospace, and manufacturing. OSHA 10 certification, Forklift Certification, Preparation for WABO certification (taken off site at Olympic College) Prepare for Apprenticeship Entry.

***Optional 2-year program.**



THE KNIGHT PLANNING GUIDE

is published by:

BREMERTON HIGH SCHOOL

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BHS Counseling Staff

LEGAL NOTICE:

The Bremerton School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, sexual orientation, including gender identity, or disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX/RCW 28A.640 Officer and ADA Coordinator, Garth Steedman, at 360.473.1026, email garth.steedman@bremertonschools.org or the Section 504 Coordinator, John Welsh, at 360.473.4400, email john.welsh@bremertonschools.org. Mailing address: 134 Marion Avenue North, Bremerton, WA 98312.

NON-DISCRIMINATION DISCLOSURE

The Bremerton School District complies with all federal and state rules and regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all students who are interested in participation in educational programs and/or extra-curricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX/RCW 28A.640 Officer and ADA Coordinator, Garth Steedman, at 360.473.1031, email garth.steedman@bremertonschools.org or the Section 504 Coordinator, John Welsh, at 360.473.4400, email john.welsh@bremertonschools.org. Mailing address: 134 Marion Avenue North, Bremerton, WA 98312.